

Childminder report

Inspection date:

6 September 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

Summary of key findings

This provision meets requirements

- The childminder has a secure understanding of how children learn and develop. She has carefully considered the learning environment, indoors and outdoors, to enable children to independently make choices about their play.
- The childminder understands how to promote children's personal development. She explains how she teaches children about road safety and staying safe when using the internet, and she provides healthy home-cooked meals and snacks.
- The childminder demonstrates that she understands how to positively manage children's behaviour. She clearly explains how she will support children to build relationships, consider the needs of others, share resources and take turns.
- The childminder uses photographs to evidence how she equips children with skills to support their learning. For example, children can be seen learning how to plant seeds and engaging in physical exercise.
- The childminder gathers the views of children through written feedback and video messages. Older children say how happy and secure they feel in the childminder's care. They report that they enjoy a wide variety of activities that cover the seven areas of learning.
- The childminder is confident in discussing safeguarding procedures. She demonstrates clear knowledge about child protection issues and how to keep children safe. She knows who to contact if she has any concerns about a child's welfare.
- The childminder ably demonstrates how she will reduce risks and hazards to children in her home and while on outings. She has thorough risk assessments in place and implements daily health and safety checks when caring for children.
- The childminder understands the significance of partnership working. Through discussion, she explains the importance of sharing information with parents, carers and other providers to support children's learning and development.
- The childminder is reflective and identifies ways to continually improve her provision, including evaluating her practice and attending training courses.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY387708
Local authority	Wigan
Inspection number	10109783
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	8 to 11
Total number of places	6
Number of children on roll	5
Date of previous inspection	18 February 2015

Information about this early years setting

The childminder registered in 2009 and lives in Ashton-in-Makerfield, Wigan. She operates all year round from 7.30am to 9am and 3.20pm to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

Information about this inspection

Inspector

Adele Banton

Inspection activities

- The inspector viewed the childminder's home and the areas which children would have access to.
- The inspector and the childminder discussed and looked at toys, books, resources and equipment that she intends to use.
- The inspector sampled the childminder's documentation, including policies, suitability checks and training certificates.
- The inspector discussed the childminder's knowledge and experience of safeguarding and child protection procedures.
- The inspector took account of the views of children and parents from information provided in their letters and video messages.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2019