

Childminder report

Inspection date: 4 September 2019

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder knows the children well. She provides them with a wide range of interesting experiences and activities. Children are highly motivated and eager to join in. They enthusiastically collect leaves and look for bugs in the garden. Young children use their imagination as they pretend to change and feed the dolls. They make links to past experiences telling the childminder they are going shopping. The childminder joins in with their play asking questions and suggesting they buy her some bread and milk. Mathematics is promoted well throughout the day. Young children make shapes as they mould dough pretending to make cup cakes. They count the 'cakes' and match the numbers on the electronic till. The childminder takes children to places of interest within their community. They visit the library and attend toddler groups. This supports children's social skills as well as enabling them to develop an understanding and respect for those who are different to them. Children's independence is promoted well. They tidy away the toys and help with their own personal care. Children develop a 'can-do' attitude. They persevere as they pull up their trousers after toileting and listen intently as the childminder explains how to take the lid off the box of toys. Young children proudly announce, 'I did it,' as they complete tasks for themselves. The childminder is a good role model and is responsive to the needs of each child. Children are developing a sense of right and wrong. The childminder gives clear, consistent guidance and gentle reminders about her expectations for their behaviour. Children show that they feel safe and secure. They seek comfort and reassurance from the childminder when they are tired or upset.

What does the early years setting do well and what does it need to do better?

- The childminder provides a welcoming homely environment. She is kind and caring and children form secure relationships with her. The childminder has a good understanding of how children learn and develop. She has a sound knowledge of the curriculum and how to motivate children to help them to make good progress.
- The childminder makes regular assessments of what children know and can do. She uses this information to plan challenging experiences to move children forward in their learning. Children are confident to try new things and eager to learn. Children develop the key skills that they need to be ready for the next stage of learning and for school.
- Children develop good communication and language skills. The childminder talks to them and listens to their response. She adapts language to support children's understanding and repeats words, correcting what they say.
- Children's personal care is supported very well. Children adopt good hygiene routines. The childminder provides children with nutritious meals and snacks. She teaches them to make healthy choices during cooking activities, for

example, when they make savoury muffins with eggs and spinach.

- The childminder shares information with parents in a range of ways. She supports them to continue children's learning at home. The childminder recommends books to read and songs to sing.
- Written feedback from parents demonstrates the high regard they have for the childminder. Parents express that their children 'love coming', and they 'could not be happier with the care and activities she provides'.
- On occasions during adult-led activities, the childminder does not always offer enough encouragement or support for younger children to fully explore and develop their own ideas.
- At times the organisation of some resources makes it difficult for children to access them independently.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good understanding of child protection. She knows how to recognise the possible signs and symptoms of abuse and to respond swiftly to any potential concern about a child's well-being. The childminder checks her home on a daily basis to make sure children play in a safe environment. She supervises children well throughout the day. Children learn how to safely use the resources and equipment. The childminder keeps her knowledge up to date by accessing online training.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide younger children with even more encouragement and support to enable them to fully explore and develop their own ideas
- provide further opportunities for children to access resources and make independent choices in their play.

Setting details

Unique reference number	EY250687
Local authority	Coventry
Inspection number	10069242
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 to 9
Total number of places	6
Number of children on roll	7
Date of previous inspection	10 October 2014

Information about this early years setting

The childminder registered in 2003. She lives in Coventry. The childminder operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. She holds an early years qualification at level 3.

Information about this inspection

Inspector
Tina Smith

Inspection activities

- The inspector completed a learning walk and evaluated an activity with the childminder to understand how the early years provision and the curriculum is organised.
- The inspector held discussions with the childminder throughout the inspection. She looked at the suitability of persons living in the household.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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