

Childminder report

Inspection date: 5 September 2019

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Inadequate
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What is it like to attend this early years setting?

The provision is good

Children enjoy secure relationships with the childminder, who builds up their self-esteem and confidence. They know where everything is in the home and understand the routine. This helps them to feel emotionally secure as they move safely and confidently around the home, choosing what they wish to do. Indoors and outdoors, children keenly engage in a wide range of activities and enjoy a variety of outings. Children behave well and develop good self-care skills and independence.

Since the last inspection, the childminder has taken appropriate action to improve her service. She knows the children well and increasingly takes on board their views and any expressed by parents, to help to evaluate her practice. She provides good care and education. She keeps the required information about each child available for use. She also assesses children's learning more frequently, which is helping her to identify and plan to close any gaps in their learning. When children first start, she gathers useful information from parents about children's interests and what they already know and can do. She makes good use of this information, with her observations, to plan activities that children enjoy and which challenge them to learn. Ongoing information about children's abilities is increasingly being exchanged with parents and other settings that children attend to help support children's good progress.

What does the early years setting do well and what does it need to do better?

- The childminder prepares children well in readiness for school and later life. Children develop good concentration skills and are keen to learn. They relate well to each other and confidently communicate with visitors.
- Children develop a keen interest in literacy. They look at a wide range of factual books and storybooks, carefully chosen by the childminder to link with the themed activities. They help themselves to paper and coloured pencils, and talk about what they are drawing and writing.
- The childminder uses children's interests to plan themed activities and make resources to help engage them in learning. For example, while playing a matching game that she has made, the childminder builds on a child's knowledge of shapes, introduces new vocabulary and encourages counting.
- The childminder plays alongside children during their self-chosen activities, helping them to develop their vocabulary, listening and speaking skills and use their thinking skills. Effective teaching is helping all children, including those who speak English as an additional language, to be appropriately challenged to make good progress in their learning.
- Children develop well physically. They learn in a range of ways how healthy eating and exercise support a healthy lifestyle. Activities include attending

community health events where they enjoy activities such as dancing, learning to use a hula hoop and making fruit kebabs.

- The childminder meets children's care needs in relation to diet, sleep and toilet training. She supports children well to develop good self-care skills. Younger children help themselves to drinks of water and use the potty independently.
- The childminder takes on board the views of children and parents. However, she does not gather these on a wide range of issues to help her to further reflect on her practice and support ongoing improvements.
- The childminder and her assistant use online training to help to build on knowledge gained from their qualifications and previous training.
- The childminder makes good use of places and events in the city to help to teach children about the local community and people who work in it. Children talk with enthusiasm as they recall searching the city for statues of frogs and bees.
- Children learn in a range of ways about people who help us and how to stay safe. They listen to stories and enjoy role play on the theme of the emergency services. They view fire engines, police cars, ambulances and army vehicles at a local event.
- The childminder understands the benefits of working in partnership with parents and other settings that children attend. She is steadily making greater use of all available information about children's learning and development to help to plan challenging activities. She exchanges information with parents mainly through discussion, daily diaries and by using an online application.

Safeguarding

The arrangements for safeguarding are effective.

The childminder regularly refreshes her knowledge of child protection. She understands the signs and symptoms of abuse and has all the required details to help her to report any concerns without delay. She knows how to work with other agencies if she has any child protection concerns. The childminder has swiftly addressed the actions set by Ofsted to ensure that children are safe, including when sleeping, and that their welfare is promoted. She has regard to the permitted exceptions when making decisions to care for more children than the usual adult-to-child ratios.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- embed the improved arrangements for self-evaluation and include the views of parents to help identify areas for ongoing improvement
- gather and make greater use of information from parents and other settings that children attend to ensure that planning and teaching become very effective.

Setting details

Unique reference number	404541
Local authority	Trafford
Inspection number	10101185
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 8
Total number of places	12
Number of children on roll	5
Date of previous inspection	6 March 2019

Information about this early years setting

The childminder registered in 2001 and lives in Sale Moor, Manchester. She operates all year round from 7.15am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 5. She sometimes works with an assistant.

Information about this inspection

Inspector

Lynne Naylor

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- A joint observation was carried out by the inspector and the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation, including evidence of the suitability of household members.
- The inspector took account of the views of children spoken to on the day and of the written views of parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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