

Inspection of Little Rainbows at Henbury Court

Trevelyan Walk, Marmion Crescent, Henbury, Bristol, Avon BS10 7NY

Inspection date: 10 September 2019

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Staff provide a caring and nurturing environment for young children and their families. From the outset, leaders and staff aim to build secure and warm relationships with children and their families, such as through flexible settling-in arrangements and home visits. Children are happy upon arrival and settle with ease.

Following recent training, staff have created new play spaces for children with a particular focus on promoting children's natural curiosity. As a result, children have access to a broad range of materials and everyday household objects. For example, they enjoy using their senses as they mix herbs and flowers to create special 'potions' before placing them into glass bottles. Staff allow children the space to take appropriate risks, such as exploring woodwork at an early age. Children learn to test boundaries in their play while in a safe and secure environment.

Staff are consistent in helping young children manage their own feelings and behaviours. They gently remind children to wait their turn and talk to them about the importance of sharing with others. Staff are respectful towards children. They treat all children as individuals and value their comments and contributions. Children are confident, happy and emotionally secure in this friendly setting.

What does the early years setting do well and what does it need to do better?

- Leaders and staff have high expectations for all children. They know how to make effective use of funding to help broaden children's experiences. For example, after attending woodwork training, staff decided to introduce woodwork to help build children's confidence in using new tools and maintaining their attention. The nursery has successfully piloted a workshop this summer with plans to extend this further.
- Children enjoy exploring their natural surroundings and develop a positive attitude towards learning new things. For example, they readily get onto their hands and knees to look for bugs in the garden. Staff use these opportunities well to encourage children to identify the names of different insects, such as 'praying mantis'. However, at times, staff do not give children sufficient time to process information and respond to questions.
- Children have opportunities to practise their early mark-making skills. They learn to hold a paintbrush and make patterns in the sand. This helps them to develop their hand-to-eye coordination and learn the essential skills for their future learning.
- Staff encourage children to complete daily tasks independently, for example placing their empty cups and bowls in the designated area after snack time. They provide healthy snacks, such as cucumbers, bananas and oranges, and

ensure children have regular access to water. However, leaders and staff recognise more work is needed in this area to help children make healthier choices around food, such as improving the content of packed lunches.

- Children make good progress in their learning and development. Staff observe children and identify their learning needs and interests from the start. They use this information well to focus on key areas of development. As a result, key persons are familiar with their children's next steps and work in partnership with parents and other professionals to narrow any gaps in learning.
- Staff provide parents with regular updates about their children's progress. For example, staff use a learning journal to record photographs, observations and comments about their key children. Parents comment that they enjoy accessing the online journal at home to view their children's pictures and read staff's observations.
- Leaders provide a thorough recruitment and induction process for staff and offer ongoing support. Staff attend regular team meetings and have one-to-one support sessions with the manager. They are positive about the training opportunities available to them to help improve their knowledge and skills. Staff morale is high.
- Leaders and staff make good use of self-evaluation to identify areas of strength and development. They have successfully addressed the recommendations from the last inspection and are ambitious to drive further improvement. For example, they have recently adopted the 'curiosity approach' teaching method, following research and training, and look to embed this even further.

Safeguarding

The arrangements for safeguarding are effective.

Staff are aware of the main signs that may indicate a child is at risk of harm or abuse. They are familiar with the procedures to follow if they had to report any welfare concerns about a child in their care. Leaders ensure staff receive regular training about wider safeguarding issues to keep their knowledge up to date.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- allow children sufficient time to process new information, share their thoughts and respond to questions
- support children further to improve their understanding of the importance of making healthier choices around food.

Setting details

Unique reference number	EY365164
Local authority	Bristol City of
Inspection number	10061783
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 to 3
Total number of places	40
Number of children on roll	32
Name of registered person	Brentry and Henbury Childrens Centre Limited
Registered person unique reference number	RP910333
Telephone number	0117 353 4479
Date of previous inspection	23 July 2015

Information about this early years setting

Little Rainbows at Henbury Court registered in 2008 and is a satellite provision of Brentry and Henbury Children's Centre in Bristol. It operates from separate accommodation within Henbury Court Primary School in Bristol and is open between 9am and 3pm all year round (closed on Wednesdays). The centre also offers family services, training and crèche facilities. The centre employs eight staff, of whom, one holds early years professional status, two are qualified at level 6 and four are qualified at level 3. The setting receives funding for the provision of free early education for children aged two to three years.

Information about this inspection

Inspector
Shahnaz Scully

Inspection activities

- The inspector had a tour of all areas of the nursery.
- A joint observation was carried out by the inspector and the nursery manager.
- The inspector held discussions with staff, children and parents at appropriate times during the inspection.
- A sample of the nursery's documents were reviewed by the inspector, including evidence relating to staff's suitability checks, their training and qualifications.
- The inspector observed the quality of teaching and the impact this has on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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