

# Childminder report

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Inspection date: 11 September 2019

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<b>Overall effectiveness</b>	<b>Good</b>
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The quality of education	<b>Good</b>
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Behaviour and attitudes	<b>Good</b>
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Personal development	<b>Good</b>
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Leadership and management	<b>Good</b>
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Overall effectiveness at previous inspection	Good
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## **What is it like to attend this early years setting?**

### **The provision is good**

The childminder provides a safe, welcoming and homely environment. She is very nurturing, and children are particularly happy, settled and secure in her care. The childminder prioritises creating a familial atmosphere where children feel valued, confident and develop a strong sense of belonging. Her positive and consistent interactions with children help them learn how to behave well and to treat others with kindness and respect. Older children are very considerate of younger children and make great efforts to ensure they include them in their play. For example, during the inspection they found different dressing-up clothes for toddlers to wear and helped them to put on tiaras and jackets. Children are very sociable and form enjoyable and trusting friendships with each other, regardless of their different age and gender. The childminder encourages children to explore and develop their own ideas in play and, overall, uses her interactions skilfully to support further learning. This is particularly successful for younger children. Children are creative, imaginative and motivated in their play and take part in a wide range of exciting experiences. They enjoy regular trips into the local community and places of interest, such as the dockyards and playgroups.

## **What does the early years setting do well and what does it need to do better?**

- The childminder is well qualified and highly experienced. She is committed to meeting the needs of every child and targets her professional development towards their individual differences. She spends time researching how different children learn and how to identify any delays in learning quickly, to help her offer tailored support when needed. The childminder is reflective of her practice and provision and regularly shares expertise with other early years professionals to help keep her knowledge up to date. She has recently added exciting new equipment, such as a role-play house, which children delight in exploring as they develop their vivid imaginations.
- The childminder has an in-depth knowledge of the children's personalities, development and the progress they are making. She gets to know them extremely well and understands precisely what children need to learn next and how to support their individual learning. The childminder joins in with children's play sensitively and uses highly effective questioning to encourage younger children to work things out and learn new skills and knowledge. However, although she supports older children's learning well, she does not have the same very high expectations for them consistently throughout the day. For example, she does not make the most of some of their interactions to offer further challenge and encourage them to solve problems and gain new knowledge.
- The childminder's strong understanding of how children learn helps her to successfully support their development across all areas of learning. She has a clear and varied curriculum, through which she encourages children to achieve

their next steps in learning by exploring their own interests. For example, younger children begin to recognise shapes and colours as they build towers, and older children pay increasing attention to detail as they paint pictures. The childminder is highly skilled at introducing new vocabulary to children and enthusiastically encourages a love of books and stories. Children communicate confidently, express themselves easily and quickly gain the skills they need to flourish in their next stages of learning, including school. There is however scope for the childminder to offer children further and more consistent teaching around the benefits and importance of healthy eating and hygiene practices on their good health.

- Children concentrate and engage very well in their play and learning. They very much enjoy imaginary play and take their time carefully preparing 'meals' for the childminder. They play harmoniously together, confidently sharing and taking turns. The childminder supports children's respect for others naturally through real-life experiences. For example, during the inspection her daughter came to visit with her twin babies and the children delighted in very carefully holding and stroking them. They talked about the need to be 'very gentle' and showed a wonderfully caring demeanour.

## **Safeguarding**

The arrangements for safeguarding are effective.

The childminder keeps her safeguarding knowledge up to date through training, research into wider issues and discussion with other professionals. She has a thorough understanding of the signs that may indicate a concern about children's welfare, including neglect and extremism. She knows the procedures to follow to report any such concerns and gives children's safety high priority. The childminder knows children's behaviours and attitudes very well and can therefore respond quickly if there is a change and children need further support. She ensures that children can play safely and makes careful risk assessments of her home.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- give older children more consistent opportunities to solve problems and gain new knowledge to extend their learning even further
- make better use of opportunities that arise to build on children's understanding of the importance and benefits of healthy eating and hygiene practices.

## Setting details

<b>Unique reference number</b>	143266
<b>Local authority</b>	Portsmouth
<b>Inspection number</b>	10072425
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 to 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Date of previous inspection</b>	10 March 2016

## Information about this early years setting

The childminder registered in 1996. She lives in Drayton, Portsmouth. The childminder has a relevant qualification at level 3 and provides care for children between 7.45am and 6pm each weekday, throughout the year.

## Information about this inspection

### Inspector

Ben Parsons

### Inspection activities

- The inspector was given a tour of the premises used for childminding and took part in a 'learning walk' with the childminder to discuss the curriculum intent of her provision.
- The inspector sampled some documentation, including safeguarding policies and procedures, and children's records.
- The inspector and the childminder discussed the play activities and children's learning during the inspection and undertook a joint observation of children's play.
- The inspector observed the quality of teaching and the impact this had on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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