

Inspection of Castle Hill Day Nursery

Castle Hill Day Nursery, 5 King Street, Todmorden, Lancashire OL14 5SL

Inspection date: 10 September 2019

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children thrive in this homely and welcoming nursery. They are happy and feel safe. Babies and children show their obvious affection for staff as they snuggle in closely on the sofa. Children enjoy singing indoors and outdoors and show a good knowledge of songs. Staff sing songs with children throughout the day. However, on occasions, staff do not give children the time they need to think about what to say and respond to their questions.

Staff show a good understanding of how babies and children learn. They provide experiences that support children's interests and cover all areas of learning. Babies show fascination and delight as they explore and swirl paint using their fingers and hands. Older and most-able children display their good knowledge of animals and dinosaurs and enjoy mixing materials together to make nests. However, staff do not consistently extend children's existing knowledge to help them further develop their understanding of the world.

Children learn to be independent from an early age. Staff support babies to feed themselves and encourage older children to manage their own self-care needs. Staff are good role models. Children behave well, are very polite and use good manners.

What does the early years setting do well and what does it need to do better?

- Managers are ambitious for children and ensure that they experience thoughtfully planned and varied learning experiences. They provide an inclusive environment for all children. Staff support vulnerable children who have a difficult start in life particularly well and help them to develop the skills they need for their future success in life.
- Staff read stories to children every day and expose them to new vocabulary, such as 'nocturnal'. They use good expression in their voice to capture children's attention. Young children concentrate and listen well. Older children confidently use resources to help them remember as they retell familiar stories. However, on occasions, staff do not make full use of opportunities to extend children's thinking skills.
- Staff are swift to identify any developmental concerns in children. They support children with special educational needs and/or disabilities (SEND) effectively and work well with a wide range of other professionals. They implement effective support plans to help children catch up in their learning and make progress. Staff also work very closely with teachers to help support a smooth move on to school for children.
- Parents are extremely pleased with the nursery and are very satisfied with the progress that their children make. They describe the nursery as 'one that is

welcoming and where staff are caring, provide very good support and are remarkable'. Partnerships with parents are very strong.

- Staff consistently promote good hygiene. They teach children to 'catch it, bin it and kill it' when wiping their noses with tissues and to wash their hands afterwards. Older children know why it is important to wash their hands and confidently state 'to get rid of germs'.
- Staff provide uninterrupted time for children to play. Older children concentrate well and talk articulately about 'nocturnal' animals. They draw dinosaurs and describe how they want to 'dig for dinosaur bones when they grow up'. Staff support children's learning well, overall. However, older and most-able children would benefit from higher levels of challenge to extend their knowledge further.
- Managers support staff well. They provide induction for new staff, regular supervision sessions, training and opportunities to gain qualifications. This helps staff to understand their role and supports good teaching, overall.
- Staff ensure that children play outdoors each day. Children are motivated and energetic. They display good physical control of their bodies. Young children excitedly and enthusiastically push sit-on cars around the garden. Older children jump, climb equipment and pedal tricycles at speed. They skilfully negotiate obstacles that are in their way.
- Staff consistently provide healthy food and drinks for children and help them to understand why eating healthily is important. This has been recognised through the nursery being presented with a healthy eating award by the local authority.

Safeguarding

The arrangements for safeguarding are effective.

Managers ensure that all staff are trained in child protection to help them keep children safe. Staff have a good knowledge of the possible signs of abuse. They understand the procedure to follow and how to report any concerns about a child's welfare. Managers implement robust recruitment procedures and ensure that staff are suitable to work with children. Staff undertake daily risk assessments and ensure good levels of security to prevent unauthorised people entering the nursery.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide higher levels of challenge to extend children's understanding of the world even further, including helping them to understand how materials change when combined together
- help all staff to consistently give children the time they need to think about and decide what they want to say in response to the questions that staff ask.

Setting details

Unique reference number	303710
Local authority	Calderdale
Inspection number	10071543
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 to 9
Total number of places	36
Number of children on roll	56
Name of registered person	Winstanley, Suzanne
Registered person unique reference number	RP512159
Telephone number	01706 814800
Date of previous inspection	28 October 2015

Information about this early years setting

Castle Hill Day Nursery registered in 1998. It is situated in the Todmorden area of Calderdale. The nursery employs 13 members of childcare staff. Of these, 11 hold early years qualifications, including one who holds early years professional status, two who hold qualifications at level 6, four who hold qualifications at level 3, and four who hold qualifications at level 2. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 6pm. The nursery receives early education funding for two-, three- and four-year-old children. It also receives additional funding from the local authority to help support children with SEND.

Information about this inspection

Inspector

Angela Sugden

Inspection activities

- The inspector and the deputy manager completed a 'learning walk' throughout the nursery. They discussed how the early years provision is organised and how the curriculum offered supports children's learning.
- The inspector carried out a joint observation of practice with the deputy manager.
- The inspector spoke to parents and carers during the inspection and took account of their views.
- The inspector held discussions with staff at appropriate times during the inspection and talked to children during activities.
- The inspector had meetings with the manager and deputy manager. She looked at a sample of policies and procedures, staff qualifications and evidence of the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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