

Inspection of Noahs Ark Daycare Nursery

7 Alexandra Road, Illogan, Redruth, Cornwall TR16 4DY

Inspection date: 11 September 2019

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children demonstrate that they are happy and feel safe at the nursery. They have good, respectful relationships with one another. They are confident and display a strong sense of security. For example, children readily share their toys and invite staff into their play. Younger children enjoy singing songs, and mimic the sounds of ducks 'quacking' as they play together. Staff are polite and responsive to children. They offer consistent praise and model positive language, such as 'please' and 'thank you'. They use simple rhymes to help children learn new words. Children make good progress. They are motivated and eager to learn. For example, older children practise writing their names and use familiar letters to make links with other words that they know, such as days of the week. Staff have a good knowledge of the curriculum and how best to deliver it to meet the differing needs of the children attending. They draw on their professional knowledge of how children learn to plan stimulating activities. Younger children become curious as they explore sensory materials. Older children delight as they initiate imaginative role-play situations in the garden, such as creating a car wash.

What does the early years setting do well and what does it need to do better?

- Staff share a consistently good approach to the delivery of a well-thought-out curriculum. They plan activities that build on children's interests across the seven areas of learning well.
- Staff organise resources to enable children access to a broad range of mark-making materials which support their early writing skills. For instance, older children use tracing paper and white boards as they discuss the letters of the alphabet that they know. Younger children make marks in the sand with a range of objects.
- Children engage deeply during interesting stories. They take turns to respond to questions as staff skilfully ensure they all have the opportunity to speak, vigilantly monitoring the contributions each child makes. Staff read with engaging voices, allowing children plenty of time to think and respond as they consider the themes of the story.
- Children sing familiar songs with great enthusiasm. Staff skilfully use rhythmic patterns and simple sentences with children to help them identify words that rhyme. For instance, they discuss the days of the week and correctly identify that 11 is one more than 10 as they explore mathematical concepts.
- Children are polite and sociable, and demonstrate kindness towards one another. For instance, they help each other to get changed and fetch water bottles, modelling good behaviours which help to keep them safe and well.
- Children are learning to be independent and take steps that will help prepare them for future learning. For example, older children capably change their own clothing when they become wet from outdoor play activities. Younger children

demonstrate good levels of attention and are curious and interested in their chosen activities.

- Leaders and managers have procedures for reviewing staff's professional development to ensure that essential training is kept up to date. However, in order to raise the quality of practice even further, all staff could benefit from more targeted training opportunities to further promote the culture of continuous improvement.
- Leaders and managers work in partnership with other professionals to seek advice and guidance. However, improvements made are not assessed quickly enough to evaluate the impact they make on the overall quality of the nursery. For example, new systems of recording and monitoring children's accidents are not yet fully established.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff team have a secure understanding of safeguarding procedures. They know how to record concerns and make referrals when a child is at risk of harm. Leaders and managers ensure they and staff keep their knowledge up to date through training. Managers cascade information during regular team meetings to help staff understand the wider issues of child protection. The manager carries out effective risk assessment. For instance, a recent fire safety audit has taken place and fire drills are practised routinely. This helps to ensure staff and children know how to escape quickly and safely in the event of a fire or emergency. Children demonstrate that they feel safe at the nursery. They are confident and show affection when talking to staff who know them well.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- build on the procedures for reviewing staff's professional development, to raise the quality of practice even further and promote a culture of continuous improvement
- make better use of monitoring systems to assess the impact improvements make on the overall quality of the nursery.

Setting details

Unique reference number	EY250583
Local authority	Cornwall
Inspection number	10106274
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 to 3
Total number of places	16
Number of children on roll	10
Name of registered person	Chapman, Gay
Registered person unique reference number	RP513278
Telephone number	01209 842586
Date of previous inspection	17 February 2015

Information about this early years setting

Noahs Ark Daycare Nursery registered in 2003. It operates from the ground floor of a large detached house in Illogan, near Redruth. The nursery is in receipt of funding for two-, three- and four-year-old children. The owner employs two members of staff who work with her in the nursery. Of these, one holds early years professional status, and the other is qualified at level 3.

Information about this inspection

Inspector

Carly Ellicott

Inspection activities

- The inspector and manager completed a learning walk of the nursery to understand how the early years provision and curriculum are organised.
- A joint observation was carried out with the deputy manager of a planned activity. The inspector observed children and their interactions with staff throughout the inspection.
- The inspector held discussions with the staff, children and parents at appropriate times during the inspection.
- The inspector looked at a sample of documentation. This included evidence of staff suitability and training, and the nursery's policies and procedures.
- The inspector tracked the progress of two children and considered the information held relating to their learning and development.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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