

Amanda's School Club

St. Helens Primary Academy, St Helens Way, Barnsley, Yorkshire S71 2PS



Inspection date	12 August 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is inadequate

- Staff do not have an adequate understanding of child protection issues. They are not alert to possible safeguarding concerns and they cannot confidently identify possible indicators of abuse and reporting procedures. Nor do they sufficiently keep records and gather and share information with parents and other professionals. This significantly impacts on their ability to keep children safe and ensure they are not at risk.
- Staff do not consistently manage children's behaviour in an appropriate way.
- Staff do not always record accidents or injuries to promote children's welfare.
- Certain records are not consistently maintained to confirm children's attendance and to confirm that adult-to-child ratios are always adhered to.
- Staff do not receive adequate induction training and their practice is not sufficiently monitored to help to improve the quality of their interactions and the provision.
- Children are not allocated a key person to fully meet their individual needs on entry and thereafter, including through effective partnership working with parents.
- Some records containing personal information about each child are not available for inspection.
- The provider does not consistently share information about the club with new parents.

It has the following strengths

- Access to the secure club is stringently monitored and managed.
- The manager works closely with other providers to complement children's experiences.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure that staff are alert to any issues of concern in a child's life at home or elsewhere	26/08/2019
ensure that staff are trained to understand the setting's safeguarding policy and procedures and are able to recognise and respond to all types of possible indicators of abuse	26/08/2019
ensure that staff maintain records and obtain and share information with parents and other professionals working with a child to safeguard children	26/08/2019
ensure that staff consistently use appropriate strategies to manage children's behaviour	26/08/2019
ensure that records are consistently kept of any accidents or injuries to children	26/08/2019
ensure that a daily record of the names of the children being cared for is consistently maintained and includes their hours of attendance and the names of each child's key person	26/08/2019
ensure that all staff receive induction training to help them to understand their roles and responsibilities	26/08/2019
put in place systems for monitoring staff's practice, to identify and tackle underperformance and inconsistencies and to improve staff's personal effectiveness, so that the quality of their interactions is improved	26/08/2019
implement an effective key-person system to fully promote children's emotional well-being and meet their individual needs, and to promote effective partnership working with parents	26/08/2019
ensure that records containing legally required information about each child are available	26/08/2019
ensure that information about the club is consistently made available to all parents.	26/08/2019

Inspection activities

- The inspection was carried out unannounced following the risk assessment process.
- The inspector observed activities indoors and outdoors, and the interactions between staff and children.
- The inspector spoke with staff, children and parents during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and the owner of the club. She looked at various documents, including those related to the suitability and qualifications of staff.

Inspector
Rachel Ayo

Inspection findings

Effectiveness of leadership and management is inadequate

The provider has insufficient systems for checking the quality of the provision, which results in breaches in statutory requirements. The arrangements for safeguarding are not effective. This significantly compromises children's safety and welfare. Staff fail to obtain and record information that might indicate concerns in a child's life. This prevents them from engaging in multi-agency working and sharing information with other professionals and parents to promote children's welfare. The lead safeguarding practitioner does not confidently recognise certain indicators of abuse and reporting procedures, to protect a child. This includes where children may be at risk of harm from extreme behaviours and views. Staff fail to recognise the importance of consistently logging accidents or injuries. This includes those that have not occurred at the setting, in order to monitor these or take appropriate action to safeguard children. Staff do not consistently keep a daily record of children's attendance or record which staff are present and when. This means that in an emergency situation it is not clear who needs to be accounted for. In addition, the provider cannot evidence through appropriate record-keeping that adult-to-child ratios are consistently adhered to. The provider does, however, promote children's welfare in other ways. For example, she undertakes robust vetting of staff. Staff, including the manager, do not have sufficient induction training to ensure they are fully aware of their roles and responsibilities. This includes those covering in the manager's absence, who do not sufficiently understand how the club is run. Furthermore, the manager does not sufficiently monitor and support staff's practice to ensure their personal effectiveness and good-quality interactions.

Quality of teaching, learning and assessment requires improvement

Staff do not implement an effective key-person system. This means that they do not gather information from parents effectively to fully tailor their care to meet children's individual needs. This also impacts on information sharing with new parents. This includes the details of policies and procedures and subsequent partnership working with parents. Despite this, children are happy and settled. They have overall positive relationships with staff, especially children who attend the provider's childminding setting where staff also work as assistants. The manager's qualification has some positive impact on practice. For example, she plans interesting art and craft activities and communicates effectively with Reception staff. This enables her to complement children's experiences and provide extra support where this might be required. Children play independently and show suitable levels of interest in a satisfactory range of accessible toys. They play cooperatively, sharing ideas and taking turns with resources. Children enjoy making jelly. Staff demonstrate adequate interactions during the activity. However, they miss opportunities to challenge children and build on their existing knowledge and skills.

Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management significantly compromise children's welfare. Furthermore, where children occasionally display unwanted behaviour, some staff do not manage this appropriately to promote children's confidence and reinforce expectations. For example, staff use negative words, such as 'naughty', and use a harsh tone with a

raised voice. They give unrealistic consequences, rather than considering more positive and effective strategies. Registration forms, which include essential regulatory information, are not consistently held at the club to ensure they are available for inspection. This means that in an emergency the manager does not have essential details for some children should she need these, for example a child's address or date of birth. Children take part in effective handwashing routines, enjoy healthy snacks and have ample fresh air and exercise through outdoor play. Such practices contribute to aspects of children's physical well-being.

Setting details

Unique reference number	EY555089
Local authority	Barnsley
Inspection number	10118895
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	3 - 11
Total number of places	32
Number of children on roll	68
Name of registered person	Goodier, Amanda Jane
Registered person unique reference number	RP555088
Date of previous inspection	Not applicable
Telephone number	07932612939

Amanda's School Club registered in 2017. The club employs four members of childcare staff. The manager holds a qualification at level 3. The club opens from Monday to Friday, all year round, except for bank holidays and two weeks at Christmas. Sessions are from 7am until 8.45am and from 3pm until 6pm during term time. During school holidays, sessions are from 7am until 6pm.

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