Bright Stars - Seaton Lodge



79 Southbury Road, Enfield EN1 1PJ

Inspection date	29 August 2019
Previous inspection date	7 April 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and asses	ssment	Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff offer children a diverse range of activities based on the different areas of learning. They carry out frequent observations and use their findings to ensure that children have the right level of challenge. Children make good progress.
- Staff manage children's behaviour successfully. Children are clear about staff expectations and they behave in positive ways. Staff use praise effectively to motivate children to behave well.
- The manager knows the strengths and weaknesses of the nursery and has set relevant goals to build ongoing improvements.
- Staff work successfully with parents. They provide regular updates on children's progress and work well with parents to support children's learning. For instance, parents take books home to read and review with their children.
- The manager monitors children's development closely and devises supportive plans to help those who need it. She checks all planning and assessment to promote best outcomes for children.
- Staff have not fully developed ways for children to express themselves creatively using a wide range of materials.
- In the older group room, children are sometimes distracted by noise from other nearby activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide a wider choice of materials to support further the development of children's creative skills
- review the organisation of routines in the older group room to enable children to engage in activities without becoming distracted.

Inspection activities

- The inspector carried out a joint observation of a group activity with the manager.
- The inspector observed the interaction between the staff and children and spoke with children when appropriate.
- The inspector tracked the progress of several children.
- The inspector checked some documentation and held a discussion with the manager.
- The inspector considered the views of parents and staff during the inspection.

Inspector

Jenny Beckles

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a good understanding of procedures to follow if they have concerns regarding a child's welfare. Staff regard children's safety with utmost importance. All parts of the nursery are checked each day to reduce the risk of hazards, and all staff undergo thorough background checks to assess their suitability for their roles. The manager provides good levels of support to staff, including regular one-to-one meetings where their professional needs are discussed and met. For example, staff have attended various courses, including a course on supporting two-year-olds which led to greater understanding of child development and more effective practice.

Quality of teaching, learning and assessment is good

Staff support children's early literacy skills very effectively. There is a very wide range of high-quality books covering different genres, including a good variety of non-fiction titles, to support children's learning successfully. Staff teach children new words such as 'illustrator' and 'author' as they read stories to the children to help develop their vocabulary. They support babies' language development well, for instance, by singing nursery rhymes and talking with babies during daily routines. Children have a good understanding of the natural world. To increase their awareness, staff teach them how to grow plants and vegetables in the garden and discuss and observe features of minibeasts. The outdoor provision is wide ranging and supports the development of a variety of skills, such as balancing, jumping and climbing. Staff provide effective support to children with special educational needs and to funded children.

Personal development, behaviour and welfare are good

Staff have strong, supportive relationships with children. They interact warmly with children, for example, by smiling and talking to them in an encouraging way. Staff take time to get to know children well and find out about, and cater for, their preferences. Children settle well. Children are able to do things for themselves. For instance, older and younger children serve themselves at mealtimes. Older children are able to put on their outer clothing. Staff support younger children to gain these skills. They ensure that children learn healthy ways of life, for instance, by eating well-balanced meals and taking on regular physical challenges. Staff help children to behave with care and caution. They discuss road safety routines with them and teach them how to use the stairs so that they behave safely.

Outcomes for children are good

Older children share and take turns; staff support younger children to gain these skills. Children learn about and respect others from a variety of cultural or religious backgrounds. Older children are able to operate simple technology independently. They have secure counting skills. All children are confident and motivated to learn. They gain useful skills to support their future learning.

Setting details

Unique reference numberEY487176Local authorityEnfieldInspection number10076449

Type of provision Childcare on non-domestic premises

Registers Early Years Register, Compulsory Childcare

Register

Day care type Full day care

Age range of children 0 - 4

Total number of places 36

Number of children on roll 51

Name of registered person

Bright Stars Nursery Limited

Registered person unique

reference number

RP525469

Date of previous inspection7 April 2016 **Telephone number**07717220381

Bright Stars - Seaton Lodge registered in 2015. It is located in Enfield in the London Borough of Enfield. The nursery is open on each weekday from 7.30am to 6pm for 49 weeks of the year and is closed on public bank holidays. The nursery receives funding for free early years education for children aged two, three and four years. There are 11 staff, including the manager, nine of whom hold appropriate early years qualifications. This includes one staff member who holds a level 6 qualification in early years, two staff members who hold a level 5 qualification in early years, five staff members who hold a level 3 qualification in childcare and one staff member who holds a level 2 qualification in childcare.

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