

Barracudas (Croydon)

Trinity School, Shirley Park, CROYDON CR9 7AT



Inspection date	21 August 2019
Previous inspection date	30 March 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Outstanding	4 1
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is inadequate

- The provider fails to take reasonable precautions to ensure unauthorised persons cannot enter the premises and children cannot leave unsupervised.
- Children's health is not well protected. Staff do not take adequate precautions to keep children safe and hydrated in the hot weather.
- Staff do not take adequate steps to prevent the spread of infection to keep children safe.
- The day is strictly timetabled and children only have access to one or two activities at a time. This results in some children becoming bored and restless.
- Activities are not adequately prepared in advance and, as a result, children are left waiting for long periods and become fidgety and disengaged.
- Staff working with the older age groups sometimes speak harshly to younger children. They do not give them clear instructions to help them understand what to do.
- Staff do not always follow the provider's own procedures to keep children safe. Children are not properly supervised during transitions from one activity to another.
- Staff do not supervise children adequately during activities and this results in them leaving the group without staff knowledge.

It has the following strengths

- Parents speak well of the setting and value the advice given to help them manage children's behaviour at home.
- Staff are sensitive to the needs of children with special educational needs and/or disabilities and help them to express their feelings.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
take all reasonable steps to ensure the premises are secure, to prevent unauthorised persons entering and children leaving the premises unsupervised	30/09/2019
deploy staff to ensure children are adequately supervised and kept safe at all times	30/09/2019
make sure robust systems are in place to prevent the spread of infection	30/09/2019
ensure staff working with older children understand how to communicate appropriately with younger children	30/09/2019
ensure children's health is well protected during hot weather and they have regular access to fresh drinking water.	30/09/2019

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure children remain fully engaged by providing a greater range of activities for them to choose from at each session	30/09/2019
ensure activities are fully prepared in advance to avoid keeping children waiting.	30/09/2019

Inspection activities

- The inspector met with parents and took their views into account.
- The inspector met with the manager and a representative from the provider.
- The inspector held discussions with staff.
- The inspector observed children's activities throughout the day.
- The inspector viewed a variety of documentation, including policies and procedures, and medication and accident records.

Inspector
Anita Rickaby

Inspection findings

Effectiveness of leadership and management is inadequate

The provider focuses on promoting a range of activities which are delivered through a strict routine. The managers have lost their focus on the basics required to keep children safe and healthy. Safeguarding is not effective. Risk assessments do not reliably identify failures in safety, health and hygiene procedures. The premises are not secure and, at times, the entrance to the buildings used by the camp are left unstaffed with the doors wide open and car park gates are left open. Managers have not taken reasonable steps to prevent unauthorised persons accessing the areas used by children and, as a result, children are put at risk. Staff do not supervise children adequately. Children occasionally leave play areas unnoticed by staff. There is a risk that they could leave the site unaccompanied. Staff do not deploy themselves well. For example, when moving from one area to another, there are not always sufficient staff to supervise all children. Consequently, some children become detached from the main group and are at risk of wandering away. There are robust recruitment procedures in place to ensure staff are suitable to work with children. Staff have a good knowledge of the reporting procedures should they be concerned about a child. Staff feel well supported and valued by the management team.

Quality of teaching, learning and assessment requires improvement

There are a range of physical activities scheduled throughout the day. Children enjoy 'explore and play' sessions where they play happily together and choose freely from several activities on offer. At other times children have little or no choice. As a result, children become bored and restless, and staff fail to provide alternatives to keep them busy. Children are supported to learn new skills such as using scissors. Staff do not collect all the materials needed to finish an activity and, as a result, children sometimes lose their concentration. For example, when making masks staff forget to provide string or a stick to mount children's creations and they lose focus while waiting for staff to provide them.

Personal development, behaviour and welfare are inadequate

Children take part in a number of sports sessions to help them stay fit. However, children's good health is at risk. For example, children run around outside in the midday sunshine. Staff do not provide any shade and fail to ensure they wear hats or take regular drinks of water. Some children do not bring water bottles outside with them and some water bottles are empty. Staff do not take sufficient measures to prevent the spread of infection. Staff use only one glove and do not follow correct procedures when applying plasters. Children are helped to understand how to stay safe during specialised activities such as driving electric cars. These activities take some time to prepare and children are left sitting in the sun awaiting their turn. Secure procedures are in place for the administration of medicines to ensure children receive medication when it is required. Children behave well. They share and take turns. Staff working with children help them to understand the expectations for their behaviour. However, staff working elsewhere in the camp are often impatient and speak to younger children harshly.

Setting details

Unique reference number	EY331030
Local authority	Croydon
Inspection number	10112716
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 14
Total number of places	220
Number of children on roll	681
Name of registered person	Young World Leisure Group Limited
Registered person unique reference number	RP900856
Date of previous inspection	30 March 2016
Telephone number	01480 467 567

Barracudas (Croydon) is one of 46 provisions run by Young World Leisure Group Ltd. It opened in 2006 and operates from Trinity School in Croydon, Surrey. The camp is open during the Easter and summer holidays, on Monday to Friday from 8am until 6pm. The provider employs a total of four staff who work with the early years children. The early years manager is a qualified teacher and three staff hold relevant qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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