

# Childminder report

---

Inspection date:

12 September 2019

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

---

Previous  
inspection

Good

## Summary of key findings

### This provision meets requirements

- The childminder understands how to reflect on the quality of her practice to identify areas for further development. She recognises the need to continue to improve her skills and knowledge.
- The childminder understands the procedures to report any concerns or allegations to the relevant authorities. She has a clear understanding of her role and responsibility to safeguard children.
- The childminder explains how she will promote healthy lifestyles and care practices. She knows how to support children to learn to manage their personal care needs, and to provide regular opportunities for children to be active outside in the fresh air.
- The childminder explains how she intends to plan a broad curriculum and use her observations of children to identify what they need to learn next. She plans to share information about children's progress with parents and help them to support children's learning at home.
- The childminder understands the importance of teaching children to learn to manage their feelings, and build strong relationships with them, so they develop positive attitudes to learning, and feel safe and secure.
- The childminder recognises the value of working in partnership with parents and other professionals to help ensure consistency in children's care and learning.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	102131
<b>Local authority</b>	Camden
<b>Inspection number</b>	10072243
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 to 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Date of previous inspection</b>	30 June 2016

## Information about this early years setting

The childminder registered in 1992 and lives in Gospel Oak, in the London Borough of Camden. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder has a childcare qualification at level 3.

## Information about this inspection

### Inspector

Anahita Aderianwalla

### Inspection activities

- The inspector discussed with the childminder how she meets the requirements of the early years foundation stage.
- The inspector had a tour of the premises, and viewed the toys and equipment that are available for children to use.
- The inspector discussed self-evaluation with the childminder.
- The inspector sampled documentation, including suitability checks, public liability insurance and qualification certificates.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2019