

Handkerchief Day Nursery

High Street, Kegworth, Derby DE74 2DA



Inspection date	29 August 2019
Previous inspection date	9 May 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager and the room leaders monitor the curriculum provided for children closely. They have a very clear understanding of the quality of teaching and what children are learning. Staff complete accurate observations and assessments of children's learning and demonstrate an impressive level of understanding about each individual child.
- Staff plan meticulously for children's ongoing learning. They identify challenging next steps in learning for each child, which consistently link to children's interests. Children enjoy learning and make excellent progress from their starting points.
- Children learn to manage risks and are developing an excellent understanding of how to keep themselves safe and healthy. For example, children help staff to build a fire in the forest school. They remind each other 'not to go near the very hot fire' and they ensure they walk carefully in this area.
- The management team creates a culture of highly reflective practice and self-evaluation. As a result, all staff have a strong commitment to continuous improvement. Staff set themselves challenging goals and react quickly to address any weaknesses they identify. They strive to be their best so that children receive outstanding care and provision for learning. The manager ensures that highly qualified and experienced staff support the staff team through sharing best practice and knowledge.
- Staff have developed excellent relationships with local schools. They work closely together on the transition between nursery and school. Children attend sports days and school assemblies, and staff share information with teachers well. This provides consistency for children and supports them to be ready for starting school.
- Partnerships with parents are extremely strong. Parents speak very highly of the nursery. They comment that the communication is so personal, stating, 'You feel like you are the only family they have.' Parents praise the management team, saying, 'They have high expectations of the staff, who then have high expectations of the children.'

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- promote staff well-being and resilience even further so that all staff show even higher levels of confidence in their practice, to enable them to share best practice with others.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to staff and children at various times throughout the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery management team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Tracy Hopkins

Inspection findings

Effectiveness of leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have an excellent understanding of child protection procedures and their responsibilities to report any concerns about children's welfare. The management team has developed a robust programme of professional development, including peer observations and supervision. This helps to support staff to continually reflect on the quality of their practice to promote consistently high outcomes for children. The management team gives high priority to promoting staff well-being and resilience and it has extensive plans to continue to develop this. They aim to raise all staff confidence even further so they can all share best practice with each other. Staff develop their knowledge of the ways children explore, investigate and show creativity through conducting their own research. They use this increased knowledge to provide unique experiences for children. For example, children play musical instruments and listen to music while they paint. Children are confident, inquisitive and curious as a result. They have a thirst for knowledge.

Quality of teaching, learning and assessment is outstanding

Children are free to explore the many outdoor areas and they become engrossed as they investigate and explore the outside world. They develop mathematical skills as they collect eggs from the hens. Children count the eggs and predict which is the heaviest. In addition, they measure the fruit and vegetables in the allotment garden to see which is the tallest and shortest. Staff have impressive skills in being able to extend even the simplest activities. For example, the pre-school children exchanged letters with children from the other nursery owned by this provider. They found out that the children from the other nursery were interested in aeroplanes. Staff arranged for the children to attend a trip to the local airport together. The children designed tally charts so they could record the amount of planes they saw. Children eagerly talk about the places they could go on an aeroplane. Staff extended this even further, for example, by using a globe to decide if they would need to go on an aeroplane or if they can go in a car.

Personal development, behaviour and welfare are outstanding

The manager and staff offer a wealth of opportunities for parents to be included in their children's care and learning. For instance, parents attend 'celebration days' to experiences activities with their children. They celebrate the achievements of their children, the staff and the nursery as a whole. Children's behaviour is superb. Staff foster an environment of respect and kindness. Children collaborate in their play, share ideas and listen attentively to instructions. Food is home-cooked, nutritious and healthy and most of the produce is grown on site. Babies are emotionally secure. They settle very quickly and enjoy sleepy snuggles with the kind and caring staff.

Outcomes for children are outstanding

All children, including those who receive funding, are extremely well prepared for their future learning. The language of the older children is impressive as they talk about 'cultivating' the soil ready for the new seeds. Babies enjoy songs and rhymes and babble excitedly as they attempt some actions. All children show very high levels of confidence.

Setting details

Unique reference number	EY347142
Local authority	Leicestershire
Inspection number	10073841
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	110
Number of children on roll	145
Name of registered person	Child's Time Ltd
Registered person unique reference number	RP902620
Date of previous inspection	9 May 2016
Telephone number	01509 642100

Handkerchief Day Nursery registered in 2007. The nursery employs 25 members of childcare staff. Of these, two hold appropriate early years qualifications at level 2, 17 hold level 3, one holds level 4, one holds level 5 and two hold level 6. In addition to this, one member of staff holds early years teacher status and one holds qualified teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 7am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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