

# Inspection of Englefield Nursery School

The Old Firestation, The Street, Reading RG7 5ES

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Inspection date: 5 September 2019

<b>Overall effectiveness</b>	<b>Good</b>
The quality of education	<b>Good</b>
Behaviour and attitudes	<b>Good</b>
Personal development	<b>Good</b>
Leadership and management	<b>Good</b>
Overall effectiveness at previous inspection	Requires improvement

## **What is it like to attend this early years setting?**

### **The provision is good**

Children are happy and confident as they arrive at the nursery. They know the routine well and settle to play with their friends with confidence. Children have good relationships with the staff and together they enjoy play that is linked to support and extend their individual interests and development. For example, the children enjoy pretend play in the imaginative kitchen area. Staff listen and interact well with the children, supporting children's vocabulary with singing and nursery rhymes and songs playing in the background.

The nursery is welcoming and supports children's achievements. For instance, staff attractively display children's artwork and pictures of children involved in activities within the wider community. The areas in which children rest, eat, and play are clean. However, staff do not always follow the nursery's health procedures when children have snack outside.

Staff and parents comment that the new management team is approachable and reflective. Staff understand their role to work in partnerships with other providers and do this successfully in supporting children's transitions to school. Funding is used well to help children to achieve. Systems to supervise and monitor staff performance are in their infancy in offering high-quality support to the team.

### **What does the early years setting do well and what does it need to do better?**

- The manager has a good vision for the nursery and offers an inclusive environment for all the children. The manager has been proactive in addressing the weaknesses identified at the previous inspection and this has been noticed by parents. For instance, parents comment that the staff work effectively as a team and create a stimulating atmosphere, and children do not want to go home.
- Children are happy and at ease within the nursery. They are warmly greeted by staff and enter the playrooms with confidence, demonstrating that they feel safe. Children settle well to choose activities which support their learning. For example, children enjoy painting shapes and snuggling up with staff to enjoy familiar stories with good staff support. Adults incorporate children's interests well into activities. For instance, during a farm activity, staff added dried pasta for the children to use as pretend crops.
- Effective recruitment processes ensure all staff are safe to work with children. The manager works well with the staff to ensure they have regular team meetings, to discuss future plans and the children's individual progress. Staff have opportunities to discuss their practice and performance. However, due to the team being newly formed these are in their infancy in reflecting on staff's teaching of the curriculum. Regardless of this, staff have a good understanding

of the seven areas of learning.

- Children's independence is very well supported by staff. For example, staff encourage children to pour their drinks and choose what they would like to do. Staff support children's developing social skills. For instance, children are encouraged to wave at people they are familiar with on their farm walk, and all children come together to eat their freshly prepared meals at the table.
- Staff know the children well and understand what they can do and need to learn next to support their ongoing good progress. Staff interact effectively with the children. They ask questions, sing songs and read stories consistently throughout the day to support children's interests and promote communication and language.
- Children have many opportunities to learn about the world around them and to enjoy fresh air and exercise outdoors. For instance, staff take children out in the community for walks and adventures. Children enjoy walks around the farmland to see the animals, visits to the church and outings to the post office. Staff provide children with regular snacks and drinks. However, at snack times staff do not fully support children's health. For example, children do not all wash their hands before handling and chopping up fruits.
- Children behave well and have good relationships with each other. Staff celebrate children's achievements effectively, through praise. This is demonstrated when older children recognise numbers within the environment and younger children successfully use their cutlery at mealtimes. Staff have established good relationships with parents and together they have effective methods in place to maintain two-way communication.

## **Safeguarding**

The arrangements for safeguarding are effective.

Safeguarding is well maintained within the nursery. Staff have a good understanding of their roles and responsibilities to safeguard children, including what to do if they have any concerns about a child's welfare. The manager ensures staff keep their knowledge up to date through regular training. Staff undertake daily risk assessments to ensure the nursery is safe and secure for the children.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- ensure staff follow procedures and encourage all children to maintain good hygiene practice at snack time
- make more effective use of reflective practice opportunities to help staff develop a more expert knowledge of teaching and learning to raise the practice to a higher level.

## Setting details

<b>Unique reference number</b>	EY544223
<b>Local authority</b>	West Berkshire
<b>Inspection number</b>	10087201
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	1 to 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	21
<b>Name of registered person</b>	The Orchard Day Nursery (Yattendon) Limited
<b>Registered person unique reference number</b>	RP901317
<b>Telephone number</b>	01189306981
<b>Date of previous inspection</b>	30 November 2018

## Information about this early years setting

Englefield Nursery School registered in 2017 and is one of three settings run by The Orchard Day Nursery (Yattendon) Limited. It is located in The Old Fire Station, Englefield, on the outskirts of Reading, Berkshire. The nursery is also known as The Old Fire Station Nursery. The nursery operates on weekdays throughout the year, except for a week at Christmas. It is open from 8am until 6pm from Monday to Friday. It also offers a holiday club for children aged up to 11 years during school holidays. The nursery receives funding for the provision of free early education for children aged two, three and four years. It employs five staff, and four of these hold relevant early years qualifications.

## Information about this inspection

### Inspector

Tracy Bartholomew

## Inspection activities

- The inspector observed all areas of the nursery that the children have access to.
- The inspector and the manager completed a learning walk and a joint observation.
- The inspector held discussions with the staff, manager and parents as appropriate throughout the inspection.
- The inspector engaged with children during the inspection.
- The inspector discussed and reviewed evidence about staff suitability and training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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