

Advance Education

Unit 5, Unimix House, Abbey Road, Park Royal, London NW10 7TR

Inspection dates

11 July 2019

Overall outcome

The school meets all of the independent school standards that were checked during this inspection

Main inspection findings

Part 3. Welfare, health and safety of pupils

Paragraph 7, 7(a), 7(b)

- At the progress monitoring inspection in December 2018, these standards were not met because the safeguarding policy did not reflect the latest statutory guidance. Furthermore, the designated safeguarding leader (DSL) had an inadequate understanding of his duties and of the latest guidance.
- The action plan submitted by the school to the Department for Education (DfE) stated that all policies and procedures were up to date. However, an evaluation of the action plan found that there were two safeguarding policies on the school's website and neither were compliant with current legislation.
- This inspection confirms that the school now has one safeguarding policy. The policy has been updated in light of the latest statutory guidance, 'Keeping children safe in education' (September 2018), and is published on the school's website.
- The DSL has the required level of training, as have all other staff. The school's system for identifying reporting, recording and following-up of concerns is fit for purpose.
- The school's single central record of staff suitability checks continues to meet requirements.
- The requirements of these paragraphs are met.

Paragraph 15

- At the time of the previous inspection, the standard was unmet because the admission and attendance registers were not maintained in line with statutory regulations.
- The action plan submitted by the school to the DfE stated that a single central register and a separate central admission register were in place and complied with statutory regulations.
- This inspection confirms that the new admission register now includes all the required information. Attendance registers now use the required attendance codes to signify authorised and unauthorised absence. The numbers of leavers and their destinations are followed up with the relevant local authority. Nevertheless, there is still some lack of

clarity about recording as the school develops its procedures for working with different local authorities.

- The requirements of this paragraph are met.
- Leaders have ensured that the independent school standards in this part are now met.

Part 5. Premises of and accommodation at schools

Paragraph 25 and 28(1), 28(1)(b)

- At the progress monitoring inspection in December 2018, the school was found to be unclean in places and wet floors in the pupils' toilets presented a significant slipping risk. The inspection also reported a lack of hot water supply in the staff/visitor's washing facility.
- This inspection found the premises to be clean throughout. Floors in the pupils' and staff/visitor toilets were clean and dry, with slip mats in place.
- This inspection confirmed that there is now a consistent and reliable hot water supply in the staff/visitor's washing facility as well as in the pupils' toilets.
- Leaders have ensured that the independent school standards in this part are now met.

Part 6. Provision of information

Paragraph 32(3), 32(3)(b)

- At the time of the previous inspection, particulars of the educational and welfare provision for pupils with an education, health and care (EHC) plan were not readily available to parents, or published on the school's website.
- This information is now published in the school's special educational needs and/or disabilities (SEND) policy and in the school's prospectus, both documents are available on the school's website.
- At the time of this inspection there were no pupils at the school with an EHC plan or identified with SEND. Scrutiny of the written curriculum plans for reading, writing and mathematics indicates that planning takes account of the needs of all pupils.
- Leaders accurately assess pupils' starting points and measure their progress in each of the subjects taught. Registers of intervention classes record that pupils requiring help to catch up receive regular support.
- Leaders have ensured that the independent school standards in this part are now met.

Part 8. Quality of leadership in and management of schools

Paragraph 34(1), 34(1)(a), 34(1)(b) and 34(1)(c)

- At the time of the previous inspection, leaders did not ensure that the independent school standards were met consistently. The subsequent action plan was not fit for purpose because leaders had not adequately addressed the specific failings identified in the previous inspection report.
- This inspection confirms that leaders have taken effective action to remedy the weaknesses identified in December 2018. Suitable actions to improve policy and practice in relation to safeguarding and pupils with SEND have been completed. In addition, arrangements for health and safety are now effective.

- These paragraphs are now met.
- All the independent school standards in this part are met.

Compliance with regulatory requirements

The school meets the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that were checked during this inspection. This included the standards and requirements that the school was judged to not comply with at the previous inspection. Not all of the standards and associated requirements were checked during this inspection.

The school now meets the following independent school standards

Part 3. Welfare, health and safety of pupils

- 7 The standard in this paragraph is met if the proprietor ensures that—
 - 7(a) arrangements are made to safeguard and promote the welfare of pupils at the school; and
 - 7(b) such arrangements have regard to any guidance issued by the Secretary of State.
- 15 The standard in this paragraph is met if the proprietor ensures that an admission and attendance register is maintained in accordance with the Education (Pupil Registration) (England) Regulations 2006.

Part 5. Premises of and accommodation at schools

- 25 The standard in this paragraph is met if the proprietor ensures that the school the school premises and the accommodation and facilities provided therein are maintained to a standard such that, so far as is reasonably practicable, the health, safety and welfare of pupils are ensured.
- 28(1) The standard in this paragraph is met if the proprietor ensures that—
 - 28(1)(b) toilets and urinals have an adequate supply of cold water and washing facilities have an adequate supply of hot and cold water;

Part 6. Provision of information

- 32(3) The information specified in this sub-paragraph is—
 - 32(3)(b) particulars of educational and welfare provision for pupils with EHC plans and pupils for whom English is an additional language;

Part 8. Quality of leadership in and management of schools

- 34(1) The standard about the quality of leadership and management is met if the proprietor ensures that persons with leadership and management responsibilities at the school—
 - 34(1)(a) demonstrate good skills and knowledge appropriate to their role so that the independent school standards are met consistently;
 - 34(1)(b) fulfil their responsibilities effectively so that the independent school standards are met consistently; and
 - 34(1)(c) actively promote the well-being of pupils.

School details

Unique reference number	143640
DfE registration number	304/6004
Inspection number	10103137

This inspection was carried out under section 109(1) and (2) of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's suitability for continued registration as an independent school.

Type of school	Islamic primary day school
School status	Independent school
Age range of pupils	4 to 11
Gender of pupils	Mixed
Number of pupils on the school roll	98
Number of part-time pupils	None
Proprietor	Advance Education
Chair	Mohummud Yousoof Dauhoo
Headteacher	Janet Daniah
Annual fees (day pupils)	£2,400
Telephone number	020 8838 3922
Website	www.advanceeducationcentre-london.co.uk
Email address	advance.education@hotmail.com
Date of previous standard inspection	24–26 April 2018

Information about this school

- Advance Education is a selective day school with an Islamic ethos. Admission is based on the successful completion of an entry assessment for pupils wishing to join in Years 1 to 6.
- There is one Reception class in the early years. In addition to the Reception class, there are six classes, one for each of the year groups from Years 1 to 6.
- Advance Education primary school is run by the registered charity, Advance Education. The Department for Education's online database 'Getting Information About Schools' (GIAS) does not identify a proprietor. However, Advance Education is cited as the proprietor body in the Census Data for 2018.

- The school occupies a self-contained unit on the ground floor of a large, multi-storey commercial office block in the London Borough of Brent. It has access to a small, secure, outdoor play space at the front of the building.
- There are no pupils who are supported by an education, health and care plan.
- The school's previous and first full standard inspection took place in April 2018. A progress monitoring inspection took place in December 2018.

Information about this inspection

- This inspection was carried out at the request of the registration authority for independent schools. The purpose of the inspection was to monitor the progress the school has made in meeting the independent school standards and other requirements that it was judged not to comply with at its previous inspection.
- In April 2018, a full standard inspection judged the school to require improvement, and some of the independent school standards to be unmet. Following the submission of an action plan, which was acceptable with modifications, the school received a progress monitoring inspection in December 2018. This progress monitoring inspection judged that a number of the independent school standards were still not met. A subsequent action plan was judged to be not acceptable.
- This inspection was the school's second progress monitoring inspection and was conducted without notice.
- The inspection focused on the school's progress against specific requirements within Parts 3, 5, 6 and 8 of the independent school standards.
- The inspector met with the headteacher, and designated safeguarding lead (DSL). She toured the premises, focusing on health and safety and the cleanliness of the provision. She scrutinised the school's systems and documentation related to safeguarding, health and safety and provision for pupils with SEND.
- There were too few responses to Parent View, Ofsted's online survey, to consider as part of this inspection.

Inspection team

Carolyn Dickinson, lead inspector

Her Majesty's Inspector

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