

Little Rascals Nursery

45 Chesswood Road, Worthing, West Sussex BN11 2AA



Inspection date	29 August 2019
Previous inspection date	3 July 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children thrive at the setting and all aspects of their well-being are carefully nurtured by the sensitive and perceptive staff. There is an extremely strong focus across the nursery on promoting children's welfare and personal development from a young age to make sure they are ready to learn.
- Staff complete in-depth observations and assessments based around children's interests and individual needs. This helps staff to successfully build on what children already know and can do. Children make good progress in their learning relative to their starting points.
- Staff are extremely proactive in supporting how children develop their own safety awareness. For example, older children use pictorial risk assessments and checklists to help monitor safety outdoors. Children show pride and become fully engaged as they become 'safety spies'.
- The enthusiastic and well-qualified staff provide excellent support for children with special educational needs and/or disabilities (SEND). Strong partnerships between parents and external agencies support children with SEND and those in receipt of additional funding to make rapid progress from their individual starting points.
- Leaders reflect on the practice. However, they do not focus precisely on those areas for improvement which will help build further on the good-quality provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend current reflection and evaluation procedures and use these systems more effectively to drive improvements to an even greater level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the provider and discussed the quality of teaching.
- The inspector met with the manager and checked evidence of the suitability and qualifications of staff working with children, policies, procedures and the nursery's self-evaluation documents.
- The inspector spoke to staff and children at appropriate times during the inspection. She also took account of the views of parents spoken to on the day.

Inspector
Shan Jones

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The designated safeguarding lead ensures staff are well trained in child protection procedures. She regularly tests their knowledge and understanding through spot checks, quizzes and staff meetings. Staff are deployed well and are vigilant indoors and out. The management team ensures staff have good opportunities to develop their skills and knowledge. For instance, recent training has given them further knowledge about developing children's curiosity. This has helped them recognise and support children's individual learning styles more effectively. Staff regularly send activities home for parents to complete with their child, such as books with props to support children with their literacy skills. This extends children's learning at home.

Quality of teaching, learning and assessment is good

Staff support children's communication and language skills well throughout the nursery. For example, they support younger children to make choices using sign language. Staff working with pre-school children question them well to encourage them to share their good ideas and experiences. For example, staff build on children's interest in travel. They encourage a lively discussion about places they have visited and how they travelled there. To extend their interest further, staff supported children to assemble aeroplane kits. Children are given a good range of opportunities to develop their early writing skills. For example, during 'play-dough disco' children manipulate and knead dough, supporting muscles and coordination in readiness for writing. Babies relish exploring the stimulating and safe areas both inside and outdoors. They become absorbed as they explore paint, water and sand.

Personal development, behaviour and welfare are outstanding

Children thoroughly enjoy their time in the nursery. Parents speak highly of staff, describing them as 'caring' and 'approachable'. Children's behaviour is exemplary. They are patient and take turns very well. Children whose behaviour is more challenging are supported exceptionally well. Staff gently remind them about the need to share and be tolerant, kind and understanding towards others. Younger children form wonderful secure emotional attachments to the consistent staff. Staff praise children for having a go and being persistent. There are excellent opportunities for children to be outside in the fresh air, explore forestry skills and develop their physical health and mobility.

Outcomes for children are good

Children are acquiring the key skills that they need in readiness for their eventual move to school. They are confident, inquisitive and self-assured. All children express their views freely. They are creative, imaginative and enjoy role play. They can count, write numerals and learn about the shapes and sizes of objects around them.

Setting details

Unique reference number	EY270903
Local authority	West Sussex
Inspection number	10092108
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 5
Total number of places	60
Number of children on roll	117
Name of registered person	Ashworth-Leach, Sharon Anne
Registered person unique reference number	RP902914
Date of previous inspection	3 July 2018
Telephone number	01903 600577

Little Rascals Nursery registered in 2004. It operates from a converted house in Worthing, West Sussex. It opens from 7.30am to 6pm, Monday to Friday, for 51 weeks of the year. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. It employs 27 staff. Of these, 24 staff, including the manager, hold appropriate early years qualifications. There is one member of staff with a qualification at level 2, 16 with level 3, four with level 5 and three with level 6.

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