

Playclub Unlimited

Bradshaw Hall Primary School, Vernon Close, Cheadle Hulme, CHEADLE,
Cheshire SK8 6AN



Inspection date	29 August 2019
Previous inspection date	7 May 2019

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The manager has taken swift action to address weaknesses identified at the last inspection. Effective self-evaluation processes are used to carefully reflect on practice. The manager is using clear and concise action plans to promote further development. As a result, the club is improving continuously.
- Staff positively support children's developing confidence and self-esteem. They encourage children to take pride in their achievements. For instance, they photograph children's work to share with parents.
- The manager regularly invites parents and children to share their views about the club. She values and responds well to what they say and makes positive changes. For example, following a recent questionnaire, the manager has created more interesting opportunities for children who prefer to play outdoors.
- The manager and staff work effectively in partnership with teachers at the host school to help to provide continuity in children's experiences. They share information effectively about children's needs and staff use this to provide activities which complement children's in school.
- Occasionally, staff do not provide enough opportunities for children to take part in uninterrupted play and to complete their self-chosen activities in their own time.
- Although children are visibly happy and settled at the club, staff occasionally miss opportunities to ensure younger and quieter children participate fully in activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to have uninterrupted time to engage in play and complete their self-chosen activities in their own time
- extend staff skills to support them to consistently engage younger and quieter children in activities, to develop their confidence and engagement further.

Inspection activities

- The inspector observed activities indoors and outdoors and assessed the quality of interactions between staff and children.
- The inspector spoke with children, staff and the headteacher of the host school during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager. She looked at relevant documentation, including policies and procedures and evidence of the suitability of staff working in the club.
- The inspector took account of parents' views.

Inspector

Helen Gaze

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Since the last inspection, the manager has improved safeguarding policies and procedures and these are now more robust. She has provided training for staff to make sure that they have a secure understanding of child protection and wider issues. Staff know the procedures to follow if they have concerns about a child's safety or welfare. The manager has reviewed the recruitment procedures and improved the systems for assessing the suitability of staff. She keeps robust records of the vetting processes that have been completed for all staff. The manager supports the staff team well. She leads by example, working alongside staff to offer continued support, guidance and direction. Staff benefit from regular supervision meetings to identify their training and development needs. They are actively encouraged to further their skills and knowledge through online training.

Quality of teaching, learning and assessment is good

Children are motivated and they enjoy their time in the club. They benefit from a good range of resources and activities. Staff regularly capture children's ideas when planning activities and get to know their interests well. This helps staff to provide experiences that they know children will enjoy. For example, each day staff invite children to take part in some organised activities, such as chalking on the pavement outdoors. Staff use these opportunities well to inspire children to write and draw for a variety of purposes to extend their learning. Children enjoy playing imaginatively, such as creating small worlds with trains and railways. Staff interact well with children, asking thought-provoking questions and encouraging them to overcome problems they encounter. For example, they develop children's understanding of shape and space as they learn to join train track pieces together.

Personal development, behaviour and welfare are good

The club is safe and welcoming. Children are relaxed and happy and develop a positive sense of themselves. Staff are excellent role models and they give positive praise and value children's ideas. For example, staff involve children in creating rules for the club. Children display positive behaviour and are friendly, polite and kind towards others. Their emotional security is enhanced through the close and secure relationships they have developed with staff. Children have lots of opportunities to play outdoors in the fresh air. They develop good physical skills as they balance, climb and negotiate the large playing equipment. Children challenge themselves as they use the climbing equipment, which helps to further develop their confidence. Staff help children to develop and maintain a healthy lifestyle. Children eat a balanced range of healthy foods and have continuous access to drinking water.

Setting details

Unique reference number	EY271272
Local authority	Stockport
Inspection number	10108385
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	29
Number of children on roll	80
Name of registered person	Playclub Unlimited Partnership
Registered person unique reference number	RP910305
Date of previous inspection	7 May 2019
Telephone number	0161 282 7858

Playclub Unlimited registered in 2003 and is located at Bradshaw Hall Primary School in Cheadle, Cheshire. The club employs nine members of childcare staff. Of these, one member of staff holds a qualification at level 6 and seven staff hold qualifications at level 2 or above. The out-of-school club opens on Monday to Friday during school terms, from 7.30am until 9am and 3.15pm until 6pm. The holiday club opens on Monday to Friday during school holidays, from 7.30am until 6pm.

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