

Childminder report

Inspection date: 13 September 2019

The quality and standards of early years provision

This inspection

Met

Previous inspection

Requires improvement



Summary of key findings

This provision meets requirements

- The childminder is aware of her responsibility to complete a progress check for children aged between two and three years.
- The childminder demonstrates a suitable understanding of the signs and symptoms of abuse. She knows where to report any concerns she has about children's safety and welfare.
- The childminder explains how she will work in partnership with other early years settings children attend. She knows to share information with them about children's learning and development.
- The childminder shows an understanding of how to promote children's good health. For example, she explains how she will provide children with healthy snacks. The childminder plans to offer children daily opportunities to enjoy fresh air and exercise.
- The childminder demonstrates a suitable understanding of how to manage children's behaviour. For example, she explains how she will distract younger children and give older children stickers and certificates to praise positive behaviour. The childminder intends to remind children to use good manners.
- The childminder plans to use a variety of ways to communicate with parents to keep them informed about their children's achievements, such as through discussions and by sharing photographs of children at play.
- The childminder explains how she plans to help children to develop a sense of responsibility. For example, she intends to ask them to tidy away toys after they play with them.
- The childminder is aware of how to use observations and assessments to measure the progress of children's learning. She intends to provide a range of learning experiences to support children in their development.
- The childminder explains how she will identify and address areas for improvement. She knows to involve parents and children when reflecting on her practice.
- The childminder has a range of resources and toys that children can access easily.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.



Setting details

Unique reference number EY346937
Local authority Lincolnshire
Inspection number 10100754
Type of provision Childminder

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Day care type Childminder

Age range of children 7 to 15

Total number of places 6 **Number of children on roll** 6

Date of previous inspection 7 March 2019

Information about this early years setting

The childminder registered in 2007 and lives in Grantham. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Hayley Ruane

Inspection activities

- The inspector discussed with the childminder how she intends to deliver the educational programmes for children and undertake observation, assessment and planning.
- The inspector discussed the policies and procedures with the childminder and viewed documentation that she will use when caring for children.
- The inspector had a tour of the areas of the premises used by children and discussed the equipment and toys available.
- The inspector discussed the safeguarding and welfare requirements with the childminder and took account of the suitability checks of persons living in the household.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.



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