

Childminder report

Inspection date:

17 September 2019

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is outstanding

The highly experienced childminder is an inspirational teacher and has the highest expectations for children's learning at all times. Her expert understanding of children's development, and flare for teaching, help to create a thrilling environment where children flourish. Children delight in exploring, discovering and investigating throughout the meticulously planned indoor and outdoor play areas and show superb levels of determination. For example, as they excitedly develop their skills in throwing and catching balls, children show pure determination to improve their aim and accuracy with every attempt. They squeal in celebration as their hard work pays off and eagerly accept the childminder's challenge of standing even further apart.

Children are exceptionally happy, safe and secure in the childminder's care and demonstrate an immense sense of belonging. The childminder's wonderfully nurturing demeanour helps children to know that they are cherished and their opinions are valued. Children demonstrate their superb confidence and zest for life as they spontaneously break into song throughout the day and passionately laugh at their own and the childminder's jokes. They show off their strong personalities and sense of humour as they enthusiastically engage with the childminder and feel completely safe to express themselves through talk, play and affection.

What does the early years setting do well and what does it need to do better?

- The incredibly passionate childminder works tirelessly to develop and implement an exceptionally varied, child-led and education-focused curriculum. Based on precise assessment, she plans a continuous stream of highly exciting, challenging and engaging activities and experiences. These focus heavily on children's current interests and next steps, and children are fully included to support their motivation in learning. During the inspection, the childminder showed children an exciting activity, linked to their favourite story, which involved recognising numbers and matching them to quantities. As they discussed the activity, she reminded children of their next steps in learning which linked to the activity and how they could build on what they had achieved before. This ignited children's interest and gave them a sense of excitement and urgency to learn and improve their mathematical skills even further.
- The childminder is an exceptionally strong, positive and sensitive role model for children, who subsequently learn to behave with great consideration and kindness for others. She is very aware of children's individual circumstances and adapts her provision continuously to ensure their experiences are broadened. When there is only one child attending her setting, she very thoughtfully plans their experiences to enable them to meet and interact with others in a variety of different situations. For example, children recently went on a crabbing

expedition with other children and adults from their local community and excitedly learnt new skills and knowledge alongside new friends.

- The childminder makes expert use of her interactions with children to encourage, guide and extend their learning to the highest levels. Children delight in working things out for themselves and solve problems. They are incredibly keen to 'have a go'. During the inspection, children thought it was hilarious to stop the childminder from reading them a story, insisting they could do it themselves. They then proceeded to read the story from memory, showing the childminder the pages and asking her if she could find the toy food that matched the pictures, as they had been asked to do earlier. Children show a genuine love of books and language, and the childminder works extremely well with parents to foster this even further. She regularly lends them the books children are most enjoying, and talks to them about the great importance of reading at home.
- The childminder focuses heavily on self-evaluation and professional development. She has built a hugely supportive network of other local childminders and is very active in sharing new ideas and expertise to inspire children in their learning. From her comprehensive research, she recently introduced an exceptionally effective self-care trolley. Children relish using this to pour drinks, clean their faces in the mirror and get chopping boards and knives to prepare snack. Children are now remarkably independent. The children's all-round development far exceeds their age expectations.

Safeguarding

The arrangements for safeguarding are effective.

The childminder gives children's safety and welfare top priority. She continually refreshes her understanding through further training and research and has a thorough knowledge of how to protect children. The childminder fully understands how to recognise the signs that a child's welfare may be at risk, including from neglect and extremist views. She vigilantly follows her comprehensive policies and procedures and ensures her referral methods are clearly in line with local arrangements.

Setting details

Unique reference number	EY293933
Local authority	Hampshire
Inspection number	10073445
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 to 5
Total number of places	6
Number of children on roll	2
Date of previous inspection	19 January 2016

Information about this early years setting

The childminder registered in 2004 and lives in Havant, Hampshire. She offers care between the hours of 8am and 6pm on Monday, Tuesday and Wednesday throughout the year. The childminder holds a relevant early years qualification at level 3.

Information about this inspection

Inspector

Ben Parsons

Inspection activities

- The inspector was given a tour of the premises by the childminder and carried out a learning walk to discuss the childminder's curriculum.
- The inspector and childminder discussed the play activities and children's learning during the inspection and undertook a joint observation of children's play.
- The inspector reviewed written feedback from parents about the childminder's service and discussed with the childminder how she evaluates her provision to bring about improvements.
- The inspector observed the quality of teaching and the impact this had on children's learning.
- The inspector looked at a sample of documentation, including safeguarding policies and procedures and children's records.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2019