

# The Avenue Day Nursery Mildenhall

Kennet Barns, Mildenhall, Nr Marlborough SN8 2LU



<b>Inspection date</b>	31 January 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The new manager is focused on developing the quality of the provision and provides strong leadership to the staff team. She monitors practice closely and takes effective steps to bring about improvement.
- Leaders and staff are good role models. Children behave well and quickly develop an understanding of right and wrong. Children are kind, tolerant and encouraged to share toys and equipment.
- Staff have formed secure attachments with the children, which help children to feel safe and secure in their care.
- Staff use the observation, assessment and planning processes effectively to identify and reflect children's interests and build on their previous learning. They help children to make good progress overall, in preparation for school
- Children are active, confident and developing good physical skills. They competently ride bicycles and throw balls, and staff encourage them to develop their skills through the carefully planned physical development programme.
- There are limited resources and activities to develop children's understanding of technology and people in the community, to support children's understanding of the world.
- On occasions, staff miss opportunities to encourage the youngest children to develop their early speech and language skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop resources and activities on offer to children, to extend their understanding of technology and people in the community
- develop staff skills to develop how they communicate with the youngest children, to support their early speech and language skills.

### Inspection activities

- The inspector spoke with the manager, some children, parents and staff throughout the inspection.
- The inspector sampled a range of documents available, including those relating to the premises, staff suitability and safeguarding.
- The inspector observed activities and daily routines, indoors and outdoors in all areas.
- The inspector had a tour of the premises and viewed resources available for the children.

**Inspector**  
Tracey Cook

## Inspection findings

### Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The manager and staff demonstrate a good awareness of safeguarding and wider child protection issues. They are secure in their knowledge of how to identify and report concerns to protect children from harm. Staff use procedures, including risk assessment, to keep children safe. Leaders implement robust procedures to verify the ongoing suitability of staff. The manager makes effective use of training and supervisory sessions to develop staff knowledge and improve learning outcomes for children. The manager and staff develop positive relationships with parents, and they are kept well informed. The manager monitors children's development successfully to overcome any gaps in learning.

### Quality of teaching, learning and assessment is good

Staff are enthusiastic about their work. They get down to the children's level and join in their play experiences. Staff regularly observe children and assess their individual progress to help close gaps in their learning. Staff provide a variety of interesting and stimulating activities to support individual children's learning needs. For example, staff teach young children to construct towers, as they learn about shapes, sizes, colours and numbers. This helps support their early mathematical skills. Staff teach older children early reading skills. For instance, they teach children the phonic sound for each letter and help them link the sound to their own names.

### Personal development, behaviour and welfare are good

Staff are attentive to the needs of each child. They encourage children to do things for themselves and teach them the importance of personal hygiene. For example, children routinely wash their hands and prepare their own snack. Staff provide nutritious snacks and teach children about healthy eating. Children benefit from regular exercise and fresh air as part of the daily routine. They enjoy digging in the sand, and playing football as they run around in the garden. This helps support their physical development but also helps them learn about healthy lifestyles. Children learn to manage risk and play safely. For example, older children learn how to handle scissors safely when cutting out shapes.

### Outcomes for children are good

Children are happy and self-motivated to learn. Babies are inquisitive and confident to explore the resources. For example, they are curious as they investigate the colourful sensory bottles. Younger children learn to share, play together and make friends. Older children enjoy listening to stories. They enthusiastically join in by asking questions and recalling what will happen next, which helps develop their early literacy skills. All children make good progress from their starting points and are well prepared for their next stage of learning.

## Setting details

<b>Unique reference number</b>	EY547707
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	10093345
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 7
<b>Total number of places</b>	54
<b>Number of children on roll</b>	55
<b>Name of registered person</b>	The Avenue Day Nursery Partnership
<b>Registered person unique reference number</b>	RP901025
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The Avenue Day Nursery Mildenhall registered in 2017. It is located at Mildenhall, near Marlborough in Wiltshire, and is one of four nurseries owned by The Avenue Day Nursery Partnership. It operates on Monday to Friday for 51 weeks a year, from 8am to 6pm, except for bank holidays and public holidays. The nursery receives early years funding for children aged two, three and four years. It employs 10 staff to work with the children. Of these, eight staff hold early years qualifications, including one who holds a qualification at level 5.

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