

Inspection of Tangent House Day Nursery

Tangent House, 640 Melton Road, Thurmaston, Leicester, Leicestershire LE4 8BB

Inspection date: 18 September 2019

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Requires improvement

What is it like to attend this early years setting?

The provision is good

Staff fully include and embrace the unique qualities of the children that attend the nursery and their families. They ask parents for words in languages that children speak at home and encourage parents to share information about their personal and cultural celebrations. Children learn to respect diversity and the culture of others. Older children play harmoniously with their friends and learn to share and take turns. Staff have high expectations of children and offer them praise and encouragement for their achievements.

The nursery environment is stimulating and rich with resources and displays that capture children's interests. Children can easily choose from the resources they want to play with. They show good levels of curiosity and enjoyment.

Children settle quickly when they arrive. They separate from their parents confidently, running in with open arms to greet their key person. Children continue to be happy throughout the day. Children of all ages show high levels of confidence. They interact positively with visitors, bringing them a book to read. Staff working with all ages of children involve them in conversations. They model and rephrase language to help children learn new words.

What does the early years setting do well and what does it need to do better?

- The manager provides strong leadership to the staff team. Since the previous inspection, she has made very positive changes. The manager offers highly effective one-to-one meetings that support staff to reflect on their practice and discuss any personal issues.
- Staff know what children can already do and take account of this when planning children's next steps in learning. Children eagerly explore a superb variety of interesting activities and experiences, and express their imagination. For example, pirate play includes small-world figures and different textures such as jelly, shaving foam and sand. Older children count and use mathematical language in relation to size and position.
- Staff receive training to further their skills and knowledge. They implement ideas into the nursery that will benefit children. For example, recent 'Inspirational Activities' training from the local authority has enhanced how staff deliver and present activities.
- Occasionally, staff do not take account of the individual ways that children learn when delivering group activities. This sometimes results in some children not interacting or joining in.
- Overall, behaviour is good. However, occasionally, toddler and pre-school children do not listen and respond positively to adults' requests.
- Self-evaluation seeks the views of staff, parents and children. In recent

feedback, parents requested that their children are taken on visits in the community. As a result, the nursery has taken the children on a bus to the supermarket to buy fruit to make smoothies. Furthermore, the nursery has joined the local library. Children learn road safety as they walk to the library to borrow books. This introduces some children to opportunities beyond those that they normally experience.

- Children with special educational needs and/or disabilities benefit from targeted education plans and appropriate support. Staff work closely with parents and other professionals to meet children's specific needs.
- Children develop good levels of independence and learn to manage their own needs well. Staff offer minimal help to older children who confidently attend to their personal needs.
- Technology is popular with older children. They successfully complete age-appropriate games on the computer. Staff help children to understand when they have been on the computer for long enough.
- Staff help to promote children's physical development and good health. For example, children take part in a physical exercise session. They move their bodies in different ways, jumping, tiptoeing and running. Staff encourage them to feel their heart beating. Children learn about the impact that exercise has on their bodies.
- Staff work well with parents. They greet them warmly and share information about their children's day in nursery. The manager has introduced a new online system to share children's learning and development with parents.

Safeguarding

The arrangements for safeguarding are effective.

Staff have attended child protection training. They have good knowledge of safeguarding issues and have an up-to-date understanding of how to identify and respond to any child protection concerns. Furthermore, staff know the signs that may indicate children are at risk of extreme views or behaviours. The manager checks staff's knowledge by setting quizzes and discussing safeguarding during supervision meetings.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- ensure staff fully understand all the children's learning styles to involve and engage them when leading a group activity
- support children to listen to instructions, respond to requests and learn how to regulate their behaviour.

Setting details

Unique reference number	EY267618
Local authority	Leicestershire
Inspection number	10082713
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 to 3
Total number of places	70
Number of children on roll	38
Name of registered person	Roundhill Limited
Registered person unique reference number	RP521598
Telephone number	0116 2640333
Date of previous inspection	18 September 2018

Information about this early years setting

Tangent House Day Nursery registered in 2003 and is located in Thurmaston, Leicester. The nursery employs 11 members of childcare staff. Of these, seven hold early years qualifications at level 3 or above. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Sharon Alleary

Inspection activities

- The inspector completed a learning walk of the nursery with the manager. She observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed two joint observations with the nursery manager.
- The inspector held discussions with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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