

Childminder report

Inspection date:

24 September 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder is professional and well organised. She successfully implements a variety of records, policies and procedures to support her practice. The environment is clean, safe and secure. Daily checks and risk assessments help to reduce hazards and enable the childminder to promote children's safety and welfare effectively.
- The childminder recognises the positive impact of gradual settling-in procedures to focus on children's well-being and to help her to build close emotional bonds with them. She explains the approach she would take to ensure children of various ages are supported effectively.
- The childminder talks with enthusiasm about how she uses a range of teaching skills to meet children's individual learning styles and support her curriculum. She understands how to create exciting learning opportunities, indoors and outdoors, to support children to make good progress across all areas of learning.
- The childminder understands how to help children lead a healthy lifestyle, such as through spending time outdoors, growing fruit and vegetables in the garden and being physically active.
- The childminder recognises the importance of close partnerships with parents and other professionals. She understands the value of sharing information to support a consistent approach to children's care and learning.
- The childminder understands how to manage children's behaviour. She recognises the need to teach children to be independent and to help them to develop their confidence and self-esteem. The childminder explains how she helps children to develop positive relationships and to be tolerant, kind and respectful.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	102059
Local authority	Barnet
Inspection number	10120423
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	23 December 2015

Information about this early years setting

The childminder registered in 1999 and lives in Golders Green, in the London Borough of Barnet. She operates all year round from 7am to 6.30pm, Monday to Friday, except for family holidays and bank holidays. The childminder holds a childcare qualification at level 4 . She follows the Montessori philosophy of education.

Information about this inspection

Inspector

Anna Hindhaugh-Feldman

Inspection activities

- The childminder and the inspector completed a learning walk together.
- The inspector viewed the resources and looked at the areas of the premises that are used for childminding.
- The inspector discussed with the childminder how she supports children's learning and development.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector asked the childminder questions throughout the inspection to establish her understanding of how to safeguard children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2019