

# Inspection of Magic Years Nursery

217 Barking Road, London E16 4HH

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Inspection date: 4 September 2019

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## **Overall effectiveness**

**Inadequate**

The quality of education

**Inadequate**

Behaviour and attitudes

**Inadequate**

Personal development

**Inadequate**

Leadership and management

**Inadequate**

Overall effectiveness at previous inspection

Good

## What is it like to attend this early years setting?

### The provision is inadequate

The weak quality of teaching has had an impact on children's care and learning. Staff working with babies do not support their communication and language skills well. They fail to respond when babies communicate a word to them and interrupt their play to introduce concepts beyond their understanding. They miss opportunities to sing songs and rhymes during everyday routines and do not repeat simple words or sounds for babies to recognise. Staff do not allow time for toddlers to practise being independent and try things out for themselves. During mealtimes they miss opportunities such as allowing children to try feeding themselves or pour their own drinks. Some staff take over when toddlers are trying to put their coats on to play outside. They limit children's opportunities to develop essential skills for their future. The pre-school becomes very noisy and chaotic at times. This means that children are not able to concentrate and learn. Some activities are uninspiring, and older children become bored and restless. Consequently, children are not supported to develop skills to enable them to prepare for their eventual move on to school.

### What does the early years setting do well and what does it need to do better?

- The registered provider does not have an adequate oversight of the quality and standards at the nursery. The supervision arrangements for staff are not effective. This has resulted in weak quality of teaching and inconsistent practice. The provider has not sustained the progress identified at the last inspection. There have been some improvements to safety arrangements, such as the security of the premises. However, these improvements are made in a reactive way as a result of incidents, rather than in a proactive way to avoid incidents occurring. The nursery has experienced a high staff turnover and a recent change in leadership. The newly appointed manager expresses a desire to make the necessary improvements.
- Staff do not always engage in conversations with older children to motivate and encourage them. They miss opportunities to captivate children's interests. During creative activities, they sit at the table, but do not follow children's interests or ideas. The activity lacks direction and purpose and children quickly lose interest. Staff working with older children do not understand their roles in helping children to prepare for their move to school. Children often become bored and turn to visitors or managers for attention.
- Staff deployment is weak. Staff do not identify when they need to adjust where they are placed to meet the individual needs of children and keep them safe. In the garden, they fail to notice risks to children. There are times when children become upset, staff do not notice, and visitors intervene to ensure children's needs are met.
- The lack of stability in staffing has resulted in weak key-person arrangements.

Staff do not always fulfil their role in helping children to feel settled and secure. For example, they do not always offer the close physical comfort needed when babies are upset. Sleep-time routines do not offer a cosy settled atmosphere for babies and younger children. Adults call across the room and switch lights on and off when children are settling down. Other children run around and do not settle well due to the poor routine.

- Parents spoken to at the inspection say that they appreciate the feedback they get from staff at the end of the day. However, the provider has not ensured that the complaints procedure is followed effectively to address concerns raised by other parents.
- The provider has not ensured that staff have a good understanding of child development. The weaknesses in the quality of teaching identified at the inspection are evident across all age groups. This means that the nursery does not provide a standard of education that enables all children to develop the skills they need for their future lives.

## Safeguarding

The arrangements for safeguarding are not effective.

The provider does not follow safe recruitment procedures to check that staff are suitable for their role. Staff do not identify and remove all potential hazards or risks in order to keep children safe. On several occasions during the inspection the inspector identified risks to children's safety that staff did not see, for example, when rooms become cluttered and when children walk while they are eating, which increases their risk of choking. Furthermore, staff arrange activities such as balancing games without considering how they can reduce the likelihood of children becoming hurt.

## What does the setting need to do to improve?

**The provision is inadequate and Ofsted intends to take enforcement action.**

**We will issue a Welfare Requirements Notice requiring the provider to:**

	Due date
take steps to ensure that risks to children's safety are identified, removed or minimised	04/10/2019
take steps to address the way that staff supervise children to ensure children's needs are met and that they are kept safe	04/10/2019

put effective recruitment arrangements in place for checking that people looking after children are suitable to fulfil the requirements of their roles	04/10/2019
put effective key-person arrangements in place to ensure that every child's care is tailored to meet their individual needs	04/10/2019
ensure that the procedure for dealing with concerns and complaints from parents is followed fairly and that it addresses parental concerns effectively	04/10/2019
ensure that the arrangements in place for the supervision of staff address weaknesses in the quality of teaching and promote the interests of children.	04/10/2019

**To meet the requirements of the early years foundation stage, the provider must:**

	<b>Due date</b>
ensure that staff support children's emotional needs, such as comforting babies when they are upset and helping older children to prepare for their move on to school	29/11/2019
support children's physical development by making the most of opportunities to encourage their independence such as when getting changed and during mealtimes	29/11/2019
provide more opportunities to enhance children's communication and language skills across all age groups.	29/11/2019

## Setting details

<b>Unique reference number</b>	EY500153
<b>Local authority</b>	Newham
<b>Inspection number</b>	10115096
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 to 5
<b>Total number of places</b>	96
<b>Number of children on roll</b>	56
<b>Name of registered person</b>	Magic Years Nursery Ltd
<b>Registered person unique reference number</b>	RP906452
<b>Telephone number</b>	020 71007070
<b>Date of previous inspection</b>	28 February 2018

## Information about this early years setting

Magic Years Nursery registered in 2016. The nursery opens Monday to Friday from 8am to 6pm, for 51 weeks of the year. The provider employs nine members of staff. Of these, seven hold appropriate qualifications, from level 2 to level 6.

## Information about this inspection

### Inspector

Linda du Preez

### Inspection activities

- The inspector observed the interactions between staff and children.
- The inspector walked around the rooms with the nursery manager and discussed how the nursery is organised.
- The inspector conducted two joint observations with the nursery manager and discussed the quality of teaching.
- The inspector spoke with parents, staff and children during the inspection to take their views into consideration.
- The inspector held a meeting with the provider and manager and sampled a range of documentation.
- This inspection was conducted following Ofsted's risk assessment process.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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