

Childminder report

Inspection date:

17 September 2019

Overall effectiveness	Good
------------------------------	-------------

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is good

Children form strong attachments to the childminder, who helps them to settle well into her routines. Children play happily and can choose their favourite toys independently.

The childminder is sensitive to the needs of each child and supports their learning effectively. For example, she monitors children's sleeping time frequently and helps to ensure that children have space to relax and to sleep comfortably.

Children have access to good learning experiences. For example, they keenly mix the different-coloured paints and observe how colours change when they mix. Children love to show their artistic work to the childminder, who offers them praise and reassurance as they play.

The childminder keeps parents well informed about their children's learning and development and involves them in planning the next steps. She also seeks their views to help improve her service.

The childminder has established close links with other providers to help ensure that children receive good continuity and progression to their learning and development. She also keeps records such as contracts and information on all children she cares for.

At times, the childminder misses the opportunity to extend children's mathematical skills and how to solve problems unaided.

The childminder does not always provide enough opportunities for children to fully develop their technology skills.

What does the early years setting do well and what does it need to do better?

- The childminder has a good understanding of how children learn and develop. She gathers relevant information from parents to help her assess children's learning and to plan activities that motivate children to learn. Children who have speech and language difficulties achieve equally well.
- The childminder plays with children and encourages them to use their imagination well. Children enjoy their time with the childminder. For example, younger children show interest in water and bubbles. Older children purposefully build their favourite models and learn to use resources safely.
- The childminder reads stories to children and helps them learn new vocabulary. Children keenly take part in songs and rhymes. However, the childminder does not consistently extend children's mathematical skills and the ability to solve

simple problems for themselves.

- Children are excited to explore resources and to find out how things work. However, they do not always have enough access to tools to aid them to develop their technology skills.
- The childminder talks to children in a calm manner and supports their social and emotional skills to good effect. She also shares her behaviour code of conduct with parents and children so that they are clear about her expectations. Children learn to share toys, listen attentively and demonstrate good attitudes to learning. Their behaviour is good.
- The childminder helps children to develop healthy living. For example, she encourages children to wash their hands before meals. Younger children love to socialise with others and enjoy eating alongside them. Children enjoy healthy snacks and learn to serve themselves. They understand that they need to drink water to keep them hydrated as they play outdoors. Children appreciate the outdoor play and develop good physical skills as they climb and slide on the apparatus.
- Children enjoy the natural world. Older children are developing a good understanding of how the weather changes around them. They make good comments, for example, on how the flowers in the childminder's garden are still flourishing.
- Through outings and celebrations of different festivals, children learn about their own identity and the wider world around them.
- The childminder attends courses to widen her skills. She is confident to seek advice from outside professionals to help her meet the needs of specific children.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good knowledge of child protection matters and understands the reporting procedures to protect children in her care. She shares her policies and procedures with parents so that they know how to keep children safe. The childminder undertakes checks on outings, her home and toys to help children remain safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide a suitable level of challenge to extend children's mathematical skills and their ability to solve problems independently
- broaden the range of opportunities to aid children to develop their technology skills as part of their knowledge and understanding of the world around them.

Setting details

Unique reference number	EY267680
Local authority	Hounslow
Inspection number	10073247
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 4
Total number of places	6
Number of children on roll	4
Date of previous inspection	26 February 2016

Information about this early years setting

The childminder registered in 2004. She lives in the London Borough of Hounslow. The provision operates Monday to Friday all year round.

Information about this inspection

Inspector

Fatiha Maitland

Inspection activities

- The inspector conducted a learning walk with the childminder in her home to understand how the curriculum is organised.
- The inspector sampled the childminder's policies, procedures, risk assessments and children's development records.
- The inspector discussed the childminder's procedures to safeguard children, and her process for reflecting on her practice, including evidence of the suitability of adults living on the premises.
- The inspector took into account the comments and suggestions of parents and children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2019