

Childminder report

Inspection date: 9 September 2019

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Outstanding
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What is it like to attend this early years setting?

The provision is good

Children enjoy a range of learning experiences, and they thoroughly enjoy the time they spend at the childminder's home. However, the childminder has not updated her knowledge and kept her thinking current with regard to early years practice, to help raise the quality of teaching to the highest level. The childminder encourages children to wash their hands before eating and children enjoy a healthy range of meals and snacks. Children also benefit from a range of physical activities, such as taking daily walks, riding scooters and climbing on different apparatus. However, the childminder does not use these times to support children's understanding of how these practices can contribute to their health and well-being. Children enjoy listening to stories and singing songs with the childminder as they play. This helps to promote children's language development. The childminder plans activities based on children's unique interests and helps them to achieve the next steps in their learning. For instance, babies enjoy the sensory experience of exploring shaving foam. Older children make marks in the foam, using toy cars. This helps to promote children's early writing skills. The childminder makes further links to mathematical development as she encourages children to make big circles and small circles using the biggest car and the smallest car. Children make good progress from their starting points and have a positive approach to their learning.

What does the early years setting do well and what does it need to do better?

- The childminder provides a clean, safe and welcoming environment. She provides a range of quality resources and plans activities that engage children of various ages to support progress in all areas of learning and development. For example, babies enjoy exploring water-play activities, splashing and pouring the water using various jugs and cups. Older children enjoy washing their toy cars in an imaginary car wash.
- The childminder provides children with a range of experiences that teach them about the wider world. For example, they celebrate festivals such as Diwali and enjoy visits to local farms and parks. In addition, children attend local playgroups to socialise and play with other children. This helps to support children's personal, social and emotional development. All children form secure attachments with the childminder; she is responsive and sensitive to babies in her care.
- The childminder gathers information on children's starting points and builds on what children already know and can do. She makes accurate assessments of children's development. The childminder uses these assessments to identify any gaps and plans for the next steps in children's learning. For example, she supports children who are potty training. The childminder praises children's efforts and gives them time to feel comfortable and confident. In addition, she reads familiar stories to children about potty training to support their

understanding.

- The childminder uses effective strategies to engage with parents. For example, she shares information about children's learning. The childminder shares information electronically and face to face. Parents are pleased with the progress their children have made. They say their children have grown in their independence since attending.
- The childminder gives clear messages to children about her expectations for behaviour. She gives them gentle reminders to share resources. The childminder encourages older children to play carefully around younger children. The childminder consistently praises children as they respond to her simple instructions to tidy away toys. This helps to reinforce children's positive behaviour and raises their self-esteem. As a result, behaviour is good.
- Although the childminder promotes a healthy lifestyle, such as healthy eating, regular exercise and good hygiene practices, she sometimes misses opportunities to teach children about the effects these practices can have on our bodies and how these can contribute to good health.
- The childminder is experienced and holds an appropriate childcare qualification. She has attended mandatory training. However, the childminder has not focused sharply enough on her professional development. The childminder has identified this as an area for development in her own evaluations.

Safeguarding

The arrangements for safeguarding are effective.

The childminder understands her responsibility to safeguard children. She has a good knowledge of the signs and symptoms of abuse. The childminder knows who to report to should she have concerns about a child and their welfare. The childminder has attended first-aid training and safeguarding training. This helps to ensure children are kept safe while in her care. The childminder conducts detailed risk assessments to minimise risks and keep children safe. The childminder carries out appropriate checks on all members of her household over 16 years of age to ensure their suitability. The childminder knows the procedure to follow should an accusation be made against her or a member of her household.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- focus more sharply on professional development to raise the quality of teaching to the highest standards
- increase opportunities for children to learn about how healthy eating, exercise and good hygiene practices can contribute to their health and well-being.

Setting details

Unique reference number	EY373270
Local authority	Wigan
Inspection number	10109767
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 3
Total number of places	6
Number of children on roll	4
Date of previous inspection	25 March 2015

Information about this early years setting

The childminder registered in 2008 and lives in Lowton, near Warrington. She operates from 7.30am to 5.30pm on Monday to Thursday, all year round, except bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3.

Information about this inspection

Inspector

Paula Graves

Inspection activities

- The inspector viewed the indoor and outdoor areas of the childminder's home that is used by the children.
- The inspector held discussions with the childminder and children at appropriate times during the inspection.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector viewed written feedback from parents and took account of their views.
- The inspector reviewed the childminder's qualifications and evidence of suitability of those who live in the household.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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