

Inspection of Warmsworth Community Pre-School

Warmsworth Community Centre, Low Road West, Warmsworth, Doncaster DN4 9LE

Inspection date: 5 September 2019

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are happy and busy from the start of the session to the moment they are picked up at the end. The manager and her close staff team create a warm, welcoming and secure environment. Children, including those who are new to the setting, confidently settle into the daily routines because staff help them to feel safe and well cared for. For example, they spend a significant time getting to know the children and their parents before they start, through well-planned induction sessions. Children are well behaved. They understand what is expected of them and staff give them the guidance and freedom to appreciate and manage their own emotions and feelings. Staff have high expectations for all children, including those with special educational needs and/or disabilities (SEND), to achieve well in all areas of learning and development. They support children to make strong progress and prepare them well for later learning and their eventual move to school. Children have many opportunities to work independently, in groups and with those of different ages. This contributes positively to good attitudes, tolerance and understanding of others. Parents typically comment on the very good bonds children form with staff and other children.

What does the early years setting do well and what does it need to do better?

- Staff make very good use of additional funding to support vulnerable children and those with SEND. For example, they provide one-to-one care using experienced practitioners well trained in the individual needs of the children they care for. Staff work constructively with other professionals to manage the needs of those children who require additional care or support for their learning.
- The pre-school staff work extremely closely with other settings children attend. They are proactive in appropriately sharing information to ensure high levels of consistency in children's experiences and to help them promptly and securely reach their next steps in learning.
- Staff systematically plan activities and resources to develop children's skills and knowledge. They base learning on children's known interests and a thorough knowledge of the stages of children's development. They take all opportunities, overall, to promote learning in all areas of development. For example, they make very good use of snack time routines to build children's communication and literacy skills, as well as promoting their manipulative skills and an awareness of safety when they slice fruit and spread butter.
- The manager provides clear and decisive leadership. She has created rigorous procedures for senior staff to observe, evaluate and improve the quality of provision. She supports staff to take good advantage of training and development, providing time and resources. This has made a good contribution to the development of the curriculum and support for children with SEND.
- Staff strongly promote children's love of books, songs and rhymes. For example,

children love choosing the songs to sing by selecting from a range of picture charts and leading the other children in song. They develop the skill to sing tunefully because of staff's good example and they enjoy providing instrumental accompaniments.

- The partnership with parents is extremely strong. Parents welcome the regular communication they receive through messages, photographs and regular discussions and open evenings. Staff provide detailed reports at regular intervals on children's progress and engage parents well in supporting children's learning at home.
- Staff set high expectations for children's behaviour. They create safe spaces for children who need to develop their awareness of their own and other's needs and nurture them through well-considered guidance and support. Children are creative and independent and follow instructions well. Older children set very good examples for new or younger children to follow.
- The manager has recently introduced new procedures for even more precisely pinpointing children's achievement and linking to future planning. The procedures are not yet fully embedded to raise children's achievement and further strengthen staff's management of their time.
- On a few occasions, staff do not interact as effectively as they could to support children's emerging vocabulary to the highest levels.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a thorough knowledge of child protection procedures. This includes identifying signs that children are at risk of influence from extremist attitudes. The manager supports staff to regularly access good training opportunities to refresh and update their understanding, including regular discussions at staff meetings. There are robust procedures to ensure staff are suitable to work with children. Staff are vigilant and deployed well to make sure children play in a safe and secure environment.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen further the assessment and planning procedures to precisely and efficiently identify children's ongoing progress to drive standards even higher
- build on strategies, including staff's interaction skills, to further extend children's vocabulary.

Setting details

Unique reference number	EY544009
Local authority	Doncaster
Inspection number	10090377
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children	2 to 4
Total number of places	40
Number of children on roll	38
Name of registered person	Warmsworth Community Pre-School CIC
Registered person unique reference number	RP544008
Telephone number	01302 215545
Date of previous inspection	Not applicable

Information about this early years setting

Warmsworth Community Pre-School registered in 2017. The pre-school employs 10 members of childcare staff, eight of whom hold early years qualifications between level 3 and level 6. The pre-school opens from Monday to Friday term time only from 9am to 3pm. The pre-school provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Andrew Clark

Inspection activities

- The inspector conducted a learning walk with the manager to review the provision and discuss aspects of care and the quality of education.
- The inspector observed activities indoors and outdoors, and considered the impact of teaching on children's learning and development.
- The inspector spoke to staff and children.
- The inspector held a meeting with the pre-school manager. He looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2019