

# Childminder report

<b>Inspection date</b>	29 August 2019
Previous inspection date	8 June 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Good	<b>2</b> 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides a well-resourced learning environment. Children have good opportunities to play outdoors and get fresh air and exercise. This contributes to their physical well-being.
- Children's communication and language development is supported very well. All children, including those who speak English as an additional language, develop good English speaking skills and demonstrate a wide vocabulary.
- The childminder gives effective support to her assistant. She supports her to implement policies effectively and shares information about children's learning needs. This helps to keep children safe and contributes to the good progress that they make.
- The childminder has developed good partnerships with parents. She shares information about the progress their children make and helps them to support learning at home.
- The childminder does not fully develop children's awareness of different traditions, cultures or communities.
- The childminder does not regularly review her training and development needs as part of her self-evaluation process.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to learn about traditions, cultures and communities other than their own
- enhance self-evaluation so that training and professional development needs are more accurately identified.

### Inspection activities

- The inspector viewed the areas of the childminder's home used by children, both indoors and outdoors.
- Discussions were held with the childminder and her assistant at appropriate times.
- A children's activity was jointly observed with the childminder.
- The inspector observed the quality of interactions between the childminder, her assistant and the children, and assessed the impact of these on children's learning.
- The inspector reviewed documentation including children's records, evidence of professional development and suitability checks for the childminder's assistant and household members.

#### Inspector

Kareen Jacobs

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder and her assistant know how to recognise potential risks to children and what to do if they have concerns about a child's welfare. They demonstrate sufficient understanding of how to respond to an allegation. The childminder supports her assistant to implement policies well and arranges relevant training for them to complete. They undertake risk assessments before and during outings and know how to respond to medical emergencies. This helps to promote children's welfare. The childminder uses feedback from parents to enhance her service. For instance, she has reviewed meal routines to complement what happens at home. The childminder communicates well with parents. She uses technology, for example, to share information about children's experiences.

### Quality of teaching, learning and assessment is good

The childminder and her assistant work well together to support children's learning. They use their positive interactions to encourage children's engagement during activities. The childminder provides children with frequent opportunities to play outdoors. She and her assistant use children's interests effectively to extend learning. For example, they encouraged children to count the stones that they had collected for the 'dinosaur den'. Children enjoy regular visits and outings in their local environment. This helps them to find out more about the wider world. The childminder and her assistant use these opportunities to extend children's thinking. For example, they discussed why people on top of buildings might wear helmets. The childminder makes accurate assessments of children's learning. This helps her to plan interesting activities and identify potential gaps in children's learning.

### Personal development, behaviour and welfare are good

The childminder and her assistant build warm relationships with children, who quickly settle in. Children show that they are happy and secure in their care. They behave well, help each other and respond positively to simple instructions. The childminder and her assistant supervise children well. They provide flexible routines and respond well to children's physical needs, for example recognising children's need for sleep. The childminder and her assistant help children to understand how to keep themselves safe. Children show that they know what is expected of them, including when away from the premises. The childminder regularly shares information with her assistant to help her meet the care needs of children effectively. For example, she keeps accurate records to help assure children's safety when administering medication.

### Outcomes for children are good

All children, including those who speak English as an additional language, progress well from their starting points. Children demonstrate positive social skills as seen, for example, when they met new friends at the park. Toddlers enjoy moving their bodies and shaking instruments as they sing. Children talk about their interests, share their ideas and learn about the world around them. Older children manage their own safety, for example when they hold on to railings. They are well prepared for the next stage in their learning and for school.

## Setting details

<b>Unique reference number</b>	EY392839
<b>Local authority</b>	Greenwich
<b>Inspection number</b>	10074249
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	12
<b>Number of children on roll</b>	8
<b>Date of previous inspection</b>	8 June 2016

The childminder registered in 2009 and lives in the Royal Borough of Greenwich. She works with an assistant and provides care from 8am to 6pm, Monday to Friday, all year round. The childminder holds a relevant level 3 qualification and a Montessori qualification.

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