

# Inspection of Educare Nursery And The Montessori School

218 Franciscan Road, London SW17 8HG

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Inspection date:

18 September 2019

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## **Overall effectiveness**

**Good**

The quality of education

**Good**

Behaviour and attitudes

**Good**

Personal development

**Good**

Leadership and management

**Good**

Overall effectiveness at previous  
inspection

Not applicable

## What is it like to attend this early years setting?

### The provision is good

Children enjoy their time at this nursery as they settle in quickly and there is lots for them to do. Babies delight in climbing and clambering over safe equipment as they develop physical skills. Staff praise and encourage them as they teach them to share and take turns. This support keeps children motivated and enthusiastic. Staff provide a good range of materials, resources and sensory experiences to enable babies to explore textures and shapes. Indoor resources promote all areas of development very well. Although the building does not have an outside area, the provider ensures that children regularly spend time outdoors. Staff hold interesting conversations with toddlers during these walks, talking about the environment and the local area. They teach children about the importance of safety as they cross the road and make their way safely back to the nursery. Older children are confident, friendly and sociable. They have active imaginations, as shown when they skilfully created pretend food, offering meals to one another and listening to each other's ideas. Children show a keen interest in books and act out stories with enthusiasm. These valuable learning experiences enable children to develop skills for their future lives.

### What does the early years setting do well and what does it need to do better?

- Children are settled and secure due to the strong relationships they have with the adults who care for them. Staff are very skilled at supporting children's social skills, teaching them one another's names from an early age and encouraging them to take turns. They make the most of opportunities to praise children when they share and play positively with one another. Consequently, children are very well behaved and develop an understanding of the feelings of others.
- Staff support children's communication and language well. They talk to babies about what they are doing, so that they link words with actions. Staff ask them questions and make sure they are given time to reply. Furthermore, they model the building of sentences by repeating what babies say and adding words. Staff hold interesting conversations with older children and encourage their thinking through skilful questioning. The provider is proactive in linking up with specialists for children who need additional support with speech and language development. Consequently, children catch up in their learning well and progress in their communication skills.
- Babies learn to become independent with the gentle encouragement from staff. Toddlers develop independence as shown, for example, by learning to dress themselves as they prepare to go out on walks. However, there are times when some staff miss opportunities to enable older children to be independent, for example during mealtimes.
- Staff gather useful information from parents about children's starting points, interests and routines. This means that they get to know children as they settle

in and are able to meet their needs. Parents are very positive about the care that staff provide for their children and the progress their children make. The provider shares useful information with parents about how children learn, what staff teach their children and how parents can contribute at home. The positive partnerships with parents enhance children's care and learning.

- Children develop an interest in and curiosity for mathematical concepts from an early age. They enjoy solving problems as they complete puzzles and work things out for themselves. Staff make the most of opportunities to introduce mathematical thinking during everyday activities, for example counting steps and encouraging children to compare sizes and shapes as they play.
- The registered provider has a good oversight of the quality and standards at the nursery. She guides staff and role models good teaching. However, there has not been a programme of targeted support to aim for even higher quality of teaching.

## **Safeguarding**

The arrangements for safeguarding are effective.

The provider has thorough recruitment and induction procedures in place to check that staff are suitable to care for children. Staff have a clear understanding of their responsibilities and the procedures to follow if they have a concern about a child's welfare. The provider and her team implement a range of safety procedures, for example checking that all areas, toys and resources are clean and safe. Furthermore, they teach children effectively about safe play to help them make sensible decisions.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- provide targeted support to raise the quality of teaching across the whole staff team
- further extend older children's independence, for example by providing opportunities for them to contribute more during mealtimes.

## Setting details

<b>Unique reference number</b>	2510092
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	10121812
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 to 5
<b>Total number of places</b>	45
<b>Number of children on roll</b>	52
<b>Name of registered person</b>	Educare Nursery And The Montessori School Limited
<b>Registered person unique reference number</b>	2510091
<b>Telephone number</b>	07414715449
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Educare Nursery And The Montessori School registered in 2019. It is situated in Tooting, London. The nursery opens Monday to Friday from 7.30 am to 6pm, for 51 weeks of the year. The provider employs 11 members of staff. Of these, eight hold appropriate qualifications from level 2 to level 6. The nursery is in receipt of funding for free early years education for children aged two, three and four years. It follows the Montessori philosophy and principles.

## Information about this inspection

### Inspector

Linda du Preez

### Inspection activities

- The inspector walked around the rooms with the provider and discussed the plans for children's learning and development.
- The inspector observed the interactions between staff and children.
- The inspector conducted a joint observation with the provider and discussed the quality of teaching.
- The inspector spoke with parents, staff and children during the inspection to take their views into consideration.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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