

Inspection of Lady Banke's Eye Nursery and Before & After School Club

Eye Nursery, Dawlish Drive, Ruislip, Middlesex HA4 9SF

Inspection date: 12 September 2019

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous
inspection Outstanding

What is it like to attend this early years setting?

The provision is good

Staff offer a caring and nurturing learning environment. Children settle well, play together in harmony and behave well. They are confident to ask for help when required.

Managers and staff engage children well in a range of stimulating activities that help them to develop new knowledge and skills. They monitor the progress of each child and groups effectively and provide good support to help children catch up if needed. Children who speak English as an additional language or receive additional funding equally achieve well in relation to their individual starting points.

Children get on well with each other and explore their environment. For example, they have regular access to the outdoors to learn about the natural world. Younger children learn to handle resources with care and make good attempts at building their favourite models.

Staff play with children and introduce some numbers to them. However, they do not always provide a high level of challenge to help children to develop their mathematical skills and how to solve problems independently.

Managers regularly monitor and evaluate the quality of the provision and support staff well. However, they have not retained a high quality of teaching since the previous inspection.

What does the early years setting do well and what does it need to do better?

- Staff gather relevant information from parents about what their children know, understand and can do. They use such information along with their ongoing observations to meet children's learning needs and interests.
- Staff guide children through play and show them how to operate certain tools. Children join in and display positive attitudes to learning. They use their imaginations well. For example, children love to mix the different-coloured paints and observe how colours change when they mix. Younger children keenly roll and cut play dough into different shapes and recognise colours. Children are proud to show their work to staff, who praise them for their good achievement.
- Staff read stories to children and help them learn new vocabulary. Older children are able to talk about their favourite pictures and characters. Although staff introduce some activities about numbers to children, they do not always extend children's mathematical skills and ability to solve problems unaided.
- Staff talk to children in a calm manner and help them know right from wrong. They share their behavioural procedures with parents and children so that they know what is expected. Children learn to share toys fairly, take turns and

respond well to instructions.

- Staff help children develop healthy lifestyles and meet their dietary requirements carefully. For example, children learn to socialise with others, enjoy eating fruit and know that they need to drink water to keep them hydrated. They actively take part in physical activities. Younger children learn to climb and slide on the apparatus safely. Older children can ride small trucks, developing good control and coordination and very good awareness of others around them.
- Staff form positive partnerships with parents. For example, staff keep parents well informed about their children's daily routines, well-being and academic progress. Parents know how to support their children's learning at home and beyond. They say that their children learn well and enjoy coming to the nursery.
- Staff work well with providers when the time comes for the children to move on. They are confident to seek advice from outside professionals to support children's learning and development.
- Managers encourage staff to attend courses and to observe each other to share good practice. However, the monitoring of staff practice is not fully effective in sustaining the quality of teaching to a consistently outstanding level.
- Staff encourage children to express their emotions and help them to understand that other people can have different views. Children learn to show consideration to others.

Safeguarding

The arrangements for safeguarding are effective.

Thorough recruitment and induction procedures help ensure that staff are suitable to work with the children. Managers and staff have a good understanding about their roles in keeping children safe. They fully know the procedures to follow if there are any welfare concerns about a child or an adult. They undertake checks on the premises and resources and are vigilant about children's health and safety.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide more opportunities for children to further develop their mathematical skills and to solve problems unaided
- make even better use of monitoring staff practice to further develop teaching to a consistently higher level.

Setting details

Unique reference number	139103
Local authority	Hillingdon
Inspection number	10122823
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 to 8
Total number of places	40
Number of children on roll	138
Name of registered person	The Eye Nursery Limited
Registered person unique reference number	RP517495
Telephone number	01895 636765
Date of previous inspection	22 October 2015

Information about this early years setting

Lady Banke's Eye Nursery and Before & After School Club registered in 1997. It is located within the grounds of Lady Banke's Schools in Ruislip, in the London Borough of Hillingdon. The setting provides breakfast and after-school care, as well as full day care. The breakfast club operates from 8am to 9am and the after-school club is open from 3pm to 6pm, on Monday to Friday during school term times. The nursery runs from 8am to 6pm on Monday to Friday, all year. A holiday club operates from 8am to 6pm. The provider receives funding to offer free early education for children aged two, three and four years. There are 20 staff working with the children, 13 of whom are qualified at levels 2 to 5.

Information about this inspection

Inspector
Fatih Maitland

Inspection activities

- The inspector and the manager conducted a learning walk in all parts of the setting to understand how the curriculum is organised.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at the nursery's policies and procedures, including those related to the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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