

Inspection of Happy Kids Nursery

280-284 Green Lane, Small Heath, Birmingham, Warwickshire B9 5DN

Inspection date: 6 September 2019

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Staff have high expectations for all children. They plan activities to support children's learning and take into account their interests. Staff engage children, using their home language alongside English. They take time to ensure that children are aware when changes to the routine are going to happen. Children take care of the resources and develop their independence. They make choices and lead their play.

The children's behaviour shows that they feel safe and secure in nursery. They build secure relationships with the staff and the other children. Friendships between children are good.

Managers and staff communicate well with parents. They encourage parents and staff to share their ideas for the nursery, which helps them to identify strengths within the nursery and areas to improve. This has led to the ongoing development of the nursery garden. Managers support staff to identify training opportunities that build on their knowledge and skills to enhance their practice.

What does the early years setting do well and what does it need to do better?

- Managers and staff build close relationships with children. They spend time getting to know children from the start. However, routines for gathering information about children's development from parents when they first start nursery are not fully embedded in practice.
- Staff ensure resources support children's learning well and are easily accessible. They take time to support children to build good social skills and feel secure in the daily routines of the nursery.
- Staff plan to support children's future learning. They encourage children's language and communication skills well, promoting children's home language and supporting their awareness and use of English. Staff ask questions that encourage children's thinking and give them time to respond.
- Staff recognise the uniqueness of each child. They build children's awareness of the wider community, languages and cultural events that take place. However, resources that reflect different ethnicities and people with disabilities are not available.
- Children are aware of foods that are good for their bodies and the importance of being physically active. They enjoy spending time outside each day. Equipment and resources such as climbing equipment and wheeled toys help children to build their stamina and larger muscle skills.
- Managers support staff well. They listen to their views and opinions and ensure that time with the children takes priority over paperwork. Managers ensure staff have appropriate qualifications, abilities and skills to carry out their roles effectively.
- Training is sharply focused and shared with the wider staff team. Managers and

staff welcome support from the local authority and strive to provide the best possible care and learning opportunities for all children.

- Managers and staff take pride in the nursery and take effective steps to ensure children play in an extremely clean and well-maintained environment. Children learn about their own safety and regularly practise the fire drill. Secure arrangements are in place and known by children for moving between the indoor and outdoor play areas. Children understand the importance of holding onto the walking rope and staying close to the wall as they walk the short distance to the nursery garden.

Safeguarding

The arrangements for safeguarding are effective.

Managers and staff understand the signs of harm and neglect and the wider issues relating to the 'Prevent' duty legislation. They know the procedures to follow to safeguard children, and the contact details for the relevant agencies are accessible. Effective procedures are in place to ensure staff and visitors do not use their mobile phones and cameras in the presence of children. Security within the nursery is good. Staff ensure all areas of the nursery and the garden are safe, secure and suitable at all times.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen routines for consistently gathering information from parents about their children when they first start at the nursery
- enhance opportunities for children to access resources that reflect positive images of themselves and others.

Setting details

Unique reference number	EY558895
Local authority	Birmingham
Inspection number	10115513
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	2 to 4
Total number of places	30
Number of children on roll	27
Name of registered person	Happy Kids Nursery Limited
Registered person unique reference number	RP558894
Telephone number	0121 6890484
Date of previous inspection	Not applicable

Information about this early years setting

Happy Kids Nursery registered in 2018 and is in Small Heath in Birmingham. The setting is open during term time only. It operates from 9am until 3.30pm, Monday to Friday. The nursery employs six members of staff, all of whom hold appropriate early years qualifications at level 2 to level 7. The nursery is in receipt of funded early education for two- and three-year-old children.

Information about this inspection

Inspector

Tracey Boland

Inspection activities

- The inspector and the manager completed a 'learning walk' throughout the nursery to understand how the nursery operates and how the curriculum is organised.
- A joint observation was carried out by the inspector and the nursery manager.
- The inspector spoke to staff, parents and children at appropriate times throughout the inspection.
- The inspector held a meeting with the provider and nursery manager.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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