

Bromley Pre-School & Day Nursery

124 College Road, Bromley, Kent BR1 3PF



Inspection date	7 August 2019
Previous inspection date	22 February 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and managers are proactive and strive to make continuous improvement. They have a clear understanding of the strengths and weaknesses of the nursery. Plans for improvement are well targeted and achievable.
- Strong partnerships with parents and other professionals ensure a consistent approach to meeting children's individual needs. Parents speak positively of the friendly staff team. They comment that they are very happy with the care provided.
- Staff nurture children extremely well. Children settle quickly and display high levels of confidence and self-esteem. They show a keen desire to explore and be independent learners.
- Children are cared for in clean and well-maintained premises. Managers and staff conduct daily safety checks of the environment. They take steps to minimise potential risks. This ensures that children play and learn in a safe place.
- Overall, the quality of teaching is generally good. Staff know children very well and foster positive relationships with them. However, at times, activities for younger children are not always planned to meet their individual needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider the different ways that children learn so that planned activities for younger children meet their individual needs.

Inspection activities

- The inspection was carried out following Ofsted's risk assessment process.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager regarding the leadership and management of the nursery.
- The inspector viewed a sample of documentation, including children's progress records.
- The inspector observed the quality of teaching and interactions between staff and children during play sessions.
- The inspector considered the views of parents through feedback provided.

Inspector

Christine Davies

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff understand their responsibilities to keep children safe. Staff know the children in their care very well and have a good knowledge of child protection procedures. They know what to do if they have concerns about a child's welfare. The manager uses her knowledge, skills and expertise to guide, coach and support staff. She continuously monitors and reviews staff's practice and carries out regular supervision to help manage their performance. Regular training throughout the year ensures that staff place the utmost importance on children's well-being. The manager has good systems to monitor the progress of children's learning across the nursery.

Quality of teaching, learning and assessment is good

Staff use observations to provide a range of activities throughout the well-resourced nursery. As a result, children are inquisitive and active learners. They explore the environment and make independent choices as they play. However, at times, planned activities for younger children do not always capture their interests or meet their individual needs. Children's communication and language are two key areas of strength in the nursery. Staff play alongside children and speak to them about what they could do to develop their ideas. Staff use sign language and gestures to support younger children's language development. Pre-school staff engage children in meaningful conversations. Pertinent questioning encourages children to make comparisons about different foods. For example, children talk about the difference between proteins, carbohydrates and dairy products. Staff use assessment information well. This ensures that children who need extra help receive targeted support. Staff share information with parents about children's care and development, which supports their future learning.

Personal development, behaviour and welfare are good

The key-person system is well established and supports children to feel safe and settled. Children form strong bonds with staff, which supports their positive self-esteem. Flexible settling-in sessions work well. Children's needs are considered as they move on to the next room in the nursery. Children behave extremely well. Staff are good role models and give gentle reminders of expectations. Children play cooperatively and are considerate and kind to each other. Staff promote children's good health. Meals and snacks are healthy and take account of dietary requirements. Staff talk to children about nutrients and impact food has on their bodies. Children enjoy being physically active.

Outcomes for children are good

All children make good progress in relation to their starting points. There is good support in place for children who speak English as an additional language. Children have ample opportunities to develop their literacy skills. For example, older children write their names on their artwork with pride. Younger children use tools such as large chinks to make meaningful marks. Children learn to count and recognise shapes. They know the difference between 'bigger' and 'smaller'. For example, they use magnifying glasses to compare different-sized insects. Children are settled and have a positive attitude to learning. They acquire the skills required for future learning and for school.

Setting details

Unique reference number	EY286235
Local authority	Bromley
Inspection number	10118350
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 5
Total number of places	115
Number of children on roll	115
Name of registered person	Asquith Nurseries Limited
Registered person unique reference number	RP900811
Date of previous inspection	22 February 2018
Telephone number	020 8466 1585

Bromley Pre-School & Day Nursery registered in 2005 and is located in the London Borough of Bromley. The nursery employs 36 members of childcare staff, which includes supply and administration staff. More than half of the staff, including the manager, have early years qualifications from level 2 to degree level. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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