

# Inspection of Top Tots Day Nursery

23 Queen Street, PORTSMOUTH PO1 3HN

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Inspection date: 5 September 2019

<b>Overall effectiveness</b>	<b>Outstanding</b>
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The quality of education

**Outstanding**

Behaviour and attitudes

**Outstanding**

Personal development

**Outstanding**

Leadership and management

**Outstanding**

Overall effectiveness at previous inspection

Outstanding

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

Children flourish at this exemplary nursery setting and have extensive opportunities to learn and develop in a safe and caring environment. Leaders and staff carefully create and plan a high-quality curriculum. Children are highly motivated and eager to join in with activities, demonstrating their excitement to learn. Younger children explore with confidence and select resources independently. For example, they select pictures of songs they wish to sing by giving them to the staff.

Children are extremely independent and the staff encourage this, as they have high expectations of what their children can achieve. For example, children use knives to cut and prepare their snack, showcasing their excellent skills and abilities. Children feel safe and secure because the staff provide them with highly effective emotional support. They are learning about their emotions and how to regulate themselves, with the nurturing guidance from staff.

The children have excellent behaviour because the staff are excellent role models. The staff support the children to value and respect their friends and toys, and they encourage superb manners. Children are socially confident and play exceptionally well with their peers, inviting them to join in with their play.

### **What does the early years setting do well and what does it need to do better?**

- All children are incredibly well prepared for their next stages in learning, due to the exceptionally high quality of teaching across the nursery. Staff have extensive knowledge about child development and are supported effectively by the passionate leadership team.
- Children with special educational needs and/or disabilities (SEND) achieve the best possible outcomes and progress rapidly. This is because staff are highly attentive to their needs and ensure they receive tailored learning support.
- Children develop a secure sense of right from wrong and show their understanding of the behaviour rules at the nursery. For example, children confidently discuss the expectations of the staff, and can explain why they use their walking feet inside.
- Children delight in following requests and instructions from the staff and are eager to show their capabilities. For example, when staff pretend the children are secret agents and have a mission to tidy the nursery, they excitedly participate and remain focused.
- The staff provide the children with rich opportunities to learn about different people and families. For example, children share photographs and books of their families, cultures and traditions. The nursery focuses on a different country each month and children learn new words from different languages, taste new foods and try on different traditional clothing.

- The key-person system is extremely effective and children form strong attachments with the staff. New children settle quickly because staff are highly intuitive to their needs and know their routines. The relationships between staff and babies are wonderful. Staff are responsive, engaging and sensitive to the babies' individual needs.
- Leaders are continuously looking to improve and evaluate their nursery, to ensure it maintains its high standards of education and care. They obtain the views of parents regularly through questionnaires and voting systems, and have a suggestions box, which parents contribute to frequently.
- Children are given the best possible start to their early education. Staff ensure they provide children with extensive opportunities and experiences that enhance their learning. For example, children visit the local fish market to learn about produce and visit the dentist to learn about oral hygiene.
- Leaders are inspirational in providing children with the best possible outcomes. They ensure that staff receive focused support and training that has the greatest impact on the outcomes for the children. For example, staff who attended phonics training were able to provide high-quality support for children with language delay.
- Partnerships with parents are exemplary, and the nursery works hard to achieve excellent relationships with families. Parents speak highly of the nursery and are incredibly impressed with the service provided, and the wonderful progress that their children are making.

## **Safeguarding**

The arrangements for safeguarding are effective.

The nursery has extremely robust procedures and policies in place, to ensure all staff know the signs that may indicate a child is at risk of harm. Staff are extremely confident in the process of reporting concerns, and put the welfare of their children at the heart of all that they do. The management team has strict recruitment procedures that ensure the excellent suitability of all staff, which they review regularly. Each staff member completes safeguarding training as part of their induction process, and has regular update training termly.

## Setting details

<b>Unique reference number</b>	EY454735
<b>Local authority</b>	Portsmouth
<b>Inspection number</b>	10108832
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 to 4
<b>Total number of places</b>	53
<b>Number of children on roll</b>	41
<b>Name of registered person</b>	Top Tots Day Nursery Limited
<b>Registered person unique reference number</b>	RP901355
<b>Telephone number</b>	07795073231
<b>Date of previous inspection</b>	22 April 2013

## Information about this early years setting

Top Tots Day Nursery first registered in 2006. The private owners re-registered as a limited company in 2012. The nursery operates from rooms in the John Pound Centre, in Portsmouth, Hampshire, and is open from 7.30am to 6pm all year round. Children have access to two designated base rooms, organised into approximate age groups. The nursery is located on the first floor of the building and there is lift access. There is a fully secure play area available for outside play. The nursery is registered on the Early Years Register and the compulsory part of the Childcare Register. The nursery receives funding for the provision of free early education for children aged two, three and four years and for children with early years pupil premium. The nursery supports children with SEND, and those with English as an additional language. There are 12 members of staff employed to work directly with the children. Of these, 10 staff hold early years qualifications, ranging from level 2 to level 6.

## Information about this inspection

### Inspector

Jamie Smith

## Inspection activities

- The inspector and leaders completed a learning walk across all areas of the nursery to understand how the early years provision and the curriculum is organised.
- The deputy manager and inspector carried out a joint observation together.
- The inspector held discussions with staff, children and parents at appropriate times throughout the inspection.
- The inspector sampled some of the nursery's documents. This included evidence about staff suitability and training.
- The inspector tracked the experiences of three children at the nursery, including a child who receives early years pupil premium.
- A meeting was held between the inspector and the leaders.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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