

Big Robins Nursery

Burton Bank Lane, Burton Manor, Stafford, Staffordshire ST17 9JW



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| Inspection date | 28 August 2019 |
| Previous inspection date | 6 September 2013 |

| The quality and standards of the early years provision | This inspection: Previous inspection: | Outstanding | 1 |
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| Effectiveness of leadership and management | Outstanding | Outstanding | 1 |
| Quality of teaching, learning and assessment | Outstanding | Outstanding | 1 |
| Personal development, behaviour and welfare | Outstanding | Outstanding | 1 |
| Outcomes for children | Outstanding | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- Children and parents are greeted warmly by staff. As a result, children settle quickly into the relaxed and inviting nursery. The devoted staff work together as a team to create play-based learning opportunities, which children thoroughly enjoy.
- Staff treat all children with the utmost respect and value each individual child. They listen attentively to what children have to say. Children are confident and independent learners who are respectful of others.
- Parents are involved in every stage of their children's learning. They value the staff and the amazing experiences they provide for their children. Parents are invited regularly into the nursery for special events and are provided with a wealth of information about their children's progress.
- Staff provide rich and diverse opportunities for children to learn about their community and the world around them. For example, children enjoy outings within the local community. They are helped by staff to catch the bus and they take part in visits to the village butchers and library.
- Staff accurately monitor children's progress to help them swiftly identify any gaps in learning. As a result, children make rapid progress from their starting points. Staff are attentive to children's individual needs and encourage children's independence in preparation for their next stage of learning.
- Exceptional teaching of carefully planned, imaginative activities consistently captures children's curiosity and imagination. As a result, children are highly motivated, eager to learn, and have lots of fun.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend identified areas of staff development to further enhance children's speech and language.

Inspection activities

- The inspector observed activities indoors and outdoors and assessed the impact on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector looked at documentation, including a sample of children's records, planning and assessment records and the suitability of staff working in the nursery.
- The inspector held discussions with the manager and staff at appropriate times during the inspection.

Inspector
Angela Hulme

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Staff have a broad understanding of wider safeguarding issues. They have extensive knowledge of how to recognise the signs and symptoms of abuse and understand fully the procedures to follow to ensure children are safe. Staff consistently implement the manager's robust policies and procedures. Rigorous risk assessments ensure that children's health, safety and well-being are fully promoted. Robust recruitment and selection procedures are in place. The manager is highly effective in identifying areas to further improve children's outcomes. For example, she has identified that children's speech and language development would benefit even further from additional staff training. Parents delight in sharing their children's experiences at the nursery. They describe the staff as 'caring' and 'supportive', and say that staff make parents and children feel like 'family'. Parents are overwhelmed with the progress their children have made in all areas.

Quality of teaching, learning and assessment is outstanding

Staff use information gained from accurate observations and assessments to ensure that children make excellent progress. The impressive outdoor area supports children's understanding of nature. For example, children take pride in tending to their own vegetable garden. They excitedly check the chicken coop to see if there are any fresh eggs. Children have a vast amount of opportunities to develop their physical skills and manage their own risks. For example, they carefully work together as they use wooden planks and boxes to construct a pirate ship. They laugh and cheer as they climb onto it and look for pirates. Babies are nurtured by extremely responsive staff. They are able to explore in a safe and stimulating environment. They babble and smile as they put their feet into the sandpit and feel the texture of the sand between their toes.

Personal development, behaviour and welfare are outstanding

Effective settling-in procedures help children to feel confident and make secure bonds with staff. This promotes children's emotional well-being. Staff have high expectations of all children. They communicate their expectations clearly to the children and, as a result, children's behaviour is exemplary. Children listen to staff attentively. They are independent learners who can expertly manage their own personal needs. Staff conduct detailed risk assessments for planned outings to ensure children's safety. They consistently ensure all children's needs are met exceptionally well. Children benefit from a variety of healthy and nutritious meals. They have opportunities to learn about different cultures and festivals. For example, children experience different food from around the world.

Outcomes for children are outstanding

Children are eager and enthusiastic to learn. Older children show excellent mathematical skills as they recognise three-dimensional shapes and large numbers. Younger children display excellent levels of curiosity and imagination. All children have lots of fun learning through play. For example, they put their hands into shaving foam, talk about how it feels and draw shapes in the foam. They squeal with delight when they clap their hands and the foam sprays over them.

Setting details

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| Unique reference number | 218512 |
| Local authority | Staffordshire |
| Inspection number | 10116253 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Full day care |
| Age range of children | 0 - 4 |
| Total number of places | 64 |
| Number of children on roll | 84 |
| Name of registered person | Turtles Nurseries (Stafford) Limited |
| Registered person unique reference number | RP904146 |
| Date of previous inspection | 6 September 2013 |
| Telephone number | 01785 214675 and 07789551341 |

Big Robins Nursery opened in 1998 and is situated in Burton Manor, Stafford. The nursery operates from 7.30am to 6pm from Monday to Friday, all year round. The nursery employs 15 members of staff. All staff hold early years qualifications to level 2 or above, including nine who hold qualifications at level 3, two who hold early years professional status, one who holds qualified teacher status and one who holds a qualification at level 7. The nursery provides funded early education for three- and four-year-old children.

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