

# Childminder report

<b>Inspection date</b>	21 August 2019
Previous inspection date	26 November 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Inadequate</b> Met	<b>4</b>
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision is inadequate

- The childminder has failed to notify Ofsted that she is working with an assistant. She has not provided Ofsted with the required information to confirm the suitability of her assistant prior to them starting to work with children. The childminder does not therefore understand her role in making sure that all individuals working with children are safe to do so.
- The childminder does not review and implement her risk assessments effectively to ensure children's safety.
- The childminder does not ensure that she adequately supervises all children to meet their needs and promote their safety and well-being.
- The childminder does not always review children's progress between the ages of two and three years and complete the required written summary of their development. She does not therefore ensure that she is identifying where children need support at the earliest opportunity.
- The childminder does not assess children's development thoroughly enough. She does not consistently provide appropriate challenge to help children to build on their prior skills and knowledge. As a result, children are not making quick enough progress in their development.
- The childminder does not consistently share information with parents and carers about what children are learning next, so that they can support this learning at home.

### It has the following strengths

- The childminder organises the environment well to give children opportunities to participate in different activities and an appropriate space to play.
- The childminder manages children's behaviour consistently to help them to understand her expectations and to learn how to share and take turns.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that risk assessments take into account all potential risks and hazards and minimise these to promote children's safety	23/08/2019
ensure that all children are adequately supervised to ensure their safety and welfare	23/08/2019
review children's progress between the ages of two and three years, provide a short written summary of their development and develop a targeted plan of support where there are any concerns	21/10/2019
make better use of assessment to understand children's needs and plan appropriately challenging activities and focused support that help children to make good, or better, progress in their learning	21/10/2019
strengthen information sharing with parents to consistently encourage them to support and share information about their children's learning and development at home.	21/10/2019

### Inspection activities

- This inspection was carried out as a result of the risk assessment process, following information received about the provider.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector checked evidence of the suitability of adults living on the premises.
- The inspector reviewed relevant documentation, such as evidence of training.
- The inspector discussed the procedures for evaluation and the priorities for improvement with the childminder.

### Inspector

Justine Ellaway

## Inspection findings

### Effectiveness of leadership and management is inadequate

The childminder takes some steps to evaluate her practice. However, she is not making effective use of this to support children's learning well enough, or help her identify when she is not meeting the requirements of the early years foundation stage. Safeguarding is not effective. The childminder has failed to notify Ofsted that she is working with an assistant during the school holidays. Although this person is known to Ofsted, the childminder is not able to confirm their suitability to work with the children. The childminder's risk assessments are ineffective. She has not considered all of the potential risks and hazards that her large play equipment poses to children. She does not always ensure the premises are secure. For example, she keeps the door key where children can reach it. Furthermore, the childminder does not ensure that she supervises children consistently. Children sometimes spend time in a different room from the childminder where they cannot be seen or heard. The childminder does have a suitable understanding of how to recognise and manage child protection concerns. She has recently completed relevant training to keep her knowledge up to date. The childminder organises her provision appropriately so that she meets the required adult-to-child ratios.

### Quality of teaching, learning and assessment requires improvement

The childminder's assessments of children's learning are not thorough enough to accurately establish their stage of development and where they need support. She does not always ensure that her teaching is helping children to develop new skills and to make progress in their learning. For example, she does not always simplify her questions or instructions when children do not understand what she is asking of them. The childminder does not ensure that she always completes a written summary of children's development between the ages of two and three years. This is a requirement of the statutory framework for the early years foundation stage. However, the childminder interacts with children during their play and provides some effective support for learning. As children engage in activities such as role play, the childminder joins in and models language to support their communication skills. She helps children to work out how to do things, for example, describing and demonstrating how they can solve problems for themselves.

### Personal development, behaviour and welfare are inadequate

Breaches of the requirements relating to risk assessments, supervision and the use of an assistant without the required checks compromise children's health, safety and well-being. The childminder does not regularly update parents and carers on what their children are learning next, so that they can support this learning at home consistently. However, the childminder is effective in supporting children to develop their independence and self-care skills. For example, at mealtimes, she encourages them to set the table and put on their apron. The childminder provides consistent explanations to help children to recognise why certain things may be unsafe. She talks to children, for example, about why toys left in a certain place are a tripping hazard. The childminder promotes some aspects of children's health and well-being effectively, for example, by providing healthy options at mealtimes.

## **Outcomes for children require improvement**

Weaknesses in teaching and assessment mean that children are not being supported to make consistently good progress in their learning and development. Children sometimes struggle to maintain their engagement in activities. Nevertheless, children do develop some of the skills they need for their future learning. They show confidence as they express their own needs and wants. They demonstrate their observation and recall skills as they play a memory game and remember which cards they have already looked at.

## Setting details

<b>Unique reference number</b>	225362
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	10119063
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	3 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	10
<b>Date of previous inspection</b>	26 November 2013

The childminder registered in 1996 and lives in Loughborough. She operates all year round from 7am to 6pm Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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