

# Inspection of The Island Day Nursery - Sandown

Fort Street, SANDOWN, Isle of Wight PO36 8BA

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Inspection date: 17 September 2019

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## **Overall effectiveness**

## **Requires improvement**

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The quality of education

**Requires improvement**

Behaviour and attitudes

**Good**

Personal development

**Requires improvement**

Leadership and management

**Requires improvement**

Overall effectiveness at previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **The provision requires improvement**

Children are happy and have good attachments with the staff. Staff encourage and praise children, which promotes their self-confidence. Staff have high expectations of the children and their behaviour. Children have a good understanding of the routines and boundaries of the setting. Planned activities for younger children are well thought out. Staff develop activities from children's interests. For example, children take part in an activity that uses photographs from a trip to their favourite park. Older children, sometimes, have their interests expanded and developed on during their play. For instance, staff enhance play in the mud kitchen by introducing oats. They then encourage children to make their own 'cakes'. Staff have a good understanding of children's backgrounds. Staff use this knowledge to provide children with different opportunities. For example, children take trips on the local bus and to the beach. Children have access to water bottles and have a healthy, prepared snack. Staff introduce children to a range of fruit and vegetables. For example, children take outings to the local shops to buy fruit. Staff also include real fruit and vegetables in role-play areas. Most children make typical progress in their learning and development. However, children with special educational needs and/or disabilities (SEND) do not always have their needs identified quickly, so appropriate support is not always put in place at the earliest opportunity to help narrow possible gaps in learning.

### **What does the early years setting do well and what does it need to do better?**

- Teaching is not consistent across the nursery. Some planned activities do not provide an appropriate level of challenge for older children. Sometimes, older children are not given enough time to think when answering questions.
- Younger children make good progress. Staff successfully use a range of teaching methods to extend and develop younger children's learning. They encourage children to explore and question the world around them. Staff build on prior knowledge effectively and use this to move learning forward.
- Staff introduce new ideas to more-confident children throughout their play. For instance, children learn about floating and sinking while playing with water.
- Staff speak highly of the support received from management for their own well-being. The manager is knowledgeable about the pressures on the staff. She has successfully reduced their administrative workload. This means staff spend more time working directly with the children.
- Children feel safe and are settled. Staff support children in understanding their feelings. They help children take turns with each other.
- Actions from children's SEND care plans are not always implemented reliably. Sometimes, staff do not adapt their teaching for children with SEND. This means that children with SEND do not consistently have targeted support.
- The manager does not make the best use of self-evaluation to reflect on

teaching practice. The manager does not have an embedded staff coaching system in place, so staff's professional development is not highly focused on developing the quality of teaching.

- Parent partnerships are well established. Staff are supportive of parents' individual needs. The staff use a wide range of methods to communicate with parents, including newsletters and online journals. The staff values parent feedback and asks for their views. Parents talk highly of the setting.
- There is a wide range of age appropriate resources throughout the setting. These resources cover all areas of learning and development. Children are confident in accessing extra equipment. For example, younger children know where additional tools for the play dough are and eagerly use these in their play.
- The manager reflects on the environment well. She uses her reflections to develop the setting further. For example, the manager has expanded the role-play area so that it reflects the children's homes.

## Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of safeguarding and their duty to protect children from harm. They know how to report a concern about a child and how to whistle blow if they have a concern about a staff member. Staff are able to adapt risk assessments as risks arise and amend practice accordingly. The provider has a secure knowledge of safe recruitment processes. The provider understands the importance of sharing information with external agencies when safeguarding a child.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage, the provider must:**

	Due date
ensure that the needs of children with SEND are identified quickly and these needs are met effectively to narrow any possible gaps in learning.	20/10/2019

**To further improve the quality of the early years provision, the provider should:**

- develop staff's knowledge of how children learn so that teaching is consistent across the nursery
- strengthen the monitoring of the quality of teaching and coaching of staff.

## Setting details

<b>Unique reference number</b>	EY355567
<b>Local authority</b>	Isle of Wight
<b>Inspection number</b>	10073912
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	1 to 3
<b>Total number of places</b>	60
<b>Number of children on roll</b>	26
<b>Name of registered person</b>	The Island Day Nursery Limited
<b>Registered person unique reference number</b>	RP903546
<b>Telephone number</b>	01983 408 392
<b>Date of previous inspection</b>	22 March 2016

## Information about this early years setting

The Island Day Nursery - Sandown registered in 2007 and operates in Sandown, Isle of Wight. It is privately owned and managed by a limited company. The nursery is open each weekday from 7.45am to 5.15pm, all year round. The nursery receives funding for the provision of free early education for children aged two, three and four years. The nursery provides support for children with SEND and also for children who are learning English as an additional language. Seven members of staff work with the children, all of whom hold a relevant childcare qualification at level 3 or above.

## Information about this inspection

### Inspectors

Natasha Jarvis  
Lorraine Wardlaw

## Inspection activities

- The inspector took part in a learning walk of the setting with the manager.
- The inspector spent time in each area of the setting, observing the children.
- The inspector took part in a joint observation with the manager.
- The inspector held a discussion with the special educational needs coordinator.
- The inspector held a leadership discussion with the setting manager and the area manager.
- The inspector held a telephone discussion with the provider.
- The inspector sampled documentation, including prior injury records, safeguarding records and children's learning journals.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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