

# Childminder report

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Inspection date:

18 September 2019

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Met

## Summary of key findings

### This provision meets requirements

- The childminder understands how to provide a safe environment for children. She is aware of the signs that might cause concern about a child's welfare and how to seek advice from relevant professionals.
- The childminder understands the need to provide children with experiences that suit their individual interests, preferences and learning needs. She has a secure knowledge and understanding of how young children learn and how to promote the learning and development of children of different ages, abilities and backgrounds.
- The childminder recognises the importance of partnership working with parents and other providers to promote consistency in children's care and learning.
- The childminder understands the importance of reflecting on her practice to identify and address areas for development to help continually improve her service. For example, the childminder is installing an additional bathroom downstairs for children's use.
- The childminder knows how to use observations and assessments to effectively plan for children's individual needs and provide a challenging range of experiences to help children make progress.
- The childminder understands the importance of creating a welcoming environment. For example, she has toys, equipment and resources to meet the learning needs of different age groups of children.
- The childminder shows appropriate understanding of how to help children learn about diversity. She is confident about teaching children right from wrong and in tackling negative stereotypes.
- The childminder is a good role model. She provides consistent, gentle reminders to support children's understanding of rules and boundaries and knows how to support children's behaviour.
- The childminder has a comprehensive range of policies and procedures, including risk assessments, to help her manage her provision and guide her practice.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	160193
<b>Local authority</b>	Havering
<b>Inspection number</b>	10120228
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	4 to 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Date of previous inspection</b>	4 September 2015

## Information about this early years setting

The childminder registered in 1996. She lives in Upminster, in the London Borough of Havering. The childminder holds a childcare qualification at level 3. The childminder is available to provide care for children Monday to Friday from 7.45am to 6pm.

## Information about this inspection

### Inspector

Pauline Valentine-Coker

### Inspection activities

- The inspector conducted a learning walk of the childminder's home.
- The inspector asked the childminder questions throughout the inspection to establish her understanding of how to safeguard children, and how she intends to monitor their learning and development.
- The inspector viewed relevant documentation, including the childminder's paediatric first-aid training and certificate of registration.
- The inspector spoke to the childminder about her practice and procedures for risk assessing her home.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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