

Carousel Childcare (Exmouth)

Exmouth Town Football Club, King George V Ground, Southern Road,
EXMOUTH, Devon EX8 3EE



Inspection date	29 August 2019
Previous inspection date	22 October 2018

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Good	4 2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- Managers and staff have not followed the correct procedures regarding concerns about children's safety and welfare, and have failed to report an allegation of abuse to the relevant agencies.
- Staff do not identify and remove all hazards that are a risk to children's safety in the outdoor play area and children's bathrooms.
- The quality of teaching is not consistently good. Staff do not all make effective use of the activities and their interactions, to challenge older children's learning further. They do not regularly encourage all younger children's communication and language development well.

It has the following strengths

- Children are happy, settled and build warm relationships with staff and other children. For instance, they race to welcome staff arriving and cuddle their friends.
- Children enjoy regular activities to develop their physical skills. For example, they go for walks to explore the environment and ride wheeled toys around the garden, and babies enjoy kicking and bouncing on mats.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure all concerns about children's safety and welfare are reported to the relevant agencies with statutory responsibility to safeguard children's welfare	12/09/2019
ensure that any allegations against members of staff are shared with agencies that have responsibility for safeguarding, to ensure children are protected from harm	12/09/2019
improve the use of risk assessments to identify and remove all risks to children, particularly in the outdoor play area and children's bathrooms	12/09/2019
improve the quality of teaching and use of activities to challenge older children's learning further and to support younger children's communication and language development more effectively.	19/09/2019

Inspection activities

- The inspector observed activities and the quality of teaching in the play room and outdoor play area.
- The inspector sampled children's assessment records and planning documentation and talked to children at appropriate times.
- The inspector assessed the suitability of staff and discussed managers' knowledge and understanding of the early years foundation stage.
- The inspector took account of the views of parents.
- This inspection was carried out following the risk assessment process.
- The inspector discussed the effectiveness of an activity with the manager.

Inspector

Bridget Copson

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is not effective. Managers and staff do not follow the child protection procedures to safeguard children's welfare. While they are aware of the signs that a child might be at risk of harm, in some cases they have not taken direct action regarding concerns about children's safety and welfare. Managers have failed to report an allegation of abuse to the relevant agencies and have not notified Ofsted of this allegation. This significantly compromises children's welfare and well-being. Managers carry out the required checks to ensure all adults are suitable to work with children and maintain the required adult-to-child ratios. Managers evaluate some aspects of the quality of the provision and staff interactions with children. Staff have met the recommendations from the previous inspection. For example, children learning English as an additional language benefit from some resources to help them understand English words. Staff use ideas from professional development to support aspects of children's learning, such as activities for parents to do at home with their children.

Quality of teaching, learning and assessment requires improvement

The quality of teaching is variable. Staff observe and monitor children's progress and plan activities to support aspects of their development. However, they do not all use the activities or their interactions with children to support younger children's communication and language development. For example, staff carry babies around or sit with them watching activities and do not talk to or encourage them to communicate. They provide activities to support children's imaginations and creativity. Children enjoy making models with dough, building with construction sets and moving resources around to extend their ideas. Staff ask older children some questions and allow time for children to think and answer. However, staff do not build on older children's learning consistently. For instance, they miss opportunities to challenge them with mathematical problems or encourage them to learn more about the things they question on walks.

Personal development, behaviour and welfare are inadequate

Staff do not maintain a safe and clean environment for children in all areas of the nursery. They do not use their risk assessments to ensure any hazards to children are removed. For example, wooden structures and furniture in the outdoor play area have rusty nails protruding and staff leave cleaning materials in children's reach in the bathrooms. Otherwise, staff support some aspects of children's health. For instance, they provide healthy meals which many children enjoy second helpings of. They follow safe procedures to administer and store medication, and change children's nappies regularly. Key persons meet babies' care routines consistently and provide parents with feedback about their children's day. Staff work together to meet children's needs throughout the day. They supervise them as they move between the indoor and outdoor play areas and support children at group times to help them feel included.

Outcomes for children require improvement

Although most children make typical progress for their age, at times younger children do not benefit from good support to develop their communication and language skills. Overall, most children gain some of the skills they need for their future learning and

move to school. Children learn to manage tasks for themselves to develop their confidence and independence. Babies explore toys with interest and learn to move in different ways. Older children learn the words and actions to songs they enjoy singing and develop an interest in books.

Setting details

Unique reference number	EY540561
Local authority	Devon
Inspection number	10121001
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 11
Total number of places	24
Number of children on roll	35
Name of registered person	Carousel Nurseries International Limited
Registered person unique reference number	RP910315
Date of previous inspection	22 October 2018
Telephone number	07730676562

Carousel Childcare (Exmouth) registered in 2016 and is located in Exmouth, Devon. It is open throughout the year from 7.30am to 6pm. The group receives funding for the provision of free early years education for children aged two, three and four years. The provider, who holds a qualification at level 6, employs five members of staff to work with children. Of these, three hold qualifications at level 3 and two at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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