

Kiddywinks Neighbourhood Nursery and Pre School

40 Cooks Cross, South Molton, Devon EX36 4AW



Inspection date 15 August 2019
Previous inspection date 12 July 2016

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- Leaders do not follow safer recruitment processes to ensure all staff are suitable to work with children.
- Some staff have insufficient knowledge and understanding of wider safeguarding issues.
- Staff deployment is poor. Staff do not supervise children well enough to ensure their safety or to promote their learning.
- Staff do not consistently have high expectations for children. They do not plan and provide enough purposeful and challenging activities that meet children's individual needs and help them achieve their next steps in learning.
- Staff do not consistently engage with children to extend their communication and language skills, and to promote their all-round learning and development. At times, some children spend long periods with no interaction from staff, inside and outside, and play alone or wander aimlessly.

It has the following strengths

- Staff welcome children and parents warmly. Staff implement a two-way flow of information sharing with parents from the start. Staff provide parents with ideas on how to support their children's learning at home.
- Children gain independence and self-care skills.
- Staff liaise with other professionals when needed to help those children who require extra support.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure staff recruitment is robust, including obtaining Disclosure and Barring Service checks for all staff, to ensure they are suitable to work with children	17/09/2019
improve staff knowledge and understanding of safeguarding, with particular regard to wider safeguarding issues, to promote children's welfare	17/09/2019
improve staff deployment to ensure staff supervise children well enough to keep them safe and to support their learning and development	17/09/2019
improve planning to ensure activities are purposeful and challenging to meet the different ages and stages of children's development	01/10/2019
improve the quality of teaching to engage children and extend their learning, to help all children achieve the best progress possible from their starting points.	01/10/2019

Inspection activities

- Very occasionally, Ofsted will delay publication of a report to ensure full consideration of concerns identified during the quality assurance process. On a rare occasion, this process may suggest gaps in the evidence base, which will cause Ofsted to conclude that the inspection is incomplete. This happened at Kiddywinks Neighbourhood Nursery and Pre School. An inspector first visited the nursery in August 2019. An inspector returned in September to gather additional information to secure the evidence base. In such cases, the inspection is not published until Ofsted is satisfied that the inspection is secure.
- The inspector had a tour of the premises. She spoke to the manager, staff and children at appropriate times during the inspection.
- The inspector observed the quality of teaching during activities, indoors and outdoors, and evaluated the impact on children's learning and development.
- The inspector held a meeting with the provider and manager. She looked at relevant documentation and checked evidence of the suitability of staff.
- The inspector completed a joint observation with the manager.
- The inspector spoke to parents and took account of their views.

Inspector
Karen Allen

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is ineffective. The provider does not use safer recruitment processes to ensure the suitability of all staff who work with children. For example, the provider does not obtain Disclosure and Barring Service checks or references for bank staff. Some staff do not have a thorough knowledge and understanding of child protection issues. These weaknesses put children's welfare at risk. The management team evaluates the quality of the provision to identify areas for improvement, but they do not identify all weaknesses. The team implements staff professional development processes to help staff in their role. For example, all staff have recently completed training to develop their understanding of how to support children with sensory impairments further. The manager and staff monitor children's progress to identify gaps or delays in development. However, staff do not support children effectively to help them develop their language skills and make good progress.

Quality of teaching, learning and assessment requires improvement

Staff do not plan enough stimulating and suitably challenging activities to help children achieve their next learning steps. At times, children are left to their own devices and the learning environment is chaotic. Some activities lack focus and staff do not adapt them to meet the different ages and stages of children's development. Staff provide children with opportunities to develop their early writing skills. Children mix paint to make different colours and enjoy using chalks on the floor to make marks. Children use mathematical language in their play. For instance, older children describe how their 'horse' is bigger and the toddlers' 'horses' are smaller. Younger children begin to learn about size as they use different-sized spoons and shovels in the sand pit. However, staff do not consistently deploy themselves well enough to engage children in activities to increase their enjoyment and learning. For example, one member of staff sits with ten younger children to sing songs while four other staff are tidying away. Although some children enjoy the songs, staff do not encourage the youngest and quietest children to join in with the actions or words, or to use the musical instruments. Children are keen to sit with staff and listen to stories. Staff change the tone of their voice well as they read and share the pictures to engage children and reinforce their understanding.

Personal development, behaviour and welfare are inadequate

Weaknesses in safeguarding compromise children's welfare. Accident forms show that some accidents are not witnessed by staff and staff do not always notice when children hurt themselves or others. This means that staff do not supervise children well enough to ensure their safety. Overall, most children behave appropriately, share resources and take turns. Although children build bonds with their key person, at times, some younger children cry for extended periods. Staff console them but do not attempt to engage children in activities to promote their emotional well-being and development. Children benefit from healthy snacks and meals, and plenty of fresh air. Staff change children's nappies regularly and check children when they are sleeping. Children of all ages enjoy the freedom of regular access to the outdoor area. They display confidence as they move between areas to explore the resources.

Outcomes for children require improvement

Due to the weaknesses in planning, staff deployment and engagement, some children do not make the progress of which they are capable. The youngest children, particularly, are not supported well enough to develop their communication and language skills. Children develop some skills in readiness for school. For example, they serve themselves breakfast cereals competently and put on their wellington boots before they go outside. Children enjoy being physically active and develop their coordination skills. For example, they concentrate well as they transport water to tip into containers and use wooden blocks to build.

Setting details

Unique reference number	EY485375
Local authority	Devon
Inspection number	10076392
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	49
Number of children on roll	81
Name of registered person	North Devon Childcare Limited
Registered person unique reference number	RP532592
Date of previous inspection	12 July 2016
Telephone number	01769 574 969

Kiddywinks Neighbourhood Nursery and Pre School registered in 2014. It is situated in South Molton, North Devon. It is one of two privately-owned settings. It is open Monday to Friday from 7.30am to 6pm, all year round. It also offers holiday care for school-aged children. There are ten staff employed to work directly with children, nine of whom hold appropriate childcare qualifications. The setting is supported by a senior management team and part-time qualified teacher. The setting receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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