

Bright Horizons Maidstone Turkey Mill Day Nursery and Preschool



Turkey Mill, Ashford Road, Maidstone, Kent ME14 5SF

Inspection date	23 July 2019
Previous inspection date	22 November 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff are inspirational role models and establish superb relationships with children. Staff get to know children extremely well and keep them enthralled in fascinating learning experiences. Children are incredibly happy and confident and have amazingly high levels of positive self-worth and well-being.
- The manager and staff establish extraordinarily positive partnerships with parents and keep them exceptionally well involved in their children's learning. For example, they routinely provide training workshops for parents to learn about their children's learning experiences. This includes the benefits of loose-part and open-ended play.
- Children develop impressive early writing skills. Younger children enjoy an extensive range of mark-making activities. Older children independently write sentences.
- Staff provide children with highly interesting opportunities to be creative. For instance, they use real tools to help make their own resources, such as building their own wooden heart models and using nails to weave thread to create the heart shape.
- Children gain an excellent understanding of healthy lifestyles. They discuss the impact of exercise on their bodies and the importance of keeping their bodies hydrated. Children enjoy making their own highly interesting items for lunch and snacks, such as watermelon pizzas and juices squeezed from fresh citrus fruits.
- All staff support children with special educational needs and/or disabilities exceptionally well. They liaise daily with professionals to share strategies and ideas to support children to exceed their learning expectations and make outstanding progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the already excellent opportunities children have to develop their interest and skills in technology.

Inspection activities

- The inspector observed staff interacting with children.
- The inspector viewed the indoor and outdoor environments children use.
- The inspector looked at written documentation, including a sample of the policies and procedures, risk assessments and staff training records.
- The inspector spoke to children, parents and staff, and took their views into consideration.
- The inspector carried out a joint observation with the manager and discussed the impact of the staff's teaching on children's learning.

Inspector
Kelly Hawkins

Inspection findings

Effectiveness of leadership and management is outstanding

The manager and staff are extremely effective at evaluating their practice together. For example, they observe each other teach children daily and set highly challenging targets. This helps them enhance their already impressive practice even further. The manager closely monitors the consistency of care and teaching staff provide children. Staff are extremely proactive to learn a new activity idea to implement weekly. The manager ensures staff fully understand the learning benefits of their new activity. The manager recognises a need to enhance children's interest in technology even further. All staff attend extremely beneficial training to enable them to build on their already impressive skills and knowledge. For example, they have learned about the different ways to help children to develop their imagination. Safeguarding is effective. All staff have an incredibly comprehensive knowledge of the safeguarding policies to help protect children's safety and welfare. Children learn how to keep themselves safe in extremely challenging activities that require incredible levels of maturity. For instance, they make their own resources, such as when they whittle wood and lead to make pencils.

Quality of teaching, learning and assessment is outstanding

The manager and staff monitor and track children's individual and differing group progress rigorously. This enables them to rapidly identify any gaps and provide exceptionally good support for children to close them quickly. Staff build amazingly good partnerships with other early years professionals and provide children with an extraordinarily positive approach to their shared care and learning. For example, they observe children together and decide next steps in their learning with staff at settings children also attend. Staff expertly help prepare children to manage the eventual move on to school. For example, they learn more-difficult skills, such as doing up neckties. Staff enthusiastically extend children's learning in fascinating ways. For example, children who are enthused by cowboys learn the complicated skill of how to use rope to lasso safely.

Personal development, behaviour and welfare are outstanding

Staff are inspirational role models. Children are exceptionally polite and behave impeccably. All children have outstanding opportunities to challenge their physical abilities. Even the youngest children build and negotiate large obstacles with planks of wood balanced on tyres to climb and balance. Children make their own maypoles and ribbons to carry out maypole dancing activities. Children have excellent opportunities to learn about other people's similarities and differences. For example, they explore Africa and make their own African costumes of traditional necklaces and tribal-art masks.

Outcomes for children are outstanding

All children make outstanding progress. Children are extremely imaginative. They explore making flower arrangements and enjoy learning about different genres and artists, such as Transient Art. Children enjoy daily science experiments, for example they explore what happens when they safely mix different liquid materials, such as acid and alkaline. Children discuss compass directions, percentages and fractions as they talk about using telescopes to explore space. Older children recognise numbers and can

count to 100.

Setting details

Unique reference number	EY438654
Local authority	Kent
Inspection number	10108801
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	96
Number of children on roll	115
Name of registered person	Kidsunlimited Limited
Registered person unique reference number	RP900864
Date of previous inspection	22 November 2013
Telephone number	01622 235 145

Bright Horizons Maidstone Turkey Mill Day Nursery and Preschool registered in 2011. It is located in Maidstone, Kent. The nursery is open Monday to Friday from 7.30am to 6pm, all year round. The provider receives funding to provide free early education for children aged two, three and four years. The nursery employs 30 members of staff, 22 of whom hold relevant early years qualifications at level 2 or above. This includes one member of staff who has a relevant early years degree at level 6.

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