

# Busy Bees Day Nursery at Bromborough

41 Bridle Road, Bromborough, Wirral, Merseyside CH62 6EE



**Inspection date** 23 May 2019  
Previous inspection date 24 July 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	<b>Previous inspection:</b>	<b>Outstanding</b>	<b>1</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Good	2
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is good

- Leaders and management passionately share their vision for the nursery with staff. They reflect regularly on the experiences they provide and consider the views of parents and children when planning future changes.
- Staff have an impressive understanding of how children learn best. They skilfully use their meticulous assessments to plan, precisely, the next steps in each child's learning and development. Consequently, all children make excellent progress from the time they start.
- Staff act as playful partners in children's learning. They skilfully follow children's developing interests, supporting them and extending their learning at every opportunity to provide excellent levels of challenge.
- The environment is highly stimulating and attractive. It is exceptionally well organised and significantly enhances children's learning. Children access an excellent range of resources indoors and outdoors, which promotes all aspects of their play and learning very successfully.
- Staff use a variety of ways to engage and involve parents in all areas of the nursery. For example, they provide parents with regular updates on their child's achievements and share ideas for parents to build on their child's learning at home.
- Effective partnerships with a range of other professionals help to identify children's individual needs quickly and ensure they are well met.
- Recently enhanced strategies to monitor staff more precisely in their role have not yet been fully embedded to help to ensure that the practice of all staff is consistently at the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to strengthen and embed the systems introduced to monitor and support staff even more rigorously, to help to ensure that practice is of a consistently high quality.

### Inspection activities

- We carried out this inspection as a result of a risk assessment, following information we received about this provider.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery managers. She looked at relevant documentation, such as evidence of the suitability of staff working at the nursery.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector spoke to a number of parents and considered their views.

#### Inspector

Denise Farrington

## Inspection findings

### Effectiveness of leadership and management is good

Leaders and managers are determined in their drive to offer early years provision of the highest quality. A recent detailed review of security, risk assessment and staff deployment has been undertaken to ensure that children are well protected at all times. The arrangements for safeguarding are effective. Staff are aware of the signs and symptoms of abuse and neglect. They understand the procedures to follow should they need to refer any concerns to the relevant agencies.

### Quality of teaching, learning and assessment is outstanding

Staff are full of fun and enthusiasm and this is imitated by children, who are totally absorbed in their play and learning. Staff skilfully support children to develop their physical, social and communication skills exceptionally well. Babies and toddlers have a wonderful time as they explore sand, water and 'treasure baskets'. This helps them learn as they use their senses and enhances their natural sense of curiosity. Toddlers are very determined and work together, helping each other to solve simple problems. For example, children as young as two years of age help each other to work out how best to fill a bucket from the outside tap. Staff provide an extremely broad range of activities to encourage children to read and write, both indoors and outdoors. Toddlers are fascinated by the marks their fingers make in sand and are superbly supported by staff to begin to recognise and form the letters of their name. Older children confidently use mathematical skills in their play. For example, they use rulers to measure and compare the length of pretend bones. They record their measurements and compare them to the x-ray pictures of real bones on a light box.

### Personal development, behaviour and welfare are good

Children develop warm relationships with the caring staff. Staff encourage children to recognise and praise the good behaviour of others. For example, children choose who they believe deserves to win a daily good behaviour award and explain their reasons. Staff ensure that the views and ideas of children are considered. For example, older children are asked to 'vote' on which story they would most like to share with staff. Staff understand the importance of a healthy lifestyle. Children have daily opportunities for fresh air and physical play outside. Staff provide a range of nutritious meals and snacks and encourage children to be independent at mealtimes.

### Outcomes for children are outstanding

Children are highly motivated and eager to explore, investigate and enquire. They eagerly embrace challenges and enjoy simple problem solving. Children make rapid progress from their starting points. Staff swiftly recognise and address any developing gaps in children's learning to help to ensure that they are exceptionally well prepared for school or the next stage in their learning.

## Setting details

<b>Unique reference number</b>	503196
<b>Local authority</b>	Wirral
<b>Inspection number</b>	10106929
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	105
<b>Number of children on roll</b>	105
<b>Name of registered person</b>	Busy Bees Day Nurseries (Trading) Limited
<b>Registered person unique reference number</b>	RP900805
<b>Date of previous inspection</b>	24 July 2013
<b>Telephone number</b>	0151 327 8073

Busy Bees Day Nursery at Bromborough registered in 2007 and is located in Wirral, Merseyside. The nursery employs 38 members of childcare staff. Of these, 18 hold appropriate early years qualifications at level 3 or above, including one who holds early years professional status. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

