

Childminder report

Inspection date:

10 September 2019

Overall effectiveness

Requires improvement

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision requires improvement

Children feel safe and emotionally secure. However, the childminder has not ensured that appropriate suitability checks are carried out for all persons living on the premises, as required. The childminder gains in-depth information from parents about children's care routines and interests before they start to help children settle quickly. Children thoroughly enjoy their time with the childminder. They benefit from a wide variety of play opportunities that reflect their interests and promote learning. For example, very young children keenly explore a range of objects and older children concentrate as they complete a wooden peg puzzle. However, the childminder does not focus sharply enough to further promote children's listening skill to an even higher level. The childminder successfully observes children to help identify what children need to learn next, although she does not use this information effectively to precisely plan children's next steps in learning. All children build very warm relationships with the childminder. They quickly learn how to share toys and take turns. Very young children move safely and with confidence indoors and outdoors to further promote their good health and physical exercise.

What does the early years setting do well and what does it need to do better?

- The childminder regularly reflects on her practice to help her maintain high standards of care. However, the childminder has not notified Ofsted in a timely manner of persons living at her home. This is a breach of requirements.
- The childminder makes good use of opportunities to promote learning. For example, she quickly responds to children who show a keen interest in imaginary play. She provides a variety of soft toys, a pretend tea set and food for a tea party to further extend children's imagination.
- The childminder is a good role model. She has high expectations for all children's behaviour. She sensitively and swiftly reinforces expectations and desired behaviours. Children begin to develop a sense of right and wrong. Children learn good manners. For example, they copy the childminder and say 'please' and 'thank you'. The childminder consistently promotes good hygiene practices during daily routines.
- All children eagerly join in and are motivated learners. Older children firmly hold a pen and make random marks to further promote early writing skills. The youngest children eagerly explore their new environment with confidence.
- The childminder provides suitable challenge and risk. For example, very young children confidently crawl and move between furniture with ease and control. They show resilience as they climb steps. The childminder responds sensitively when they encounter difficulties. She enthusiastically praises them when they reach the top.
- The childminder has built positive relationships with parents to support their children's care routines, learning and development well. Partnerships are strong.

Parents provide regular feedback to help the childminder further reflect on her childminding service. Conversations and daily diaries keep them fully informed. Parents speak highly of the childminder. One typical comment was that the provision is 'like having a second family, the environment is exceptionally clean and inviting'. Children benefit from freshly prepared healthy and nutritional meals every day. The childminder gives a clear message to children that helps support healthy food choices.

- The childminder prioritises children's emotional development. All children gain confidence and learn to socialise with new people in a range of situations within the local community. For example, they enjoy regular trips to local toddler groups.
- The childminder enriches children's communication and language skills. For example, she enthusiastically reads stories and sings nursery rhymes in ways that excite and engage very young children. Children enjoy using finger puppets. They wiggle their fingers with delight. This helps to engage them for long periods. However, at the time of inspection, background music reduced children's ability to hear and recognise environmental sounds to help focus their attention and listen carefully.
- Overall, the childminder assesses and monitors children's progress from when they first start. However, this is not precise enough to further help identify any gaps in children's learning and development.

Safeguarding

The arrangements for safeguarding are effective.

The childminder confirms that adults who have not had their suitability checks carried out by Ofsted are not present when children are in her care. She ensures they have no unsupervised contact with children. This means that there is no significant impact on the welfare of children. The childminder has suitable understanding of her responsibilities to protect children from harm. She is knowledgeable about local safeguarding procedures and who to contact should she have any concerns about the welfare of children in her care.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
supply the relevant information to Ofsted to allow the appropriate suitability checks to be carried out for all persons living or working on the premises.	02/12/2019

To further improve the quality of the early years provision, the provider should:

- focus more precisely on what children need to learn next to help them make the very best progress possible from when they first start
- make the best use of opportunities to build on children's early listening skills.

Setting details

Unique reference number	122923
Local authority	Wandsworth
Inspection number	10072340
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 2
Total number of places	6
Number of children on roll	2
Date of previous inspection	14 June 2016

Information about this early years setting

The childminder registered in 1993. She lives in Tooting located in the London borough of Wandsworth. The childminder operates her service Monday to Thursday, from 8am until 6pm, all year round.

Information about this inspection

Inspector

Jane Morgan

Inspection activities

- An observation was carried out by the inspector of the quality of teaching during activities indoors and outdoors, and the impact this has on children's learning.
- The inspector and the childminder completed a 'learning walk' across all areas of the provision to understand how she organises the curriculum and environment.
- The inspector viewed the areas of the home used for childminding.
- A range of documentation was viewed by the inspector, including public liability insurance and the childminder's paediatric first-aid qualification.
- A discussion with the childminder took place to demonstrate her understanding of requirements and how she will support children's learning and care.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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