

Childminder report

Inspection date: 12 September 2019

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good



Summary of key findings

This provision meets requirements

- The childminder is experienced and has worked with young children for many years. She is extremely confident about her role and responsibilities.
- The childminder has recently completed safeguarding training and her knowledge in this aspect of practice is secure. She knows how to identify and respond to child protection concerns swiftly.
- The childminder demonstrates a positive attitude to self-evaluation. She knows what she does well and how to improve. To illustrate, she is keen to attend future training courses and build her knowledge and skills further.
- The childminder has a number of toys and resources available in her home to support children's learning. She intends to update and replace toys as required, to meet children's changing needs and interests.
- The childminder has systems in place to observe and monitor children's progress. She intends to offer children a broad range of enjoyable activities, in her home and in the local community, to help to promote their ongoing development.
- The childminder understands what may present a hazard to young children and takes steps to remove or minimise potential risks. The childminder creates a safe home for children to play and learn.
- The childminder plans to create an inclusive setting. She recognises the value of teaching children about the diverse world in which they live. Through discussion, she demonstrates a clear commitment to helping children grow into respectful and tolerant individuals.
- The childminder has systems in place to help children settle quickly. She intends to arrange flexible settling-in sessions in her home for new children and families. She recognises the value of building positive relationships with parents and children to contribute to children's emotional security.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.



Setting details

Unique reference number307427Local authoritySalfordInspection number10065689Type of provisionChildminder

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Day care type Childminder

Age range of children 8 to 8

Total number of places 6

Number of children on roll 1

Date of previous inspection 8 July 2016

Information about this early years setting

The childminder registered in 1996 and lives in Walkden, Salford. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Michelle Jacques

Inspection activities

- The inspector completed a learning walk around all areas of the childminder's home to understand how the space is organised. The inspector and the childminder discussed the safety arrangements in place.
- The inspector discussed with the childminder how she intends to support children's progress and undertake observation, assessment and planning.
- The inspector viewed documentation that the childminder intends to use when caring for children.
- The inspector discussed the safeguarding and welfare requirements with the childminder and took account of evidence of suitability checks.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.



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