

Clarence House Godmanchester Nursery



19 The Causeway, Godmanchester, Huntingdon, Cambridgeshire PE29
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| Inspection date | 29 August 2019 |
| Previous inspection date | 23 August 2013 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Outstanding | 1 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Staff make good use of the garden area to provide children with a range of interesting learning experiences. This helps to support those children who prefer to learn outdoors.
- The manager is very committed to promoting the best outcomes for all children. She seeks the views of staff, parents and children to make ongoing improvements to maintain good standards throughout the nursery.
- Staff provide a warm and welcoming environment. Children are well supported emotionally by the caring and attentive staff who help them to form strong attachments. Staff are good role models and offer children lots of praise.
- Staff know the children very well. They gather detailed information from parents and from their own observations to plan a good range of activities that help children to make good progress in their learning.
- Children develop an understanding of how to keep themselves safe. Staff remind them how to use the slide safely and they learn to carefully walk down the steps when they play in the garden.
- Children do not consistently benefit from rich opportunities to enjoy a social experience at mealtimes that supports high-quality interactions with adults and their peers.
- There are not enough opportunities to share good practice that helps all staff develop their skills and a deep knowledge of teaching and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of mealtimes to provide children with a sociable experience that raises the quality of their interactions with adults and each other
- find innovative ways to share good practice across the nursery that raises the quality of teaching to a higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector talked with staff and children at appropriate times throughout the inspection.
- The inspector completed a joint observation of staff's practice with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as first-aid certificates and risk assessments, and saw evidence of checks about staff suitability.
- The inspector took account of the views of parents from their written comments.

Inspector

Emma Bright

Inspection findings

Effectiveness of leadership and management is good

Staff work well together. The manager values the staff team and provides effective support, ensuring staff have regular opportunities for training. The monitoring of children's development is thorough and provides the manager with clear information about their progress over time. This helps to ensure emerging gaps in children's learning are swiftly identified and addressed. Partnerships with other professionals are well established. Staff value the advice and guidance they receive that helps them to ensure good outcomes for children, including children with special educational needs and/or disabilities. Parents are positive about the care and education their children receive. They say, 'We cannot give staff enough praise for what they do'. Safeguarding is effective. All staff are confident in their understanding of how to keep children safe from harm and ensure their welfare. Staff receive regular training and are well supported by the lead safeguarding practitioners.

Quality of teaching, learning and assessment is good

Children demonstrate that they are happy, confident learners. The nursery is well resourced indoors and outside. This contributes to children's all-round learning and development. Staff use a range of teaching skills to model, demonstrate and extend children's learning. They use signing along with words to encourage the youngest children's communication skills. Babies babble as staff talk to them and toddlers eagerly engage in simple conversations. Staff have a good knowledge of their key children. They use their observations and assessments to help plan for each child's next steps in learning. Toddlers join in with great enthusiasm, singing familiar songs that provide them with good opportunities to use their voices while practising their physical skills. They lay on the floor quietly, pretending to sleep, and jump up to show how the 'little bunnies' hop around.

Personal development, behaviour and welfare are good

Staff lead by example and help children to understand how to show consideration for each other. Toddlers are happy to see the babies join them for outdoor play. They crouch down to say hello as they carefully stroke the babies' cheeks. Children behave very well. They listen to others, take turns and share resources willingly. All babies have their own routine for sleeping and staff gently comfort them when they are tired or upset. Staff promote children's good health effectively. They enjoy nutritious meals and daily opportunities to be active. Staff make good use of nappy changing routines to engage children in singing. Children laugh with delight as they do the actions to a song about a shark.

Outcomes for children are good

All children make good progress and are developing key skills in preparation for their next stage in learning. Children enjoy listening to well-read stories or looking at books on their own. Babies gain confidence in their physical skills. They reach for objects and pull themselves to standing. Toddlers are beginning to count. They enjoy rolling and patting play dough into shapes, examining the patterns they create when they use different tools.

Setting details

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| Unique reference number | EY260325 |
| Local authority | Cambridgeshire |
| Inspection number | 10113011 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register |
| Day care type | Full day care |
| Age range of children | 1 - 3 |
| Total number of places | 50 |
| Number of children on roll | 39 |
| Name of registered person | Clarence House Day Nurseries Ltd |
| Registered person unique reference number | RP903550 |
| Date of previous inspection | 23 August 2013 |
| Telephone number | 01480 731213 |

Clarence House Godmanchester Nursery registered in 2003. The nursery employs 12 members of childcare staff. Of these, five hold a relevant qualification at level 3, two at level 2 and two are training towards level 2. The nursery opens from 7.30am until 6.30pm, Monday to Friday, for 51 weeks of the year. The nursery provides funded early education for two- and three-year-old children.

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