

The Aunties' Old School Nursery

33 Littleworth Road, Wheatley, OXFORD OX33 1NW



Inspection date	29 August 2019
Previous inspection date	5 March 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Since the last inspection, leaders and managers have worked incredibly hard to maintain the high standards. All those working within the nursery are dedicated and passionate about what they do. This helps to continually drive forward the quality of the provision and promote the best possible outcomes for all children.
- The quality of teaching is consistently of an inspirational quality. Staff skilfully ask questions to challenge children successfully to make their own decisions and solve problems. They make precise assessments of children's development to plan an exciting range of activities.
- The enthusiastic management and staff team provide a family approach to high-quality learning experiences in a welcoming, safe and secure environment. Staff are well informed and knowledgeable educators.
- Children behave impeccably at all times. Staff are outstanding role models for children. Children learn how to respect one another, showing care and consideration for others and their environment from a young age.
- Parents are highly delighted with the outstanding quality of the learning experiences and exemplary care that their children receive. They speak very highly of the staff.
- Children have an abundance of fresh air and exercise in the extremely well-resourced garden. Staff use this space to encourage children's physical development, imaginative play and the ability to use the natural environment to broaden their experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to refine the already excellent partnership working with parents and maintain the superb involvement in their children's learning.

Inspection activities

- The inspector observed the quality of staff's interactions with the children during activities indoors and outside.
- The inspector completed a joint observation of a planned activity with the supervisor.
- The inspector spoke to children and staff and held a meeting with the supervisors.
- The inspector looked at relevant documentation, records and policies. She checked evidence of the suitability of staff working at the nursery.
- The inspector spoke to children and parents during the inspection and took account of their views.

Inspector

Amanda Perkin

Inspection findings

Effectiveness of leadership and management is outstanding

The staff and management team work extremely well together. They set themselves very high standards and have highly effective procedures for monitoring each other's practice. There is a clear commitment to staff's ongoing professional development, which results in a significant increase in their confidence to promote children's learning. Staff benefit from highly effective support, including daily self-reflection time and weekly newsletters. In addition, the nursery has received several awards from external quality assurance bodies. Recent staff training on mindfulness has helped to further enhance children's social and emotional development. The arrangements for safeguarding are effective. Staff are very confident about how to keep children safe and protect their welfare. The management team is vigilant in ensuring that staff's training in safeguarding is up to date. Partnerships with parents are excellent, and leaders correctly identify how they can continue to extend the already excellent communication with parents.

Quality of teaching, learning and assessment is outstanding

Staff place an extremely sharp focus on developing children's understanding of the world in which they live. They are excellent educators and are skilled in enabling children to learn. Staff expertly expand and develop activities according to children's interests. For example, after lunch they use children's interest in the human body to fire discussions that help children learn about the digestive system. Children show high levels of engagement, as they identify the organs, such as the oesophagus, and know how nutrients are stored in the body. Children show high levels of interest in activities and are inquisitive. For example, they study pictures of volcanoes in books and use words such as 'lava' and 'erupt' to describe a volcano. Staff extend children's knowledge even further. For instance, they provide a model volcano, red and blue paint, bicarbonate of soda and vinegar to enable children to create their own erupting volcanoes. Children show considerable interest as they investigate what happens when the ingredients are mixed together.

Personal development, behaviour and welfare are outstanding

Children have an excellent awareness of safety. They enthusiastically help to assess the risks in the garden each morning to make sure it is safe for their friends. Staff promote excellent levels of hygiene. This helps to substantially reduce the spread of infection within the nursery. Children quickly learn the importance of washing their hands and learn about germs. Staff support children's physical well-being extremely effectively. They provide exciting opportunities for children to exercise and develop excellent physical skills. For example, children delight in creating mud balls and aiming them at the target to practise their throwing skills. They excitedly hop to lunch.

Outcomes for children are outstanding

All children, including those with special educational needs and/or disabilities, make rapid progress. Children have excellent early literacy skills. They begin to sound out simple words and confidently write their names. Children rapidly gain the skills needed for their next stages in learning and for school.

Setting details

Unique reference number	EY385583
Local authority	Oxfordshire
Inspection number	10108709
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	35
Number of children on roll	47
Name of registered person	The Aunties Limited
Registered person unique reference number	RP524498
Date of previous inspection	5 March 2014
Telephone number	01865 872606

The Aunties' Old School Nursery is one of two nurseries owned by The Aunties Limited. It registered in 2009 and operates from a detached house in Wheatley, in Oxfordshire. The nursery is open each weekday from 8am until 6pm all year round, with the exception of one week in the summer months and the period between Christmas and New Year. The nursery employs 26 staff members, 12 of whom, including the manager, hold appropriate early years qualifications. There are 10 staff members who are working towards higher qualifications.

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