

Home from Home

8 Spencer Parade, Northampton NN1 5AA



Inspection date	27 August 2019
Previous inspection date	24 August 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Good	4 2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Staff do not supervise children sufficiently well to keep them safe. Staff sometimes position themselves with their backs to children and do not recognise potential dangers in the environment.
- Staff do not implement the nursery risk assessments to ensure children are safe at all times. They do not secure a door in the nursery so that children cannot access areas that are potentially unsafe.
- Managers do not monitor the quality of teaching to ensure this is of a good enough standard.
- Children's learning and development are not supported. Children are not challenged in their play and interaction between staff and children is generally poor.

It has the following strengths

- Partnerships with parents are good. The manager and staff have worked hard to develop the relationships with parents and engage them in their child's learning. Parents receive information about how they can continue their children's learning at home.
- Children behave well. Staff provide clear boundaries and timely reminders to children about the appropriate ways to behave. Children share and take turns with their friends.
- Staff are kind and caring and they have positive relationships with the children. Consequently, children settle quickly and are happy.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that all staff implement the risk assessments and identify aspects of the environment that need to be checked on a regular basis to minimise risks and hazards to children	13/09/2019
improve the deployment of staff so that children are appropriately supervised, safe and their individual needs are met	20/09/2019
improve the quality of teaching so that staff fully engage children in activities and make the best use of opportunities to extend their learning to ensure good progress.	30/09/2019

Inspection activities

- This inspection was carried out as a result of a risk assessment, following information received about this provider.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery provider and manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of their views. She also spoke to staff and children at various times throughout the inspection.

Inspector

Tracy Hopkins

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is not effective. Managers do not make sure that staff implement risk assessments effectively to ensure that the environment is safe and secure for children. For example, staff leave a door open from the outdoor play area that leads to the utility area and kitchen. Staff do not supervise children's safety close enough. For example, restraints used in high chairs for younger children are not checked and children are able to climb out unnoticed. Although overall ratios are met, the ineffective deployment of staff compromises children's safety. In addition, the monitoring of staff practice is weak and therefore, the quality of teaching throughout the nursery is not good enough. Managers make appropriate checks to establish the suitability of staff working in the setting. Staff have a suitable knowledge of the possible signs and symptoms of abuse, and how to manage concerns about a child. Staff have completed recent behaviour management training. As a result, staff manage any unwanted behaviour in a clear and calm manner. In addition, some staff have completed a food hygiene course so that they can prepare meals for the children.

Quality of teaching, learning and assessment is inadequate

The quality of teaching is poor, particularly with younger children. This means that they do not make sufficient progress in their learning and development from their starting points. Staff are highly qualified. However, this does not have an overall positive impact on the quality of teaching. Children spend long periods of time not engaged, particularly after meal times. Children sit and wait for their friends to finish their meal with no purposeful activities planned for them. Although staff complete observations and assessments they do not effectively plan and provide activities that consider what children need to learn next. Consequently, children are not sufficiently challenged or engaged in activities. Staff watch children as they play but their interactions are limited. Children's learning is not extended and they wander around without any purpose. As a consequence, the children do not make the progress that they should. That said, staff who work with the older children do plan more interesting activities and staff interactions are better, although still variable.

Personal development, behaviour and welfare are inadequate

The weaknesses in safeguarding and teaching have a significant impact on children's overall safety, welfare and personal development. Staff do not always effectively supervise children and quickly eliminate any hazards in the environment. Children's routines support their health and hygiene. Snacks and main meals are healthy and nutritious. Staff know the children's dietary needs and adhere to these appropriately. Children enjoy regular outdoor play and exercise in the fresh air. Overall, the premises are suitable and toys are accessible for children.

Outcomes for children are inadequate

Weaknesses in teaching mean that children's learning is not well supported. The outcomes for younger children are not good enough. Younger children do not make sufficient progress and are not challenged effectively in their learning as the quality of teaching is poor. Outcomes for older children are marginally better. Older children's

physical skills are developing well. Children climb and clamber on the outdoor equipment and take part in yoga sessions to develop their core strength. They develop physical dexterity as they manipulate the dough and use scissors for cutting. Older children develop some basic skills in preparation for their eventual move to school.

Setting details

Unique reference number	EY491308
Local authority	Northamptonshire
Inspection number	10119208
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	50
Number of children on roll	78
Name of registered person	The Nannery Limited
Registered person unique reference number	RP525982
Date of previous inspection	24 August 2016
Telephone number	01604 722226

Home from Home registered in 2015 and is located in Northampton. The nursery employs 10 members of childcare staff. Of these, one holds early years qualifications at level 2, four at level 3, one at level 6 and three staff hold qualified teacher status. The nursery opens from Monday to Friday, all year around. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who speak English as an additional language.

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