

Childminder report

Inspection date: 19 September 2019

| Overall effectiveness | Outstanding |
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| The quality of education | Outstanding |
| Behaviour and attitudes | Outstanding |
| Personal development | Outstanding |
| Leadership and management | Outstanding |
| Overall effectiveness at previous inspection | Outstanding |

What is it like to attend this early years setting?

The provision is outstanding

Babies and children thrive in this exceptionally warm and nurturing environment. The childminder knows children extremely well and provides exciting experiences which immediately inspire children to explore and learn. Children feel extremely safe in the childminder's home, even those that have only been in her care for a short time. For example, babies settle down to sleep quickly and when they wake up, they enjoy limitless cuddles and warmth from the childminder. Babies become involved extremely well in activities. They demonstrate high levels of confidence and are keen to 'have a go'. For instance, babies quickly learn how to pour water from one container to another and experiment further by using the water to make the waterwheel turn.

Babies' initial interest of the scrunching sound of a wrapper extends quickly to them exploring musical instruments and learning more about the different sounds they can create. Babies giggle with delight as the childminder sings nursery rhymes and teaches them animal noises. The childminder has high expectations for all children. She constantly supports and encourages them during play, but demonstrates secure skill at knowing when to sit back and allow them to explore independently. For example, the childminder gently repeats key words while children explore, which provides them with a rich language environment to help to support their emerging communication and language skills.

What does the early years setting do well and what does it need to do better?

- The childminder has an extremely in-depth knowledge and understanding of the early years foundation stage. She skilfully adapts her environment and method of teaching depending on the age and stage of the children present, but ensures that children are always constantly engaged in high-quality activities and are excited to learn.
- Children thrive in the highly stimulating and organised environment. From a young age, children are actively encouraged by the childminder to explore independently and make their own decisions during play. This helps to develop children's confidence in completing tasks for themselves and becoming active learners.
- Partnerships with parents are extremely effective. The childminder values their input and suggestions from the very beginning of their children's journey with her. For example, she asks them to complete a baseline assessment alongside the one she completes, so that she has a secure understanding of children's development levels and stage of learning. This enables her to plan meticulously for children's individual stage of development. Continuous communication between the childminder and parents ensures that they feel fully involved in their children's learning and understand how to further support their children's

development at home.

- The childminder has an excellent attitude towards continuous development and self-evaluation. Since her previous inspection, she has maintained her highly proactive attitude in keeping her knowledge and understanding up to date. She has also developed many areas of her provision which have had a highly positive impact on children. For example, the childminder has introduced a 'Starting Points' form to ensure she has a secure understanding of children's level of development when they start. She has also introduced a private social media page, following a suggestion from a parent, to help include parents more in their children's learning and to encourage them to share information from home. Parents are extremely pleased with this addition and feel further involved in their children's learning.
- The childminder forms highly effective partnerships with other settings that children attend. She shares ongoing information, including about the next steps she has planned, and takes excellent account of information other settings share with her. She uses this highly effectively when planning for children's learning to support their development. As a result, there is an extremely consistent approach across the different settings to children's learning.
- The childminder is an excellent role model. She treats children with the utmost respect and in return receives the same from children. Older children fully understand what is expected of them and confidently pass this information on to visitors. For example, children know that they must take their shoes off when they come inside. However, they are very quick to inform others that shoes live in the box and must not be left on the floor. Older children are impressively independent. For example, they wash their hands, set the table and help to take care of those who are younger than them.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an extremely secure knowledge and understanding of her role to protect children from possible harm. She demonstrates high levels of confidence when discussing the procedures she would follow should she have concerns about a child's safety or well-being. The childminder places high regard towards all training, including safeguarding. For example, she actively researches online courses to complete and attends face-to-face training to ensure that she is fully aware of any changes in guidance, legislation or practice. The childminder is able to recognise possible signs of children being exposed to extreme views or behaviours and fully understands the importance of teaching children about how to keep themselves safe.

Setting details

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| Unique reference number | EY388925 |
| Local authority | West Sussex |
| Inspection number | 10108715 |
| Type of provision | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childminder |
| Age range of children | 0 to 8 |
| Total number of places | 6 |
| Number of children on roll | 13 |
| Date of previous inspection | 25 March 2015 |

Information about this early years setting

The childminder registered in 2009 and lives in Crawley, West Sussex. She operates all year round from 7am to 6.15pm, Monday to Friday.

Information about this inspection

Inspector

Hannah Barter

Inspection activities

- The inspector observed and assessed the childminder's interactions and activities with children throughout the inspection.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector viewed a range of written documentation, including children's development records, self-evaluation plans and training certificates.
- The inspector viewed all areas of the home that children have access to.
- The inspector viewed a wide range of written references from parents to gain their feedback on the childminder and the service she provides.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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