

Childminder report

Inspection date: 18 September 2019

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are confident and have a good attitude to learning. They feel safe and secure with a caring childminder and her assistant. Children engage positively with unfamiliar adults visiting the setting, inviting them into their play and communicating their thoughts and ideas effectively.

The childminder uses her training, research and professional conversations well to enhance children's learning experiences to help them gain the skills to support their future success. The childminder has developed the environment and activities successfully to support children's communication and language skills. Dens and quiet reading areas offer children 'communication friendly spaces' from which they can talk, express their ideas and expand their vocabulary.

Children behave well. The childminder and her assistant address any conflicts quickly, and consistently help young children begin to understand behavioural boundaries and expectations, such as sharing and taking turns. The childminder uses books effectively to help children understand their feelings and emotions to help raise their confidence. Children build strong friendships and show concern for their friends when they are upset. The childminder and her assistant regularly praise children for their achievements, building high levels of self-esteem.

What does the early years setting do well and what does it need to do better?

- The childminder knows the children well and has a good knowledge of their interests and next steps. Children are well motivated and keen to engage in a broad range of activities across all areas of learning. For example, a planned activity, that builds on what children know, encourages them to explore different materials and to use a wide range of objects and tools purposefully. Positive interactions from the childminder supports children's learning effectively, in particular to expand their mathematical knowledge and understanding.
- The childminder assists children's learning successfully. She provides a good range of toys and resources for children to make choices about their play. She encourages children to be imaginative and creative as they explore the wooden planks, guttering and tyres. There are good opportunities for children to learn about the world around them. For example, the childminder has supported children to create a bug hotel to learn about insects, and involves them in gardening projects to learn about growth and caring for vegetables. During an activity, children recall how the birds like the lentils and oats they are exploring, and the childminder builds on this knowledge well.
- The childminder works closely with parents to successfully meet children's care needs. Children develop independence as they become aware of their own needs, such as using the toilet. The childminder deals sensitively with their

needs, providing encouragement and praise when required. However, the childminder does not gather more detailed information about children's developmental starting points, their ongoing learning at home or provide parents with some ideas to support next steps at home, in order to fully involve them in their children's learning.

- Children develop good physical skills and coordination. They are very keen to thread pre-cut fruit onto cocktail sticks to make kebabs for their snack. They persevere with the task and show pride in their achievements, gleefully talking about which fruit they are using. Children demonstrate their developing understanding of what keeps them healthy. For example, they talk about the need to have drinks of water regularly so that they can use the potty.
- Children show interest in the different sounds they hear. For example, when they hear a noise in the sky, they are keen to see what it is, exploring the possibilities that it might be a helicopter or plane. Children listen well to stories with increasing attention. However, the childminder and her assistant do not use all opportunities to challenge children's thinking and encourage their involvement.
- The childminder supports her assistant's professional development well. She uses regular meetings to identify targeted support, such as helping her to provide children with more detailed explanations to help them understand ways to keep themselves safe.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good understanding of keeping children safe. She uses her risk assessments efficiently to provide children with a safe and secure environment. She implements her policies and procedures effectively. For example, she ensures only known and suitable adults collect children. The childminder and her assistant keep up to date with training, which enables them to have a good understanding of their responsibilities to report any concerns about a child's welfare to appropriate agencies.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- develop further the use of effective questioning to challenge children's thinking and to help them be more engaged in stories
- develop even further the systems to gather information about children's starting points, encourage parents to provide information about learning at home and provide ideas to support learning at home in order to enable continuity in supporting children's learning.

Setting details

Unique reference number	EY549955
Local authority	North Somerset
Inspection number	10111207
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 3
Total number of places	4
Number of children on roll	5
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2017 and lives in Clevedon, North Somerset. The childminding service operates daily throughout the year. The childminder works with an assistant. The childminder holds an early years qualification at level 3.

Information about this inspection

Inspector

Rachael Williams

Inspection activities

- A learning walk was carried out with the childminder to discuss how she plans and evaluates the environment and children's progress.
- The inspector carried out a joint observation with the childminder.
- Discussions were held with the childminder, her assistant and children at convenient times during the inspection.
- The inspector sampled a range of documents, including suitability checks for the assistant and medication and accident records.
- The inspector considered the written views of parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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