

Childminder report

Inspection date:

3 September 2019

Overall effectiveness

Inadequate

The quality of education

Inadequate

Behaviour and attitudes

Inadequate

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is inadequate

The childminder has an extremely poor knowledge of her responsibilities in line with the early years foundation stage requirements. As a result, safeguarding is not effective and there are a number of breaches to welfare requirements. For example, she does not have sufficient knowledge of what to do should she have any concerns about the welfare of a child. The childminder does not have high expectations for children and fails to provide them with a challenging learning environment. This prevents children from gaining the knowledge and skills to prepare them for their future learning. The childminder does not provide children with a variety of activities or opportunities to capture their interests. This leads to children being disengaged and displaying challenging behaviour.

What does the early years setting do well and what does it need to do better?

- Arrangements for safeguarding are not effective. The childminder's lack of knowledge of how to identify and refer possible abuse puts children at risk. The childminder fails to ensure the premises are safe.
- The childminder does not evaluate her service effectively to ensure all welfare requirements are met. She does not make sure that identified areas for development are fully addressed. For example, she does not record accidents and incidents or regularly check on sleeping babies. This does not support children's welfare needs appropriately, nor does it safeguard children effectively. Children fail to thrive. The childminder shows no enthusiasm to improve the quality of education and care that children receive. This has a significant impact on the progress children make. Despite the childminder recently completing an online training course on the new inspection framework, her knowledge and practice are weak.
- The childminder does not support children's social and emotional well-being effectively. She fails to understand that every child is unique and has different emotional needs. Her settling-in-procedure does not meet the needs of children. As a result, children take a long time to settle. Children are not given the experiences to develop skills needed for school. For example, they are not encouraged to be independent and learn to do things for themselves.
- The childminder shows a lack of understanding of how to promote positive behaviour. She does not support children to understand right from wrong, nor does she help children find suitable ways to manage their emotions or conflicts with others, in a sensitive manner. Her method of behaviour management has a negative impact on children's self-esteem and emotional well-being.
- The childminder does not adhere to the learning and development requirements. She does not carry out adult-led activities to help her find out what children know and can do to inform her teaching. This prevents her from understanding children's levels of development and potentially identifying any further learning

needs. She cannot therefore support parents with their children's learning at home. The childminder has a range of resources available to children. However, most are not suitably challenging to encourage children's interest in learning or appropriate for their age and stage of development.

- The childminder's practice does not promote the health and well-being of children. For example, children are not encouraged to wash their hands before eating. As a result, children do not learn and follow good hygiene procedures.
- The childminder sees the importance of taking children on outings. Recently, they visited the farm where children learned how to hold baby chicks carefully. This encouraged children's understanding of caring for others.
- Parents share positive written feedback about the childminder. They feel their children are settled and have a range of play opportunities.

Safeguarding

The arrangements for safeguarding are not effective.

The childminder does not have a robust understanding of how to identify signs and symptoms of abuse. This does not protect children from possible harm. Child protection policies and procedures are not readily available. As a result, these cannot be easily referred to or followed, in the event of a safeguarding concern. The childminder does not understand or fulfil her responsibilities in making a referral to appropriate agencies, if a child may be at risk. She does not ensure that her premises are secure. This puts children at risk from being able to leave unsupervised and from people entering the garden.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
improve safeguarding knowledge so appropriate and effective action is taken to safeguard children, in particular when a child makes a disclosure	27/09/2019
implement effective risk assessments to ensure children remain safe, with particular regard to children playing in the garden	09/09/2019

keep a record of children's accidents, incidents and existing injuries to ensure that their safety and well-being are met	09/09/2019
implement effective strategies for managing children's behaviour, with particular regard to positively supporting their emotional well-being	27/09/2019
ensure there are effective systems in place to promote children's understanding of good health and hygiene	27/09/2019
ensure sleeping babies are checked frequently to maintain their safety and well-being.	09/09/2019

To meet the requirements of the early years foundation stage, the provider must:

	Due date
improve arrangements for adult-led and child-initiated play to help provide good-quality learning experiences for children and to raise the quality of education	27/09/2019
develop systems to further support children when they first attend, to establish their starting points and individual interests to help them settle.	27/09/2019

Setting details

Unique reference number	EY460966
Local authority	Hampshire
Inspection number	10075423
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 8
Total number of places	6
Number of children on roll	10
Date of previous inspection	15 February 2016

Information about this early years setting

The childminder registered in 2013. She lives in the Marchwood area of Hampshire. The childminder provides care for children from 7.30am to 5pm on Monday to Thursday, all year around. She accepts government funding for two-, three- and four-year-old children.

Information about this inspection

Inspector

Hayley Doncom

Inspection activities

- The inspector carried out a 'learning walk' with the childminder in the playroom and garden to understand how the early years provision and the curriculum are organised.
- The inspector held discussions with children and the childminder at appropriate times throughout the inspection.
- The inspector viewed written feedback from parents.
- The inspector sampled a range of documentation, including accident and incident records and children's files.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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