

# Inspection of Springfields Day Nursery

26 Stone Road, Eccleshall, STAFFORD ST21 6DJ

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Inspection date: 16 September 2019

<b>Overall effectiveness</b>	<b>Good</b>
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The quality of education	<b>Good</b>
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Behaviour and attitudes	<b>Good</b>
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Personal development	<b>Good</b>
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Leadership and management	<b>Good</b>
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Overall effectiveness at previous inspection	Inadequate
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## What is it like to attend this early years setting?

### The provision is good

Children are happy and very settled at this warm and friendly setting. They engage in a wide range of learning opportunities that promote their development in all areas. Staff create a rich and varied curriculum that focuses on the individual needs of the young children who attend. Children particularly thrive in the outdoor area. They become engrossed in exciting outdoor pursuits. For example, some children climb trees or jump across logs, while others hunt for creatures or pretend to make dinner in the 'mud kitchen'. Staff are positive role models. They teach children the importance of respecting each other and cooperating. Toddlers learn to share and take turns. Babies learn the valuable skills they will need to build on throughout their life. They are beginning to utter simple sounds and take their first, unsteady steps. Staff create a wealth of exploratory and sensory experiences for children. For example, children delight as they manipulate dough or immerse their hands and fingers in shaving foam. Children are generally eager to play and learn. Staff, overall, provide plenty of praise and encouragement. However, there are occasions when quieter children are not supported to become fully involved in adult-led play and activities.

### What does the early years setting do well and what does it need to do better?

- The manager and staff team have worked hard to address the weaknesses found at the previous inspection. They consistently evaluate and implement action plans to help drive further improvements.
- Staff benefit from regular supervision and training to help develop their knowledge and skills further. However, although staff receive support to enhance the overall quality of their practice, current arrangements for professional development are not ambitious enough to raise staff's knowledge and skills to a consistently high level.
- New children and parents are very well supported by staff to ensure a successful settling-in period that is tailored to the needs of each child. Staff promote healthy lifestyles well and ensure children have healthy, nutritious options for snacks and meals.
- Strong partnerships and effective communication between parents and nursery staff help to ensure children's care and learning needs are met. Parents are very happy with the service provided. They say their children are making good progress and that they receive regular updates on their child's achievements.
- Staff know children well. They have a good understanding about what children know and what they need to learn next. Staff skilfully extend children's learning as they play. For example, as children manipulate dough, staff introduce tools and resources to further develop their small-muscle skills.
- Children learn valuable speaking, listening and recall skills. For example, they join staff to sing songs and rhymes and share stories. Early mathematical and

reading skills are emerging as children learn to count and recognise their names.

- Staff encourage children to participate in a range of physical activities. For example, planned puzzle and construction activities help children to develop good hand-to-eye coordination. Children learn to move with control and co-ordination. For example, they climb up steps to a slide and move their bodies to action songs.
- Children develop good skills that prepare them well for the next stage in their education. They learn to be independent. For example, they choose snacks and tidy away resources at the end of the session. Children are considerate and behave well.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is a comprehensive understanding among the staff team of child protection issues and how to keep children safe. Staff know the procedures to follow in the event of any concerns about children or allegations about staff. Guidance from the manager ensures staff knowledge of safeguarding is strong. Robust recruitment procedures are in place. The manager ensures all staff are suitable to carry out their role.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- support staff to raise the quality of their teaching to a consistently higher level
- help staff to identify and fully engage those children who are quieter or less confident during adult-led activities.

## Setting details

<b>Unique reference number</b>	EY550378
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	10107439
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 to 2
<b>Total number of places</b>	54
<b>Number of children on roll</b>	40
<b>Name of registered person</b>	Springfields Day Nursery Ltd
<b>Registered person unique reference number</b>	RP550377
<b>Telephone number</b>	01785 851710
<b>Date of previous inspection</b>	10 May 2019

## Information about this early years setting

Springfields Day Nursery originally registered in 2002 and re-registered as a limited company in 2017. The nursery employs 14 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 2 or level 3. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded free early education for two-year-old children.

## Information about this inspection

### Inspector

Trisha Turney

### Inspection activities

- The inspector and manager completed a learning walk across all areas of the nursery to understand how the curriculum is organised.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector took account of parents' views. She spoke to some parents on the day and considered written comments gathered in questionnaires that the manager provided.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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