

Inspection of Carnival Field Nursery

100A Altrincham Road, Wilmslow, Cheshire SK9 5NQ

Inspection date:

3 September 2019

Overall effectiveness

Inadequate

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Not applicable

What is it like to attend this early years setting?

The provision is inadequate

Leadership is inadequate. The provider has recruited staff without completing required checks, such as Disclosure and Barring Service (DBS) checks, which compromises children's safety. Child protection policies, including the use of mobile phones, are not implemented in practice. Staff have a poor knowledge of child protection, and requirements relating to first aid are not met. As a result, children's safety and well-being are significantly compromised.

The provider is unaware of weaknesses in the nursery and has not checked that requirements are met. Furthermore, staff receive little support and training to help them fulfil the requirements of their role. This combination of failures is due to poor leadership.

The manager and staff are genuinely passionate about the needs of children. They work well as a team and plan an exciting curriculum that ignites children's interests. Consequently, children are engaged and motivated in their learning. Transitions into the nursery are managed well. Staff work with parents to ensure their children settle with ease. Staff have high expectations of children's behaviour, which is reflected in their kind and caring approach. Children willingly share their toys with children who are just settling. Consequently, children feel safe and secure. However, children's safety is superficial due to weaknesses in the safeguarding requirements.

What does the early years setting do well and what does it need to do better?

- The provider underestimates the importance of meeting the legal requirements. This has led to significant weaknesses which put children at risk. The provider has not arranged any support or professional guidance for staff to help them develop their knowledge and skills. For example, staff lack basic knowledge in child protection, and this weakness has gone unnoticed. Due to inadequate leadership, Ofsted intends to take enforcement action.
- Despite weaknesses in leadership, the manager has a good oversight of the curriculum and strives to provide a high-quality education for all children. She carefully considers what children need to learn next and works alongside staff to plan an array of exciting activities. This helps children to develop the essential skills they need for future learning. For example, children demonstrate high levels of resilience as they concentrate on difficult tasks, such as removing shapes from the wooden box. They remain focused and have a huge sense of accomplishment when they finally succeed.
- Staff establish positive relationships with parents and children from the start. As a result, children are happy and settle quickly. This approach works particularly well for toddlers settling into the nursery. The carefully considered environment

is calm, which supports children's emotional well-being. Children remain engaged at their chosen activities and use their senses to explore the exciting environment. This organisation is much to the credit of the manager and staff. They support children's learning well. However, staff do not have the necessary skills, due to lack of training and support, to keep children safe and secure. For example, they do not ensure that visitors adhere to the mobile phone policy, which puts children at risk.

- Staff provide a language-rich environment that supports children's communication and speaking skills. Staff use correct pronunciation, vary their expression and talk to children about what they are doing. This generates lots of conversation and interaction between staff and children. Staff use visual prompts and gestures to communicate with children who speak English as an additional language. Children's communication skills are further enhanced as staff sing songs. As a result, children who speak English as an additional language tune into different sounds and happily sing familiar songs, such as the shark song, during their play.
- Children benefit from a well-resourced outdoor play area which helps to support their physical well-being and participation. They sustain high levels of concentration as they balance on stepping stones. Toddlers are supported by adults who hold their hands until they feel confident to try this challenging task by themselves. Children's physical development is further enhanced. They manage their personal care needs and enjoy healthy snacks of fresh fruit selections. These experiences help children to learn the importance of a healthy lifestyle.

Safeguarding

The arrangements for safeguarding are not effective.

Staff do not have a good enough understanding of child protection matters to ensure children's safety. The provider has not completed appropriate recruitment checks and vetting to ensure the suitability of staff working at the nursery. Staff without checks are left unsupervised with children. Although a child protection policy has been introduced, this is not understood by staff. Furthermore, the provider does not meet the first-aid requirements. Children's safety and well-being are significantly compromised.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
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make sure that identity checks and vetting processes are completed for all staff working at the nursery, and this must include obtaining a DBS check	03/10/2019
implement the safeguarding policy and procedures, with particular regard to the use of mobile phones	03/10/2019
train all staff to understand the safeguarding policy and procedures to ensure they have up-to-date knowledge of safeguarding issues	03/10/2019
take into account the number of children, staff and layout of the premises and ensure that a paediatric first aider is able to respond to emergencies quickly	03/10/2019
put appropriate arrangements in place to support, coach and train staff to enable them to fulfil the requirements of their role.	03/10/2019

Setting details

Unique reference number	2539930
Local authority	Cheshire East
Inspection number	10122476
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 to 4
Total number of places	45
Number of children on roll	23
Name of registered person	Saul, Graham
Registered person unique reference number	2539929
Telephone number	07729 051082
Date of previous inspection	Not applicable

Information about this early years setting

Carnival Field Nursery registered in 2019. It is situated in Wilmslow, Cheshire. The nursery employs three members of childcare staff. All hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday all year round, from 7.30am to 6pm, except for one week at Christmas. The nursery also provides out-of-school care during the holidays.

Information about this inspection

Inspector

Tricia Graham

Inspection activities

- This inspection was carried out following the risk assessment process.
- The inspector held discussions with the manager, staff and children at appropriate times during the inspection.
- The inspector observed the quality of teaching and the impact this has on children's learning.
- Meetings were held with the provider.
- The inspector looked at a sample of documentation, including child protection policies.
- The inspector checked evidence of the suitability of staff working with children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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