

Inspection of Queensway Chapel Nursery

Queensway, Melksham, WILTSHIRE SN12 7LQ

Inspection date: 3 September 2019

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Requires improvement
Personal development	Requires improvement
Leadership and management	Good
Overall effectiveness at previous inspection	Requires improvement

What is it like to attend this early years setting?

The provision is good

The nursery provides a welcoming, safe environment for children to play, learn and develop. Staff reflected on the equipment and toys they provide. They made changes to include more natural materials to stimulate children's senses and encourage them to explore. Key persons know children well. They plan activities that meet children's needs well and encourage them to develop new skills. For example, staff working with the babies loosen the tap so children can turn it themselves to fill containers with water, to water the plants. Staff encourage children's mathematical skills and counting. For example, they talk with children about how heavy the tyres are as they move them into a line on the grass. They then help children to count how many they have. Pre-school children learn to respect others' decisions as they take part in votes to decide which story they would like to hear. Adults support them to accept the choices.

Since the last inspection, the setting has a new manager who has helped staff, parents and children to build good relationships. The manager is supporting staff to provide more consistent strategies to help children learn to share, take turns and express emotions.

What does the early years setting do well and what does it need to do better?

- The management team has made positive improvements to address the issues raised at the last inspection. The team has reviewed risk assessments and arrangements for safeguarding to make sure they protect children and keep them safe.
- The manager supports staff's professional development to improve their skills and teaching. Recent training on how children learn and develop has helped staff to provide experiences that help children to achieve and meet their needs well.
- Key persons make accurate assessments and monitor children's achievements well. They rapidly identify any gaps in children's learning and work with other professionals and parents to provide support to help children achieve. All children, including those with special educational needs and/or disabilities and those who are learning English as an additional language, make good progress in their learning.
- Staff encourage children to put on clothes and wellingtons for playing outdoors. However, some children can manage this better than others and they become bored or restless waiting for everyone to be ready.
- Although managers encourage staff to use consistent ways to help children understand what to do at different times during the routine, this is not always effective. For example, sometimes when it is time to put the toys away, staff do not encourage all children to help and therefore some continue playing.

- Children learn and develop skills across all areas. Staff talk with children, ask questions and encourage them to think and solve problems. They help them to recall events and people important to them, for example when they share books about families.
- Staff provide good support for children and parents when children start at the setting. They regularly exchange information with parents about what their children learn and do. They encourage parents to visit the setting with their children, share special celebrations and provide activities for them to support children at home.
- Staff use their knowledge of what children can do well to plan appropriate activities to extend children's development. However, staff sometimes miss opportunities to engage children well at the start of large-group times as they try to include too many different learning experiences.

Safeguarding

The arrangements for safeguarding are effective.

Staff know what to do in the event of concerns about the welfare of a child and act quickly to keep children safe. Leaders and managers make sure that staff receive up-to-date knowledge and training to maintain children's safety and well-being, including reviewing risk assessments and continuing professional development.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- help staff to enhance learning opportunities at large-group times by making sure they have clear ideas about what is being taught and can help children to engage better in the activities and learn effectively from the outset
- build on the strategies staff use to help children manage their behaviour, to make sure messages help all children to understand what is expected of them
- improve the organisation for when children move between the indoor and outdoor play spaces, so they do not get bored or restless waiting for everyone to be ready.

Setting details

Unique reference number	EY279555
Local authority	Wiltshire
Inspection number	10079095
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	0 to 5
Total number of places	54
Number of children on roll	65
Name of registered person	Queensway Chapel Pre-School
Registered person unique reference number	RP905296
Telephone number	01225 709515
Date of previous inspection	5 September 2018

Information about this early years setting

Queensway Chapel Nursery (also known as Pre-School) registered in 2004. It is based in Melksham, Wiltshire. The nursery offers care from 8am to 6pm from Monday to Friday all year round. The nursery employs 16 members of staff who work with the children. Of these, 13 members of staff hold appropriate childcare qualifications at level 3 and two hold appropriate childcare qualifications at level 2. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Anita McKelvey

Inspection activities

- The inspector and the manager completed a 'learning walk' around the nursery to understand how staff organise the play spaces for the children and how they make sure the curriculum meets children's needs.
- Two joint observations were carried out by the inspector and the manager, one with the toddlers and one with the pre-school children.
- The inspector talked with staff, parents and children at appropriate times during the inspection.
- A leadership and management meeting was held between the inspector and the management team.
- The inspector looked at a sample of the provision's paperwork including risk assessments, policies and procedures and evidence of staff's suitability and training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2019